



Professional development for teachers and administrators

Five sessions of training will be offered in 2019. Training will be presented in a webinar format using Adobe Connect. Teachers at any AACCS school with a computer and a broadband Internet connection may participate. The AACCS Adobe license limits us to 100 participating schools per class, with **one** connection at each school. Larger groups will require a display or digital projector and speakers. All training sessions are live (not recordings) and participants will interact with the instructor as they would in a virtual classroom or presentation. Each training session will include ten hours of interaction and will be eligible for ten contact hours of continuing education credit. The training sessions will meet from 11 AM to 4:30 PM EDT on two consecutive days. A teacher may repeat a class taken previously but **cannot** receive contact hour credit for a repeated class.

2019 Summer Professional Development	
Using G Suite for Education, Google Classroom, and Chromebooks Effectively	
Instructor: Dr. David Warren	
Dates: June 17–18	11 AM – 4:30 PM EDT
Lifting the Curtain on Dyslexia: Facts, Identification, and Strategies	
Instructor: Mrs. Cindy Hall	
Dates: June 20–21	11 AM – 4:30 PM EDT
School. . . Boring? Never!	
Instructor: Mrs. Heidi Braughler	
Dates: June 24–25	11 AM – 4:30 PM EDT
New Class! Answers for Students: Equipping Students of All Ages to Defend Their Faith	
Instructor: Mr. Bryan Osborne	
Dates: June 27–28	11 AM – 4:30 PM EDT
Understanding and Effectively Using Standardized Achievement Tests	
Instructor: Dr. Jeff Walton	
Dates: July 15–16	11 AM – 4:30 PM EDT



Registration Deadlines June 7 (June classes) • July 3 (July class)

- Costs are for *each class*. Reduced costs are for multiple participants *in the same class* and *at the same location*.
- One to five participants at a school - \$40 each participant
- More than five participants - \$200 plus \$10 for each participant above five
- There will be a \$25 late fee for those who register after the deadline (June 7—June classes; July 3—July class).



Using G Suite for Education, Google Classroom, and Chromebooks Effectively

[All teachers]

Instructor: Dr. David Warren graduated from Calvary Baptist Academy (Midland, MI) in 1992 and now serves as the school's secondary principal. He has a desire to see Christian education effectively use all of the tools available in the 21st century to train the next generation. In addition to serving as secondary principal, David is also the discipleship pastor at Calvary Baptist Church. He has been instrumental in keeping CBA ahead of the curve implementing technology in the classroom. He is Google Certified and holds many other education technology certifications.

Course Description: Chromebooks are easy-to-use, fast, and secure computers. Because they remove the technology hassles letting teachers focus on teaching and learning, Chromebooks are a favorite for teachers. In these sessions participants will (1) learn how best to take advantage of these devices in their classrooms, from basic use and customization to integrating Google tools and services, (2) explore a variety of ways to use the **free** G Suite for Education tools in the classroom, (3) learn to move beyond the static workflow environment and take advantage of the full suite of dynamic features that are now standard in G Suite for Education, (4) take a peek at what's new and explore what's possible when students have access to these tools and these advanced features.

Lifting the Curtain on Dyslexia: Facts, Identification, and Strategies

[All teachers]

Instructor: Mrs. Cindy Hall designed and serves as the director of the Dyslexia Center at Lindsay Lane Christian Academy (Athens, AL). She is a graduate of Faith Baptist Bible College with post-graduate work in special education at Iowa State University and training in the Orton-Gillingham approach for dyslexic learners from AOGPE Fellows. She has 17 years of classroom teaching experience and 15 years of experience working specifically with dyslexic learners, who inspire her to educate teachers everywhere about dyslexia and how to teach dyslexic students.

Course Description: One person in five has some degree of dyslexia, so there are dyslexic students in your classrooms. This course is intended to help teachers identify their dyslexic students by learning the characteristics of dyslexia. Participants will learn basic facts about dyslexia, which will dispel myths and lead to appropriate expectations, and will learn specific evidence-based strategies to help dyslexic learners. An overview of how the dyslexia center works inside LLCA, how it has boosted school enrollment, and information about how to become a trained Orton-Gillingham tutor will also be presented.

School. . . Boring? Never!

[All teachers]

Instructor: Mrs. Heidi Braughler graduated from Maranatha Baptist Bible College in 1996 with a bachelor's degree in Mathematics Education, and she earned an MEd from Maranatha Baptist University in 2016. Named Wisconsin Association of Christian Schools' 2011 Secondary Teacher of the Year, Mrs. Braughler speaks frequently at AACCS teacher conventions and has presented workshops to teachers from over a dozen states. Her high school classroom is characterized by her enthusiasm, and she enjoys tutoring and mentoring young teachers.

Course Description: Tied to your textbook? Frustrated with worksheets? Discover practical ways to make class less about "we have to" and more about "we want to!" Come and experience tried-and-true strategies for teaching — using food, manipulatives, hands-on activities, and review games that require little to no preparation. Receive multiple ideas to help kick start your school year, engage students, and increase learning and retention. Additional topics include perfectionism as an addiction and a discussion of dyscalculia, the leading math learning disability. Although the ideas will be presented using middle and high school math content, the ideas themselves would apply to any curriculum and would work in most grades and subjects.



New Class! **Answers for Students: Equipping Students of All Ages to Defend Their Faith**

[All teachers & school leaders]

Instructor: Mr. Bryan Osborne graduated from Bryan College with a BA in Biblical Studies and received his Master's in Education from Lee University. For 13 years Bryan taught Bible history in a public school and is now a worldwide speaker, writer, and curriculum specialist with Answers in Genesis. Bryan's love of the gospel and passion for revealing the truth of God's Word is contagious! You will love his practical, cutting-edge talks that equip believers with the answers they need to stand fast on God's Word, champion the faith, and courageously declare the gospel of Jesus Christ!

Course Description: Christian teachers in particular have a special charge to equip themselves and those under their care to be ready and obedient to the call to build their thinking on the Word of God and to always be ready to defend the faith wherever it happens to be under assault. Many Christian educators, not knowing how to respond, have either compromised with secular thinking or disengaged from culture altogether on these issues. How do we effectively defend the faith and present the gospel to those who have swallowed the enemy's lie that archeology, astronomy, geology, biology, evolution, and millions of years have disproved the Bible? We'll discover that the answer is **not complex, but it is powerful**: we must **stand** on the authority of God's Word from the very first verse! When Christians trust Scripture from the beginning, they can answer the questions of this age, demonstrating that God's Word is right about history and it is right about salvation! It is then that Christians can boldly and effectively proclaim the gospel in this secular age and equip the coming generations to do the same!

Understanding and Effectively Using Standardized Achievement Tests

[All teachers & school leaders]

Instructor: Dr. Jeff Walton holds a Bachelor of Science degree in education from Bob Jones University, a Master of Education degree from the University of Richmond, and a Doctor of Divinity degree from Virginia Baptist College. He has served in Christian education as a teacher, school administrator, state association director, and Bible college administrator. He currently serves as the executive director of the AACSB.

Course Description: The focus of this course will be on helping classroom teachers and school leaders understand and effectively use results of the Iowa Assessments for improving instruction and learning. Topics will include the construction and content of standardized tests, understanding scores and interpreting reports for individual students and groups of students, identifying student needs and planning for intervention, CogAT score analysis, ethical preparation and testing procedures, and producing reports in DataManager.



Equipment Requirements

1. Go to https://aacsonline.adobeconnect.com/common/help/en/support/meeting_test.htm
2. The Connection Test checks your computer to make sure all system requirements are met. If you pass the first three steps of the test, then you are ready to participate in a meeting.
3. Microphone

Additional Information

- Participation must be at an AACCS school. Home participation is not permitted for these sessions. A school official will be responsible for certifying attendance and active participation.
- **One log in per school.** The AACCS Adobe license limits us to 100 participating schools per class.
- Classes must be viewed live. Recordings will not be made available.
- Each training is completed in a two-day period.
- All communication regarding the class and all materials for the class will be emailed to **one** designated recipient at the school. That person will be responsible for distributing information and course materials to participants.
- Adobe Connect will not require any registration or licensing at the participant end. Adobe Connect is very intuitive and easily used.
 - Each participant location will be **required** to log in to a test prior to the class session. The test will ensure that equipment and connections function properly and that the person who will be responsible for the equipment at the user location understands how to connect and operate the equipment.
 - **Test sessions will be offered May 30 at 4 PM, June 13 at 11 AM, and the first day of each class at 9 AM. Each test session is 30 minutes.**
 - **All times are listed in Eastern Daylight Time.**

You may have as many participants at your site as you wish. Additional information about each class will be sent **only** to the contact designated on your registration form.

For more information contact the AACCS office.

(423) 629-4280 • info@aaccs.org

2019 Summer Professional Development Registration Form

AACS Office Use Only
Date Recd _____
___ Fax ___ Mail ___ Email
Check # _____
Amount Recd _____

Contact Information*

Name _____ Position _____ Date _____

E-mail _____

* Information must be for the class contact person. Class information and course materials to be reproduced for participants will be emailed to the email address provided.

School Information

School _____

Phone _____ Fax _____

Street Address _____

City _____ State _____ Zip _____

2019 Summer Professional Development			
	Dates	# of Attendees	Cost
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School. . . Boring? Never!	June 24–25		
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Understanding and Effectively Using Standardized Achievement Tests	July 15–16		
Total Amount Due:			

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- There will be a \$25 late fee for those who register after the deadline (June 7—June classes; July 3—July class).

Registration and fees are due by June 7 (June classes) & July 3 (July class).

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