**Administrator/Principal Evaluation**

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level and Subject(s) if MS/HS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rate the teacher on each of the following characteristics or behaviors.

|  |  |  |
| --- | --- | --- |
| **1** = Not up to standard | **2** = Acceptable | **3** = Good - Meets Expectations |
| **4** = Superior | **5** = Outstanding | **N** = Insufficient data to evaluate |

**PERSONAL CHARACTERISTICS**

Reliability N 1 2 3 4 5

Punctuality N 1 2 3 4 5

Cheerfulness/Cooperation N 1 2 3 4 5

Initiative N 1 2 3 4 5

Finishes Tasks/Projects N 1 2 3 4 5

Personal maturity N 1 2 3 4 5

**PROFESSIONAL CHARACTERISTICS**

Demonstrates mastery of course content N 1 2 3 4 5

Is well‑prepared for each class N 1 2 3 4 5

Demonstrates an interest in teaching N 1 2 3 4 5

Demonstrates a genuine concern for each student N 1 2 3 4 5

Professionalism (overall) N 1 2 3 4 5

Classroom management (overall) N 1 2 3 4 5

**RELATIONSHIPS**

Builds rapport with students N 1 2 3 4 5

teachers N 1 2 3 4 5

parents N 1 2 3 4 5

Courtesy N 1 2 3 4 5

Tact N 1 2 3 4 5

Identifies and adapts to individual student needs N 1 2 3 4 5

Responds thoughtfully to student differences N 1 2 3 4 5

**PREPARATION**

Plans lessons built on objectives/curriculum goals N 1 2 3 4 5

Plans logical, relevant questions N 1 2 3 4 5

Plans for relevant student participation N 1 2 3 4 5

Plans for reasonable student assignments N 1 2 3 4 5

Plans for biblical integration N 1 2 3 4 5

Plans meaningful learning experiences N 1 2 3 4 5

Plans for a variety of learning activities N 1 2 3 4 5

Plans learning activities adapted to diverse learners N 1 2 3 4 5

continued

**PRESENTATION**

Uses thoughtful questions to generate student participation N 1 2 3 4 5

Uses a variety of teaching strategies N 1 2 3 4 5

Uses models, illustrations, and manipulatives N 1 2 3 4 5

Uses chalkboard and non-digital AV N 1 2 3 4 5

Uses available technology N 1 2 3 4 5

Uses informal assessments to evaluate understanding N 1 2 3 4 5

Encourages complex thought and problem solving N 1 2 3 4 5

Promotes student engagement and activity N 1 2 3 4 5

Responds resourcefully to student questions N 1 2 3 4 5

Encourages collaboration and supportive interaction N 1 2 3 4 5

Naturally integrates biblical truth when opportunities present N 1 2 3 4 5

**CLASSROOM MANAGEMENT**

States directions clearly N 1 2 3 4 5

Maintains atmosphere conducive to learning N 1 2 3 4 5

Manages routines smoothly N 1 2 3 4 5

Manages disruptions smoothly N 1 2 3 4 5

Creates a classroom culture conducive to learning N 1 2 3 4 5

Develops students' interest in learning N 1 2 3 4 5

Helps students build self‑discipline N 1 2 3 4 5

**ASSESSMENT**

Uses informal assessments during lessons N 1 2 3 4 5

Develops and uses a variety of formal assessments N 1 2 3 4 5

Uses assessment to advance student learning N 1 2 3 4 5

**OVERALL RATING** N 1 2 3 4 5