**Self-Evaluation**

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level and Subject(s) if MS/HS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Years teaching \_\_\_\_\_\_\_\_\_\_ Years at this school \_\_\_\_\_\_\_\_\_\_\_

List degrees and granting colleges \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which professional development activities have you participated in during the last three years?

* Taken a college class.
* Attended a conference.
* Attended a workshop for which a certificate for PD credit was awarded.
* Online workshop for which a certificate for PD credit was awarded.
* Professional reading.
* Presented at a PD conference (at school or away from school).
* Other. Describe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put your supervisor’s hat on and rate yourself on each of the following characteristics or behaviors.

|  |  |  |
| --- | --- | --- |
| **1** = Not up to standard | **2** = Acceptable | **3** = Good - Meets Expectations |
| **4** = Superior | **5** = Outstanding | **N** = Insufficient data to evaluate |

**PERSONAL CHARACTERISTICS**

 Reliability N 1 2 3 4 5

 Punctuality N 1 2 3 4 5

 Cheerfulness/Cooperation N 1 2 3 4 5

 Initiative N 1 2 3 4 5

 Finishes Tasks/Projects N 1 2 3 4 5

 Personal maturity N 1 2 3 4 5

**PROFESSIONAL CHARACTERISTICS**

 Demonstrates mastery of course content N 1 2 3 4 5

 Is well‑prepared for each class N 1 2 3 4 5

 Demonstrates an interest in teaching N 1 2 3 4 5

 Demonstrates a genuine concern for each student N 1 2 3 4 5

 Professionalism (overall) N 1 2 3 4 5

 Classroom management (overall) N 1 2 3 4 5

continued

**RELATIONSHIPS**

 Builds rapport with students N 1 2 3 4 5

 teachers N 1 2 3 4 5

 parents N 1 2 3 4 5

 Courtesy N 1 2 3 4 5

 Tact N 1 2 3 4 5

 Identifies and adapts to individual student needs N 1 2 3 4 5

 Responds thoughtfully to student differences N 1 2 3 4 5

**PREPARATION**

 Plans lessons built on objectives/curriculum goals N 1 2 3 4 5

 Plans logical, relevant questions N 1 2 3 4 5

 Plans for relevant student participation N 1 2 3 4 5

 Plans for reasonable student assignments N 1 2 3 4 5

 Plans for biblical integration N 1 2 3 4 5

 Plans meaningful learning experiences N 1 2 3 4 5

 Plans for a variety of learning activities N 1 2 3 4 5

 Plans learning activities adapted to diverse learners N 1 2 3 4 5

**PRESENTATION**

 Uses thoughtful questions to generate student participation N 1 2 3 4 5

 Uses a variety of teaching strategies N 1 2 3 4 5

 Uses models, illustrations, and manipulatives N 1 2 3 4 5

 Uses chalkboard and non-digital AV N 1 2 3 4 5

 Uses available technology N 1 2 3 4 5

 Uses informal assessments to evaluate understanding N 1 2 3 4 5

 Encourages complex thought and problem solving N 1 2 3 4 5

 Promotes student engagement and activity N 1 2 3 4 5

 Responds resourcefully to student questions N 1 2 3 4 5

 Encourages collaboration and supportive interaction N 1 2 3 4 5

 Naturally integrates biblical truth when opportunities present N 1 2 3 4 5

**CLASSROOM MANAGEMENT**

 States directions clearly N 1 2 3 4 5

 Maintains atmosphere conducive to learning N 1 2 3 4 5

 Manages routines smoothly N 1 2 3 4 5

 Manages disruptions smoothly N 1 2 3 4 5

 Creates a classroom culture conducive to learning N 1 2 3 4 5

 Develops students' interest in learning N 1 2 3 4 5

 Helps students build self‑discipline N 1 2 3 4 5

**ASSESSMENT**

 Uses informal assessments during lessons N 1 2 3 4 5

 Develops and uses a variety of formal assessments N 1 2 3 4 5

 Uses assessment to advance student learning N 1 2 3 4 5

**OVERALL RATING** N 1 2 3 4 5