Jay was recently given the Iowa Assessments. This report is designed to give you information about Jay's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Jay's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Jay.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Jay's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Jay's educational growth from year to year by comparing this year's scores to those from earlier years.
Emily was recently given the Iowa Assessments. This report is designed to give you information about Emily's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Emily's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Emily.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Emily's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Emily's educational growth from year to year by comparing this year's scores to those from earlier years.

<table>
<thead>
<tr>
<th>Iowa Assessments</th>
<th>Test Scores</th>
<th>NPR Graph</th>
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<tr>
<td></td>
<td>SS  GE  NS  NPR</td>
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<tr>
<td>Reading</td>
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<td>Written Expression</td>
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<tr>
<td>Vocabulary</td>
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<td>ELA TOTAL</td>
<td>179 3.4 1 1</td>
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<td>COMPLETE COMPOSITE</td>
<td>193 4.3 1 2</td>
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</tr>
</tbody>
</table>

Legend

GE = Grade Equivalent
LEXILE = Lexile Range
NPR = National Percentile Rank
NS = National Stanine
SS = Developmental Standard Score

Please contact your child’s teacher if you need assistance with score interpretation.

Your student’s Lexile® range is 355L-455L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Sariah was recently given the Iowa Assessments. This report is designed to give you information about Sariah's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Sariah's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Sariah.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Sariah's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Sariah's educational growth from year to year by comparing this year's scores to those from earlier years.

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<table>
<thead>
<tr>
<th>Iowa Assessments</th>
<th>Test Scores</th>
<th>NPR Graph</th>
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<tbody>
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<td>189</td>
<td>4.0</td>
</tr>
</tbody>
</table>

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Legend:

- GE = Grade Equivalent
- LEXILE = Lexile Range
- NPR = National Percentile Rank
- NS = National Stanine
- SS = Developmental Standard Score

Your student’s Lexile® range is 590L-690L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Jacob was recently given the Iowa Assessments. This report is designed to give you information about Jacob's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Jacob’s Achievement Today
The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Jacob.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

Jacob’s Achievement Yesterday and Today
The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Jacob’s educational growth from year to year by comparing this year's scores to those from earlier years.
Tylah was recently given the Iowa Assessments. This report is designed to give you information about Tylah’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Tylah’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Tylah.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

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**Tylah’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student’s location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Tylah’s educational growth from year to year by comparing this year’s scores to those from earlier years.

Please contact your child’s teacher if you need assistance with score interpretation.

Your student’s Lexile® range is 465L-565L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Daniel was recently given the Iowa Assessments. This report is designed to give you information about Daniel's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Daniel's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Daniel.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Daniel's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Daniel's educational growth from year to year by comparing this year's scores to those from earlier years.

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Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 405L-505L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Kareem was recently given the Iowa Assessments. This report is designed to give you information about Kareem's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Kareem's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Kareem.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Kareem's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Kareem's educational growth from year to year by comparing this year's scores to those from earlier years.
Alexandra was recently given the Iowa Assessments. This report is designed to give you information about Alexandra's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Alexandra's Achievement Today
The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Alexandra.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

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Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

Alexandra's Achievement Yesterday and Today
The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Alexandra's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.
Your student's Lexile® range is 355L-455L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Emma was recently given the Iowa Assessments. This report is designed to give you information about Emma’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Emma’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Emma.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Emma’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Emma’s educational growth from year to year by comparing this year’s scores to those from earlier years.

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**Legend**

<table>
<thead>
<tr>
<th>GE = Grade Equivalent</th>
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</thead>
<tbody>
<tr>
<td>LEXILE = Lexile Range</td>
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<tr>
<td>NPR = National Percentile Rank</td>
</tr>
<tr>
<td>NS = National Stanine</td>
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<tr>
<td>SS = Developmental Standard Score</td>
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**Iowa Assessments Test Scores**

<table>
<thead>
<tr>
<th>Iowa Assessments</th>
<th>Test Scores</th>
<th>NPR Graph</th>
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<td></td>
<td>SS GE NS NPR</td>
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<tr>
<td>Reading</td>
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<tr>
<td>Vocabulary</td>
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<td>CORE COMPOSITE</td>
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<td>Social Studies</td>
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<td>Science</td>
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<td>COMPLETE COMPOSITE</td>
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Please contact your child’s teacher if you need assistance with score interpretation. Your student’s Lexile® range is 355L-455L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Lily was recently given the Iowa Assessments. This report is designed to give you information about Lily's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Lily's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Lily.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Lily’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Lily's educational growth from year to year by comparing this year's scores to those from earlier years.

<table>
<thead>
<tr>
<th>Iowa Assessments</th>
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<th>NPR Graph</th>
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Legend

GE = Grade Equivalent
LEXILE = Lexile Range
NPR = National Percentile Rank
NS = National Stanine
SS = Developmental Standard Score
Daniel was recently given the Iowa Assessments. This report is designed to give you information about Daniel's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Daniel's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Daniel.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Daniel's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Daniel's educational growth from year to year by comparing this year's scores to those from earlier years.
Maeve was recently given the Iowa Assessments. This report is designed to give you information about Maeve’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Maeve’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Maeve.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Maeve’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student’s location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Maeve’s educational growth from year to year by comparing this year’s scores to those from earlier years.
Mike was recently given the Iowa Assessments. This report is designed to give you information about Mike’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Mike’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Mike.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Mike’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student’s location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Mike’s educational growth from year to year by comparing this year’s scores to those from earlier years.
Harriet was recently given the Iowa Assessments. This report is designed to give you information about Harriet's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Harriet's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Harriet.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Harriet's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Harriet's educational growth from year to year by comparing this year's scores to those from earlier years.

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Please contact your child's teacher if you need assistance with score interpretation.
Your student’s Lexile® range is 590L-690L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Li was recently given the Iowa Assessments. This report is designed to give you information about Li's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Li's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Li.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Li's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Li's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 465L-565L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Jack was recently given the Iowa Assessments. This report is designed to give you information about Jack’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Jack’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Jack.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Jack’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Jack's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 465L-565L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Mackenzi was recently given the Iowa Assessments. This report is designed to give you information about Mackenzi's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Mackenzi's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Mackenzi.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Mackenzi's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Mackenzi's educational growth from year to year by comparing this year's scores to those from earlier years.
Danielle was recently given the Iowa Assessments. This report is designed to give you information about Danielle's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Danielle's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Danielle.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Danielle's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Danielle's educational growth from year to year by comparing this year's scores to those from earlier years.
Benjamin was recently given the Iowa Assessments. This report is designed to give you information about Benjamin's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Benjamin's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Benjamin.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Benjamin's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Benjamin's educational growth from year to year by comparing this year's scores to those from earlier years.

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Please contact your child's teacher if you need assistance with score interpretation.

Your student's Lexile® range is 705L-805L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Darren was recently given the Iowa Assessments. This report is designed to give you information about Darren's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Darren's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Darren.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Darren's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Darren's educational growth from year to year by comparing this year's scores to those from earlier years.
Natalie was recently given the Iowa Assessments. This report is designed to give you information about Natalie's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Natalie’s Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Natalie.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Natalie’s Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Natalie’s educational growth from year to year by comparing this year's scores to those from earlier years.

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<table>
<thead>
<tr>
<th>Iowa Assessments</th>
<th>Test Scores</th>
<th>NPR Graph</th>
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<tr>
<td></td>
<td>SS GE NS</td>
<td>1 10 25 50 75 90 99</td>
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<tr>
<td><strong>Reading</strong></td>
<td>173 3.1 1 3</td>
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<td><strong>Computation</strong></td>
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<tr>
<td><strong>COMPLETE COMPOSITE</strong></td>
<td>205 5.1 2 9</td>
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</tr>
</tbody>
</table>

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**Legend**

GE = Grade Equivalent  
LEXILE = Lexile Range  
NPR = National Percentile Rank  
NS = National Stanine  
SS = Developmental Standard Score

Please contact your child’s teacher if you need assistance with score interpretation. Your student’s Lexile® range is 465L-565L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Haseeb was recently given the Iowa Assessments. This report is designed to give you information about Haseeb’s achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

### Haseeb’s Achievement Today

The graph on the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Haseeb.

- **Scores from 75-99** are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

- **Scores from 25-74** are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

- **Scores from 1-24** are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

### Haseeb’s Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Haseeb's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child’s teacher if you need assistance with score interpretation.

Your student’s Lexile® range is 530L-630L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Emma Ricketts was recently given the Iowa Assessments. This report is designed to give you information about Emma's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

Emma's Achievement Today

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Emma.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

Emma's Achievement Yesterday and Today

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Emma's educational growth from year to year by comparing this year's scores to those from earlier years.

Please contact your child's teacher if you need assistance with score interpretation. Your student’s Lexile® range is 355L-455L. Visit www.metametricsinc.com for more information on the Lexile Framework for Reading.
Simon was recently given the Iowa Assessments. This report is designed to give you information about Simon's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Simon's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Simon.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Simon's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Simon's educational growth from year to year by comparing this year's scores to those from earlier years.
Tarah was recently given the Iowa Assessments. This report is designed to give you information about Tarah's achievement level in core subject areas. Along with the results of this assessment, classroom work, grades, and other test results should also be reviewed for a more complete picture of academic progress.

**Tarah's Achievement Today**

The graph to the left provides the National Percentile Rank (NPR) for each test and test composite in the assessment. The NPR indicates the percent of students in the same grade who obtained a lower score than Tarah.

Scores from 75-99 are in the above average range. Students with ELA Total and/or Mathematics Total scores in this range may be ready for more advanced work including extending ideas when reading text, developing an advanced reading vocabulary, or writing with logic and clarity, as well as expanding on higher level mathematical problem solving and data analysis skills.

Scores from 25-74 are in the low average to high average range. Students with ELA Total and/or Mathematics Total scores in this range may continue to improve by developing such skills as drawing conclusions when reading text, expanding reading vocabulary, or writing with sentence structure, as well as understanding basic probability concepts or interpreting charts and graphs.

Scores from 1-24 are in the below average range. Students with ELA Total and/or Mathematics Total scores in this range may require reinforcement in such areas as understanding stated information when reading text, developing a basic reading vocabulary, or writing with standard usage and grammar, as well as using operational symbols, understanding geometric properties, or solving simple equations.

**Tarah's Achievement Yesterday and Today**

The Iowa Assessments measure student achievement and growth. The Standard Score (SS) describes a student's location on an achievement continuum from elementary through high school. The Grade Equivalent (GE) describes student performance in terms of grade level and month. Both SS and GE make it possible to follow Tarah's educational growth from year to year by comparing this year's scores to those from earlier years.
Tennisa was recently given the Iowa Assessments. This report is designed to give you information about Tennisa's achievement level in core subject areas. However, Tennisa did not answer enough questions on any of the tests to permit scores to be reported.

Please contact your child's teacher if you need assistance with score interpretation.