CGR SUMMER PROGRAM 2021

Session Dates (choose one):
• **Session 1** June 28-July 9, 2021 (9 days-no July 5)
  Math from 8:45-11:00 AM
  Language Arts from 11:45-2:00 PM
• **Session 2** July 19-July 30, 2021 (10 days)
  Math from 9:00-11:00 AM
  Language Arts from 11:45-1:45 PM
• **Session 3** August 9-August 20, 2021 (10 days)
  Math from 9:00-11:00 AM
  Language Arts from 11:45-1:45 PM

Maximum of five students per teacher per session. Students must be entering HCS enrollment for the 2021-2022 school year.

Cost:
• $900.00 per student per session (math and LA)
• $450.00 per student per session (math or LA)
  *Full Payment Due Prior to Session

Arrival:
• Arrive 5-10 minutes before session.

Pick-Up:
• Depart no later than 15 minutes from end of session

Lunch:
• Bring packed lunch. Vending available.

To Register:
• Contact Melissa Hahn at mahan@harfordchristian.org
• Fee will be charged from FACTS account
• Registrants accepted on a first-come-first-served basis
• Online CGR pre-screening will be made available to all 2021-2022 incoming school families

Completion of the CGR program cannot guarantee that the student will be academically prepared for the 2021-2022 HCS classroom. We believe that progress will be realized through the summer instructional program, but the COVID-Gap may not be fully addressed in the allotted time. Our school instructional staff will provide a progress report/needs assessment at the end of each session. Additional tutoring may be recommended.
The COVID-Gap is real.

In March of 2020, a “stay-at-home” order forced schools to close their doors to in-person learning for the remainder of the school year. Private schools pivoted very quickly and rolled out effective distance learning. For many reasons, the public education system was unable to transition as effectively as the private schools. As a result, public school students, at large, received very little education from mid-March through the end of the 2020 school year. The beginning of the COVID-Gap was a reality.

Upon hearing that most public schools were not returning to the classroom for the 2020-2021 school year, countless families enrolled their children in private schools. Many of these new private school students have closed their COVID-Gap. Some are still recovering from the spring of 2020.

Masses of K-12 students, however, have remained in a public education system without in-person instruction. The COVID-Gap continues to grow. Some virtual learners have thrived. For most, however, distance learning has been unable to accomplish what qualified teachers in a classroom WITH students are able to accomplish each day.

A new challenge now confronts private schools. No longer is the COVID-Gap a manageable 2 1/2 month deficit. The gap is too large for year-long virtual learners to find success in a classroom filled with students who have had the blessing of in-person instruction during the 2020-2021 school year. What can be done for a new group of incoming private school students for the 2021-2022 school year? The answer cannot be to throw them into their grade level classroom and tell them to “sink or swim.” Doing that spells disaster for either the new student, the returning students, the teacher, or everyone involved. What then are possible remedies to the problem? Perhaps these “new” private school students should repeat a grade level. This will, no doubt, be a viable option for some families. For other parents, however, there will need to be another option.

HCS has planned that “other option.” We call it CGR (COVID-Gap Remediation) - a summer 2021 program designed to provide remedial instruction in language arts and/or math, for the purpose of closing learning gaps arising from inadequate virtual learning.