**Classroom Observation**

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level and Subject \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate the teacher on each of the following characteristics or behaviors.

|  |  |  |
| --- | --- | --- |
| **1** = Not up to standard | **2** = Acceptable | **3** = Good - Meets Expectations |
| **4** = Superior | **5** = Outstanding | **N** = Insufficient data to evaluate |

**RELATIONSHIPS**

Rapport with students N 1 2 3 4 5

Courtesy N 1 2 3 4 5

Identifies and adapts to individual student needs N 1 2 3 4 5

Responds thoughtfully to student differences N 1 2 3 4 5

**PREPARATION**

Plans lessons built on objectives/curriculum goals N 1 2 3 4 5

Plans for relevant student participation N 1 2 3 4 5

Plans for reasonable student assignments N 1 2 3 4 5

Plans for biblical integration N 1 2 3 4 5

Plans meaningful learning experiences N 1 2 3 4 5

Plans for a variety of learning activities N 1 2 3 4 5

Plans learning activities adapted to diverse learners N 1 2 3 4 5

Preparation (overall) N 1 2 3 4 5

**PRESENTATION**

Uses thoughtful questions to generate student participation N 1 2 3 4 5

Uses a variety of teaching strategies N 1 2 3 4 5

Uses models, illustrations, and manipulatives N 1 2 3 4 5

Uses chalkboard and non-digital AV N 1 2 3 4 5

Uses available technology N 1 2 3 4 5

Encourages complex thought and problem solving N 1 2 3 4 5

Promotes student engagement and activity N 1 2 3 4 5

Responds resourcefully to student questions N 1 2 3 4 5

Encourages collaboration and supportive interaction N 1 2 3 4 5

Naturally integrates biblical truth when opportunities present N 1 2 3 4 5

Demonstrates mastery of course content N 1 2 3 4 5

continued

**CLASSROOM MANAGEMENT**

States directions clearly N 1 2 3 4 5

Manages routines smoothly N 1 2 3 4 5

Manages disruptions smoothly N 1 2 3 4 5

Creates a classroom culture conducive to learning N 1 2 3 4 5

Develops students' interest in learning N 1 2 3 4 5

Helps students build self‑discipline N 1 2 3 4 5

Classroom management (overall) N 1 2 3 4 5

**ASSESSMENT**

Uses informal assessments during lessons N 1 2 3 4 5

Develops and uses a variety of formal assessments N 1 2 3 4 5

**Classroom**

Arranged to facilitate learning N 1 2 3 4 5

Décor furthers student interest and learning N 1 2 3 4 5

Furniture is age-appropriate, comfortable, and facilitates learning N 1 2 3 4 5

Clean, orderly, well-maintained N 1 2 3 4 5

Décor emphasizes Christian principles N 1 2 3 4 5

**OVERALL RATING** N 1 2 3 4 5