PROFILE NARRATIVE FOR GAREY AKERS

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Akers, Garey
Student ID: 94731 0004
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Garey recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Garey's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Garey. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ASHLIE BASINGER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Basinger, Ashlie
Student ID:
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	3	20		
Quantitative	38	19	19	6	66		
Nonverbal	38	19	19	4	36		
Composite (VQN)				**4**	**37**		

Notes:

Overview

Ashlie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ashlie's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Ashlie. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JON CATLAY

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Catlay, Jon
Student ID: 9473160000
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Jon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jon's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Jon. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR HERBIE COMPTON

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Compton, Herbie
Student ID: 9473160003
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Herbie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Herbie's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Herbie. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR TOM COX

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cox, Tom
Student ID: 94731 0004
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Tom recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Tom's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Tom. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JAYLIN FIDDLER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fiddler, Jaylin
Student ID: 9473160001
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1		
Quantitative	38	38	0	1	1		
Nonverbal	38	38	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Jaylin recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jaylin's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Jaylin. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR TRUDY GIESEN

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Giesen, Trudy
Student ID:
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	3	20		
Quantitative	38	19	19	6	66		
Nonverbal	38	19	19	4	36		
Composite (VQN)				**4**	**37**		

Notes:

Overview

Trudy recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Trudy's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Trudy. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR FRANKLIN GROAH

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Groah, Franklin
Student ID: 9473160001
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1		
Quantitative	38	38	0	1	1		
Nonverbal	38	38	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Franklin recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Franklin's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Franklin. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ERNESTA LAUFFER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lauffer, Ernesta
Student ID: 9473160000
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Ernesta recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ernesta's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Ernesta. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR RAVEN MERCER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mercer, Raven
Student ID: 9473160000
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Raven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Raven's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Raven. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MARQUIS MUNSHOWER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Munshower, Marquis
Student ID:
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	3	20		
Quantitative	38	19	19	6	66		
Nonverbal	38	19	19	4	36		
Composite (VQN)				**4**	**37**		

Notes:

Overview

Marquis recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Marquis' learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Marquis. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR AMELIA NICKOLSON

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Nickolson, Amelia
Student ID: 9473160003
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Amelia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Amelia's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Amelia. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LINSEY POTTER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Potter, Linsey
Student ID: 9473160003
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Linsey recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Linsey's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Linsey. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LAGINA RING

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ring, Lagina
Student ID: 9473160000
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Lagina recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lagina's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Lagina. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR WREN ROSE

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Rose, Wren
Student ID: 94731 0004
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Wren recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Wren's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Wren. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SHAW RUHL

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ruhl, Shaw
Student ID: 9473160000
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Shaw recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Shaw's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Shaw. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MERCIA SANNER

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Sanner, Mercia
Student ID: 9473160001
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1		
Quantitative	38	38	0	1	1		
Nonverbal	38	38	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Mercia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mercia's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Mercia. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ROSEMARY SCHRECKENGOS

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Schreckengos, Rosemary
Student ID: 9473160001
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1		
Quantitative	38	38	0	1	1		
Nonverbal	38	38	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Rosemary recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rosemary's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Rosemary. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ROXANE SHICK

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Shick, Roxane
Student ID:
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	3	20		
Quantitative	38	19	19	6	66		
Nonverbal	38	19	19	4	36		
Composite (VQN)				**4**	**37**		

Notes:

Overview

Roxane recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Roxane's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Roxane. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MABELLE THIGPEN

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Thigpen, Mabelle
Student ID: 9473160003
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Mabelle recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mabelle's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Mabelle. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR BRAIDEN TROVATO

Cognitive Abilities Test™ (CogAT®)

Class: WINDER
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Trovato, Braiden
Student ID: 94731 0004
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: K

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Braiden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Braiden's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Braiden. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MATTHEW LANSDALE

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lansdale, Matthew
Student ID: 9473160100
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99		
Quantitative	38	38	38	9	99		
Nonverbal	38	38	38	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Matthew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Matthew's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Matthew. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LILA RODE

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Rode, Lila
Student ID: 9473160101
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1	4	25
Quantitative	38	38	0	1	1	4	25
Nonverbal	38	38	0	1	1	4	25
Composite (VQN)				**1**	**1**	**4**	**25**

Notes:

Lila's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Lila recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lila's learning preferences, teachers can help him achieve greater success in school.

Lila's Profile of Test Scores

Lila's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Lila learn more readily in school:

- Whenever possible, build on Lila's interests and accomplishments.
- Reduce the number of things Lila must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Lila with structure in the form of specific directions and guidance.
- When working in groups, pair Lila with other students who can model the desired skills.

More Information on Lila's Scores

The sections to the left explain Lila's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.2 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 1.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Lila's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Lila.

PROFILE NARRATIVE FOR ALEXANDER SCHNEIDER

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Schneider, Alexander
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	24	24	3	16		
Quantitative	44	22	22	5	53		
Nonverbal	44	22	22	3	21		
Composite (VQN)				**3**	**21**		

Notes:

Overview

Alexander recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexander's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Alexander. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SHELBIE SCHWALL

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Schwall, Shelbie
Student ID: 9473160102
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	1	3		
Quantitative	38	19	19	3	18		
Nonverbal	38	19	19	2	6		
Composite (VQN)				**1**	**3**		

Notes:

Overview

Shelbie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Shelbie's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Shelbie. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CAMERON SELLERS

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Sellers, Cameron
Student ID: 9473160103
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Cameron recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cameron's learning preferences, teachers can help him achieve greater success in school.

More Information on Cameron's Scores

The sections to the left explain Cameron's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 1.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Cameron's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cameron.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR KYLIE SHOCK

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Shock, Kylie
Student ID: 9473161105
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	0	1	1	4	25
Quantitative	44	44	0	1	1	4	25
Nonverbal	44	44	0	1	1	4	25
Composite (VQN)				**1**	**1**	**4**	**25**

Notes:

Kylie's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kylie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kylie's learning preferences, teachers can help her achieve greater success in school.

Kylie's Profile of Test Scores

Kylie's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Kylie learn more readily in school:

- Whenever possible, build on Kylie's interests and accomplishments.
- Reduce the number of things Kylie must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Kylie with structure in the form of specific directions and guidance.
- When working in groups, pair Kylie with other students who can model the desired skills.

More Information on Kylie's Scores

The sections to the left explain Kylie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.2 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 1.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Kylie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kylie.

PROFILE NARRATIVE FOR KARL SOCIA

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Socia, Karl
Student ID: 9473161104
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	48	9	99		
Quantitative	44	44	44	9	99		
Nonverbal	44	44	44	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Karl recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Karl's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Karl. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ASHLEY SOLEY

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Soley, Ashley
Student ID: 9473161105
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	0	1	1	4	25
Quantitative	44	44	0	1	1	4	25
Nonverbal	44	44	0	1	1	4	25
Composite (VQN)				**1**	**1**	**4**	**25**

Notes:

Ashley's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Ashley recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ashley's learning preferences, teachers can help him achieve greater success in school.

Ashley's Profile of Test Scores

Ashley's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Ashley learn more readily in school:

- Whenever possible, build on Ashley's interests and accomplishments.
- Reduce the number of things Ashley must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Ashley with structure in the form of specific directions and guidance.
- When working in groups, pair Ashley with other students who can model the desired skills.

More Information on Ashley's Scores

The sections to the left explain Ashley's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.3 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 1.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Ashley's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ashley.

PROFILE NARRATIVE FOR KAYLA THOM

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Thom, Kayla
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	24	24	3	16		
Quantitative	44	22	22	5	53		
Nonverbal	44	22	22	3	21		
Composite (VQN)				**3**	**21**		

Notes:

Overview

Kayla recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kayla's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Kayla. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LAURA TISCH

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Tisch, Laura
Student ID: 9473161107
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	21					
Quantitative	44	19					
Nonverbal	44	19					
Composite (VQN)							

Notes:

Overview

Laura recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Laura's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Laura. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ANDRENE WATT

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Watt, Andrene
Student ID: 9473160103
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	18					
Quantitative	38	16					
Nonverbal	38	16					
Composite (VQN)							

Notes:

Overview

Andrene recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrene's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Andrene. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ANDREW WATT

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Watt, Andrew
Student ID: 9473161104
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	48	9	99	7	81
Quantitative	44	44	44	9	99	7	81
Nonverbal	44	44	44	9	99	7	81
Composite (VQN)				**9**	**99**	**7**	**81**

Notes:

Andrew's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Andrew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrew's learning preferences, teachers can help him achieve greater success in school.

Andrew's Profile of Test Scores

Andrew's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Andrew excel in school:

- Andrew's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Andrew's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Andrew will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Andrew's current thinking, and offer a diversity of perspectives.

- Develop Andrew's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Andrew's Scores

The sections to the left explain Andrew's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 1.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Andrew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andrew.

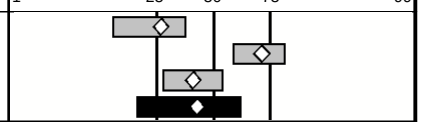
PROFILE NARRATIVE FOR HALEY WOLOSZYK

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Woloszyk, Haley
Student ID: 9473160102
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	27	
Quantitative	6	71	
Nonverbal	4	40	
Composite (VQN)	**5**	**43**	



Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	21	21	1	3	5	56
Quantitative	38	19	19	3	18	5	56
Nonverbal	38	19	19	2	6	5	56
Composite (VQN)				**1**	**3**	**5**	**56**

Notes:

Haley's ability profile is 4B (Q+). Visit www.cogat.com for more detailed information on profile 4B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 4B (Q+) in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Haley recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Haley's learning preferences, teachers can help her achieve greater success in school.

Haley's Profile of Test Scores

Haley's overall performance is in the average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Haley develop in other areas.

More Information on Haley's Scores

The sections to the left explain Haley's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.5 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 1.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Haley's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Haley.

PROFILE NARRATIVE FOR LYNSEY WOOMER

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Woomer, Lynsey
Student ID: 9473161108
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	48	9	99	7	81
Quantitative	44	44	44	9	99	7	81
Nonverbal	44	44	44	9	99	7	81
Composite (VQN)				**9**	**99**	**7**	**81**

Notes:

Lynsey's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Lynsey recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lynsey's learning preferences, teachers can help him achieve greater success in school.

Lynsey's Profile of Test Scores

Lynsey's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Lynsey excel in school:

- Lynsey's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Lynsey's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Lynsey will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Lynsey's current thinking, and offer a diversity of perspectives.

- Develop Lynsey's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Lynsey's Scores

The sections to the left explain Lynsey's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 1.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Lynsey's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Lynsey.

PROFILE NARRATIVE FOR ALEXANDE WRIGHT

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Wright, Alexande
Student ID: 9473160101
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	0	1	1	4	25
Quantitative	38	38	0	1	1	4	25
Nonverbal	38	38	0	1	1	4	25
Composite (VQN)				**1**	**1**	**4**	**25**

Notes:

Alexande's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alexande recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexande's learning preferences, teachers can help her achieve greater success in school.

Alexande's Profile of Test Scores

Alexande's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Alexande learn more readily in school:

- Whenever possible, build on Alexande's interests and accomplishments.
- Reduce the number of things Alexande must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Alexande with structure in the form of specific directions and guidance.
- When working in groups, pair Alexande with other students who can model the desired skills.

More Information on Alexande's Scores

The sections to the left explain Alexande's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 1.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Alexande's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexande.

PROFILE NARRATIVE FOR NATHAN ZAVSZA

Cognitive Abilities Test™ (CogAT®)

Class: WYNN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zavsza, Nathan
Student ID: 9473160100
Form-Level: 7-5/6
Test Date: 08/2012
Norms: Fall 2011
Grade: 1

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	42	42	42	9	99	7	81
Quantitative	38	38	38	9	99	7	81
Nonverbal	38	38	38	9	99	7	81
Composite (VQN)				**9**	**99**	**7**	**81**

Notes:

Nathan's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Nathan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Nathan's learning preferences, teachers can help her achieve greater success in school.

Nathan's Profile of Test Scores

Nathan's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Nathan excel in school:

- Nathan's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Nathan's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Nathan will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Nathan's current thinking, and offer a diversity of perspectives.

- Develop Nathan's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Nathan's Scores

The sections to the left explain Nathan's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 1.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 1.

Each of these sections includes one or more scores. The Stanine reports Nathan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Nathan.

PROFILE NARRATIVE FOR MADISON ALSUP

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alsup, Madison
Student ID: 339973
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		7	84	
Quantitative		9	97	
Nonverbal		7	84	
Composite (VQN)		**8**	**91**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	27	27	3	17	5	50
Quantitative	50	25	25	5	53	5	50
Nonverbal	52	26	26	4	26	5	50
Composite (VQN)				**4**	**24**	**5**	**50**

Notes:

Madison's ability profile is 7B (Q+). Visit www.cogat.com for more detailed information on profile 7B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Madison recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Madison's learning preferences, teachers can help her achieve greater success in school.

Madison's Profile of Test Scores

Madison's overall performance is in the above average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Madison develop in other areas.

More Information on Madison's Scores

The sections to the left explain Madison's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.9 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 2.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Madison's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Madison.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DENISE BALOI

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Baloi, Denise
Student ID: 339934
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	0	1	1	2	11
Quantitative	50	50	0	1	1	2	11
Nonverbal	52	52	0	1	1	2	11
Composite (VQN)				**1**	**1**	**2**	**11**

Notes:

Denise's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Denise recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Denise's learning preferences, teachers can help her achieve greater success in school.

Denise's Profile of Test Scores

Denise's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Denise learn more readily in school:

- Whenever possible, build on Denise's interests and accomplishments.
- Reduce the number of things Denise must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Denise with structure in the form of specific directions and guidance.
- When working in groups, pair Denise with other students who can model the desired skills.

More Information on Denise's Scores

The sections to the left explain Denise's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.2 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 2.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Denise's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Denise.

PROFILE NARRATIVE FOR SARINA DAENZER

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Daenzer, Sarina
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	21					
Quantitative	44	19					
Nonverbal	44	19					
Composite (VQN)							

Notes:

Overview

Sarina recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sarina's learning preferences, teachers can help her achieve greater success in school.

More Information on Sarina's Scores

The sections to the left explain Sarina's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 2.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Sarina's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sarina.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DREW DERNAY

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Dernay, Drew
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	65	
Quantitative		8	92	
Nonverbal		6	69	
Composite (VQN)		**6**	**75**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	24	24	1	3	4	32
Quantitative	44	22	22	3	13	4	32
Nonverbal	44	22	22	1	4	4	32
Composite (VQN)				**1**	**2**	**4**	**32**

Notes:

Drew's ability profile is 6B (Q+). Visit www.cogat.com for more detailed information on profile 6B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 6B (Q+) in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Drew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Drew's learning preferences, teachers can help her achieve greater success in school.

Drew's Profile of Test Scores

Drew's overall performance is in the average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Drew develop in other areas.

More Information on Drew's Scores

The sections to the left explain Drew's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.5 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 2.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Drew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Drew.

PROFILE NARRATIVE FOR ERIK EMERY

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Emery, Erik
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	21					
Quantitative	44	19					
Nonverbal	44	19					
Composite (VQN)							

Notes:

Overview

Erik recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Erik's learning preferences, teachers can help him achieve greater success in school.

More Information on Erik's Scores

The sections to the left explain Erik's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Erik's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Erik.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR HAILEE GORE

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Gore, Hailee
Student ID: 9473162204
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99		
Quantitative	50	50	50	9	99		
Nonverbal	52	52	52	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Hailee recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Hailee's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Hailee. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ELLIOTT HOLLIDAY

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Holliday, Elliott
Student ID: 339750
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	7	82
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Elliott's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Elliott recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Elliott's learning preferences, teachers can help him achieve greater success in school.

Elliott's Profile of Test Scores

Elliott's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Elliott excel in school:

- Elliott's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Elliott's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Elliott will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Elliott's current thinking, and offer a diversity of perspectives.

- Develop Elliott's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Elliott's Scores

The sections to the left explain Elliott's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Elliott's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Elliott.

PROFILE NARRATIVE FOR LUKE KNOCHE

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Knoche, Luke
Student ID: 330740
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	24					
Quantitative	50	22					
Nonverbal	52	23					
Composite (VQN)							

Notes:

Overview

Luke recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Luke's learning preferences, teachers can help him achieve greater success in school.

More Information on Luke's Scores

The sections to the left explain Luke's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.8 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Luke's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Luke.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JOSEPH KUDELA

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kudela, Joseph
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	0	1	1		
Quantitative	44	44	0	1	1		
Nonverbal	44	44	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Joseph recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joseph's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Joseph. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR THOMAS KUDELA

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kudela, Thomas
Student ID: 330384
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	7	84	
Quantitative	9	97	
Nonverbal	7	84	
Composite (VQN)	**8**	**91**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	27	27	3	17	5	50
Quantitative	50	25	25	5	53	5	50
Nonverbal	52	26	26	4	26	5	50
Composite (VQN)				**4**	**24**	**5**	**50**

Notes:

Thomas' ability profile is 7B (Q+). Visit www.cogat.com for more detailed information on profile 7B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Thomas recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Thomas' learning preferences, teachers can help him achieve greater success in school.

Thomas' Profile of Test Scores

Thomas' overall performance is in the above average range, and his Quantitative Battery score is higher than the scores on the other batteries. He has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Thomas develop in other areas.

More Information on Thomas' Scores

The sections to the left explain Thomas' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.9 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 2.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Thomas' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Thomas.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR KENNETH MAGADAN

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Magadan, Kenneth
Student ID:
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	48	9	99	7	79
Quantitative	44	44	44	9	99	7	82
Nonverbal	44	44	44	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Kenneth's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kenneth recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kenneth's learning preferences, teachers can help him achieve greater success in school.

Kenneth's Profile of Test Scores

Kenneth's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Kenneth excel in school:

- Kenneth's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Kenneth's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kenneth will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kenneth's current thinking, and offer a diversity of perspectives.

- Develop Kenneth's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kenneth's Scores

The sections to the left explain Kenneth's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Kenneth's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kenneth.

PROFILE NARRATIVE FOR STEVEN MAGADAN

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Magadan, Steven
Student ID: 330895
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	0	1	1	2	11
Quantitative	50	50	0	1	1	2	11
Nonverbal	52	52	0	1	1	2	11
Composite (VQN)				**1**	**1**	**2**	**11**

Notes:

Steven's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Steven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Steven's learning preferences, teachers can help him achieve greater success in school.

Steven's Profile of Test Scores

Steven's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Steven learn more readily in school:

- Whenever possible, build on Steven's interests and accomplishments.
- Reduce the number of things Steven must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Steven with structure in the form of specific directions and guidance.
- When working in groups, pair Steven with other students who can model the desired skills.

More Information on Steven's Scores

The sections to the left explain Steven's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.3 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 2.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Steven's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Steven.

PROFILE NARRATIVE FOR LAYLA MEISEGEIER

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Meisegeier, Layla
Student ID: 3483930003
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	6	61
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Layla's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Layla recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Layla's learning preferences, teachers can help him/her achieve greater success in school.

Layla's Profile of Test Scores

Layla's scores on the three batteries do not differ significantly. All three of his/her scores are in the very high range. The following recommendations may help Layla excel in school:

- Layla's single greatest need is for academic challenge at the level of his/her abilities and achievements.

- Encourage the development of Layla's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Layla will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Layla's current thinking, and offer a diversity of perspectives.

- Develop Layla's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Layla's Scores

The sections to the left explain Layla's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 6.7 years old.

- The Grade Scores section compares his/her performance to students across the nation who are also in grade 2.

- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Layla's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Layla.

PROFILE NARRATIVE FOR CHRISTIA NEUMANN

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Neumann, Christia
Student ID: 339397
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	25	
Quantitative	6	65	
Nonverbal	4	31	
Composite (VQN)	**4**	**35**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	24	24	1	3	4	25
Quantitative	44	22	22	3	13	4	25
Nonverbal	44	22	22	1	4	4	25
Composite (VQN)				**1**	**2**	**4**	**25**

Notes:

Christia's ability profile is 4B (Q+). Visit www.cogat.com for more detailed information on profile 4B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 4B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Christia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Christia's learning preferences, teachers can help her achieve greater success in school.

Christia's Profile of Test Scores

Christia's overall performance is in the average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Christia develop in other areas.

More Information on Christia's Scores

The sections to the left explain Christia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.5 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 2.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Christia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Christia.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MAXIMILIAN PIEPER

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pieper, Maximilian
Student ID: 339383
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	0	1	1	2	11
Quantitative	44	44	0	1	1	2	11
Nonverbal	44	44	0	1	1	2	11
Composite (VQN)				**1**	**1**	**2**	**11**

Notes:

Maximilian's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Maximilian recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Maximilian's learning preferences, teachers can help her achieve greater success in school.

Maximilian's Profile of Test Scores

Maximilian's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Maximilian learn more readily in school:

- Whenever possible, build on Maximilian's interests and accomplishments.
- Reduce the number of things Maximilian must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Maximilian with structure in the form of specific directions and guidance.
- When working in groups, pair Maximilian with other students who can model the desired skills.

More Information on Maximilian's Scores

The sections to the left explain Maximilian's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 2.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Maximilian's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Maximilian.

PROFILE NARRATIVE FOR KAYLA SCHMALTZ

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Schmaltz, Kayla
Student ID: 330873
Form-Level: 7-7
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	48	48	48	9	99	7	79
Quantitative	44	44	44	9	99	7	82
Nonverbal	44	44	44	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Kayla's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kayla recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kayla's learning preferences, teachers can help her achieve greater success in school.

Kayla's Profile of Test Scores

Kayla's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Kayla excel in school:

- Kayla's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Kayla's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kayla will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kayla's current thinking, and offer a diversity of perspectives.

- Develop Kayla's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kayla's Scores

The sections to the left explain Kayla's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 2.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Kayla's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kayla.

PROFILE NARRATIVE FOR KAITLYNN SOCCIA

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Soccia, Kaitlynn
Student ID: 330757
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	24					
Quantitative	50	22					
Nonverbal	52	23					
Composite (VQN)							

Notes:

Overview

Kaitlynn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kaitlynn's learning preferences, teachers can help her achieve greater success in school.

More Information on Kaitlynn's Scores

The sections to the left explain Kaitlynn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 2.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Kaitlynn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kaitlynn.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR KEVIN SOCIA

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Socia, Kevin
Student ID: 330894
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	7	82
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Kevin's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kevin recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kevin's learning preferences, teachers can help him achieve greater success in school.

Kevin's Profile of Test Scores

Kevin's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Kevin excel in school:

- Kevin's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Kevin's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kevin will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kevin's current thinking, and offer a diversity of perspectives.

- Develop Kevin's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kevin's Scores

The sections to the left explain Kevin's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Kevin's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kevin.

PROFILE NARRATIVE FOR RICO VELEZ

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Velez, Rico
Student ID: 330833
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	6	71	
Quantitative	8	94	
Nonverbal	7	77	
Composite (VQN)	**7**	**84**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	27	27	3	17	4	39
Quantitative	50	25	25	5	53	4	39
Nonverbal	52	26	26	4	26	4	39
Composite (VQN)				**4**	**24**	**4**	**39**

Notes:

Rico's ability profile is 7B (Q+). Visit www.cogat.com for more detailed information on profile 7B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7B (Q+) in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Rico recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rico's learning preferences, teachers can help him achieve greater success in school.

Rico's Profile of Test Scores

Rico's overall performance is in the above average range, and his Quantitative Battery score is higher than the scores on the other batteries. He has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Rico develop in other areas.

More Information on Rico's Scores

The sections to the left explain Rico's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 2.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Rico's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Rico.

PROFILE NARRATIVE FOR PAYTON ZSUDE

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zsude, Payton
Student ID: 330709
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	24					
Quantitative	50	22					
Nonverbal	52	23					
Composite (VQN)							

Notes:

Overview

Payton recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Payton's learning preferences, teachers can help him achieve greater success in school.

More Information on Payton's Scores

The sections to the left explain Payton's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Payton's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Payton.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SIDNEY ZUCCARO

Cognitive Abilities Test™ (CogAT®)

Class: DOYLE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zuccaro, Sidney
Student ID: 339939
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 2

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	7	82
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Sidney's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sidney recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sidney's learning preferences, teachers can help him achieve greater success in school.

Sidney's Profile of Test Scores

Sidney's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Sidney excel in school:

- Sidney's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Sidney's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Sidney will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Sidney's current thinking, and offer a diversity of perspectives.

- Develop Sidney's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Sidney's Scores

The sections to the left explain Sidney's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 2.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 2.

Each of these sections includes one or more scores. The Stanine reports Sidney's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sidney.

PROFILE NARRATIVE FOR VICKI ALCOCKE

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alcocke, Vicki
Student ID: 229939
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	24					
Quantitative	50	22					
Nonverbal	52	23					
Composite (VQN)							

Notes:

Overview

Vicki recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Vicki's learning preferences, teachers can help him achieve greater success in school.

More Information on Vicki's Scores

The sections to the left explain Vicki's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Vicki's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Vicki.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CANDACE BOYER

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Boyer, Candace
Student ID: 220284
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	71	
Quantitative		7	87	
Nonverbal		6	69	
Composite (VQN)		**7**	**77**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	22	22	3	21	5	50
Quantitative	52	18	18	4	33	5	50
Nonverbal	56	20	20	3	20	5	50
Composite (VQN)				**3**	**20**	**5**	**50**

Notes:

Candace's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Candace recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Candace's learning preferences, teachers can help him achieve greater success in school.

Candace's Profile of Test Scores

Candace's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Candace's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Candace already has.

- Show Candace how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Candace work with a partner to follow them.

- Teach Candace study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Candace's Scores

The sections to the left explain Candace's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Candace's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Candace.

PROFILE NARRATIVE FOR ANGELINA CARLISI

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Carlisi, Angelina
Student ID: 330953 0
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		7	86	
Quantitative		9	97	
Nonverbal		7	86	
Composite (VQN)		**8**	**92**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	27	27	2	6	5	56
Quantitative	50	25	25	3	18	5	56
Nonverbal	52	26	26	2	9	5	56
Composite (VQN)				**2**	**7**	**5**	**56**

Notes:

Angelina's ability profile is 7B (Q+). Visit www.cogat.com for more detailed information on profile 7B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Angelina recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Angelina's learning preferences, teachers can help her achieve greater success in school.

Angelina's Profile of Test Scores

Angelina's overall performance is in the above average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Angelina develop in other areas.

More Information on Angelina's Scores

The sections to the left explain Angelina's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.8 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 3.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Angelina's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Angelina.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MIKE CORTES

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cortes, Mike
Student ID: 9470114306
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	48	
Quantitative		6	69	
Nonverbal		5	45	
Composite (VQN)		**5**	**52**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	22	22	3	21	4	35
Quantitative	52	18	18	4	33	4	32
Nonverbal	56	20	20	3	20	4	32
Composite (VQN)				**3**	**20**	**4**	**32**

Notes:

Mike's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Mike recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mike's learning preferences, teachers can help him/her achieve greater success in school.

Mike's Profile of Test Scores

Mike's scores on the three batteries do not differ significantly. All three of his/her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Mike's strengths by encouraging academic accomplishments in areas that interest him/her.

- Point out how new skills and information build on knowledge and skills Mike already has.

- Show Mike how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Mike work with a partner to follow them.

- Teach Mike study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Mike's Scores

The sections to the left explain Mike's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 7.7 years old.

- The Grade Scores section compares his/her performance to students across the nation who are also in grade 3.

- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Mike's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Mike.

PROFILE NARRATIVE FOR ANTHONY CRAWFORD

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Crawford, Anthony
Student ID: 339930
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	24					
Quantitative	50	22					
Nonverbal	52	23					
Composite (VQN)							

Notes:

Overview

Anthony recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Anthony's learning preferences, teachers can help him achieve greater success in school.

More Information on Anthony's Scores

The sections to the left explain Anthony's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Anthony's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Anthony.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SHANE EMERY

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Emery, Shane
Student ID: 339943
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	62	9	99	7	79
Quantitative	52	52	52	9	99	7	82
Nonverbal	56	56	56	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Shane's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Shane recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Shane's learning preferences, teachers can help him achieve greater success in school.

Shane's Profile of Test Scores

Shane's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Shane excel in school:

- Shane's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Shane's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Shane will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Shane's current thinking, and offer a diversity of perspectives.

- Develop Shane's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Shane's Scores

The sections to the left explain Shane's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.8 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Shane's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Shane.

PROFILE NARRATIVE FOR NEAL HOLDSWORTH

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Holdsworth, Neal
Student ID:
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	19					
Quantitative	52	15					
Nonverbal	56	17					
Composite (VQN)							

Notes:

Overview

Neal recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Neal's learning preferences, teachers can help her achieve greater success in school.

More Information on Neal's Scores

The sections to the left explain Neal's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 3.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Neal's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Neal.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JENN HOOKER

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hooker, Jenn
Student ID: 9473162301
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	0	1	1	3	15
Quantitative	50	50	0	1	1	3	15
Nonverbal	52	52	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Jenn's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jenn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jenn's learning preferences, teachers can help him achieve greater success in school.

Jenn's Profile of Test Scores

Jenn's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jenn learn more readily in school:

- Whenever possible, build on Jenn's interests and accomplishments.
- Reduce the number of things Jenn must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jenn with structure in the form of specific directions and guidance.
- When working in groups, pair Jenn with other students who can model the desired skills.

More Information on Jenn's Scores

The sections to the left explain Jenn's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.9 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 3.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Jenn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jenn.

PROFILE NARRATIVE FOR LOISA HOUSTON

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Houston, Loisa
Student ID: 229282
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	56	56	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Loisa's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Loisa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Loisa's learning preferences, teachers can help her achieve greater success in school.

Loisa's Profile of Test Scores

Loisa's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Loisa learn more readily in school:

- Whenever possible, build on Loisa's interests and accomplishments.
- Reduce the number of things Loisa must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Loisa with structure in the form of specific directions and guidance.
- When working in groups, pair Loisa with other students who can model the desired skills.

More Information on Loisa's Scores

The sections to the left explain Loisa's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 3.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Loisa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Loisa.

PROFILE NARRATIVE FOR PRUNELLA HYNES

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hynes, Prunella
Student ID: 220822
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	62	9	99	7	79
Quantitative	52	52	52	9	99	7	82
Nonverbal	56	56	56	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Prunella's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Prunella recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Prunella's learning preferences, teachers can help him achieve greater success in school.

Prunella's Profile of Test Scores

Prunella's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Prunella excel in school:

- Prunella's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Prunella's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Prunella will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Prunella's current thinking, and offer a diversity of perspectives.

- Develop Prunella's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Prunella's Scores

The sections to the left explain Prunella's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Prunella's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Prunella.

PROFILE NARRATIVE FOR JOSEPH JOHANN

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Johann, Joseph
Student ID: 220895
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	56	56	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Joseph's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Joseph recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joseph's learning preferences, teachers can help her achieve greater success in school.

Joseph's Profile of Test Scores

Joseph's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Joseph learn more readily in school:

- Whenever possible, build on Joseph's interests and accomplishments.
- Reduce the number of things Joseph must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Joseph with structure in the form of specific directions and guidance.
- When working in groups, pair Joseph with other students who can model the desired skills.

More Information on Joseph's Scores

The sections to the left explain Joseph's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.2 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 3.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Joseph's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joseph.

PROFILE NARRATIVE FOR VANESSA KERN

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kern, Vanessa
Student ID: 229750
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	62	9	99	7	79
Quantitative	52	52	52	9	99	7	82
Nonverbal	56	56	56	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Vanessa's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Vanessa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Vanessa's learning preferences, teachers can help her achieve greater success in school.

Vanessa's Profile of Test Scores

Vanessa's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Vanessa excel in school:

- Vanessa's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Vanessa's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Vanessa will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Vanessa's current thinking, and offer a diversity of perspectives.

- Develop Vanessa's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Vanessa's Scores

The sections to the left explain Vanessa's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 3.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Vanessa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Vanessa.

PROFILE NARRATIVE FOR CATHRYN KIMMONS

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kimmons, Cathryn
Student ID: 220894
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	62	9	99	7	79
Quantitative	52	52	52	9	99	7	82
Nonverbal	56	56	56	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Cathryn's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cathryn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cathryn's learning preferences, teachers can help him achieve greater success in school.

Cathryn's Profile of Test Scores

Cathryn's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Cathryn excel in school:

- Cathryn's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Cathryn's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Cathryn will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Cathryn's current thinking, and offer a diversity of perspectives.

- Develop Cathryn's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Cathryn's Scores

The sections to the left explain Cathryn's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Cathryn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cathryn.

PROFILE NARRATIVE FOR GABRIEL LANE

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lane, Gabriel
Student ID: 229297
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	5	55	
Quantitative	6	75	
Nonverbal	5	50	
Composite (VQN)	**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	22	22	3	21	5	44
Quantitative	52	18	18	4	33	4	38
Nonverbal	56	20	20	3	20	4	38
Composite (VQN)				**3**	**20**	**4**	**38**

Notes:

Gabriel's ability profile is 5B (Q+). Visit www.cogat.com for more detailed information on profile 5B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 5B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Gabriel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gabriel's learning preferences, teachers can help him achieve greater success in school.

Gabriel's Profile of Test Scores

Gabriel's overall performance is in the average range, and his Quantitative Battery score is higher than the scores on the other batteries. He has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Gabriel develop in other areas.

More Information on Gabriel's Scores

The sections to the left explain Gabriel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.5 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 3.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Gabriel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gabriel.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LYNDON LINTON

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Linton, Lyndon
Student ID: 229924
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	6	62
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Lyndon's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Lyndon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lyndon's learning preferences, teachers can help him achieve greater success in school.

Lyndon's Profile of Test Scores

Lyndon's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Lyndon excel in school:

- Lyndon's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Lyndon's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Lyndon will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Lyndon's current thinking, and offer a diversity of perspectives.

- Develop Lyndon's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Lyndon's Scores

The sections to the left explain Lyndon's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Lyndon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Lyndon.

PROFILE NARRATIVE FOR SUZAN OPPENHEIMER

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Oppenheimer, Suzan
Student ID: 220872
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	62	9	99	7	79
Quantitative	52	52	52	9	99	7	82
Nonverbal	56	56	56	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Suzan's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Suzan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Suzan's learning preferences, teachers can help him achieve greater success in school.

Suzan's Profile of Test Scores

Suzan's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Suzan excel in school:

- Suzan's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Suzan's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Suzan will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Suzan's current thinking, and offer a diversity of perspectives.

- Develop Suzan's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Suzan's Scores

The sections to the left explain Suzan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.3 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Suzan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Suzan.

PROFILE NARRATIVE FOR KAITLYN SCHMALTZ

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Schmaltz, Kaitlyn
Student ID: 330938
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	54	9	99	7	79
Quantitative	50	50	50	9	99	7	82
Nonverbal	52	52	52	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Kaitlyn's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kaitlyn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kaitlyn's learning preferences, teachers can help her achieve greater success in school.

Kaitlyn's Profile of Test Scores

Kaitlyn's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Kaitlyn excel in school:

- Kaitlyn's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Kaitlyn's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kaitlyn will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kaitlyn's current thinking, and offer a diversity of perspectives.

- Develop Kaitlyn's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kaitlyn's Scores

The sections to the left explain Kaitlyn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 3.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Kaitlyn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kaitlyn.

PROFILE NARRATIVE FOR TWILA STERN

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Stern, Twila
Student ID: 220709
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	48	
Quantitative		7	83	
Nonverbal		5	57	
Composite (VQN)		**6**	**62**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	27	27	2	6	4	35
Quantitative	50	25	25	3	18	5	44
Nonverbal	52	26	26	2	9	5	44
Composite (VQN)				**2**	**7**	**5**	**44**

Notes:

Twila's ability profile is 5B (Q+). Visit www.cogat.com for more detailed information on profile 5B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 5B (Q+) in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Twila recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Twila's learning preferences, teachers can help him achieve greater success in school.

Twila's Profile of Test Scores

Twila's overall performance is in the average range, and his Quantitative Battery score is higher than the scores on the other batteries. He has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Twila develop in other areas.

More Information on Twila's Scores

The sections to the left explain Twila's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.9 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 3.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Twila's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Twila.

PROFILE NARRATIVE FOR STEVE TRIPP

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Tripp, Steve
Student ID: 220740
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	19					
Quantitative	52	15					
Nonverbal	56	17					
Composite (VQN)							

Notes:

Overview

Steve recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Steve's learning preferences, teachers can help him achieve greater success in school.

More Information on Steve's Scores

The sections to the left explain Steve's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 3.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Steve's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Steve.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR RICHARD VANHULLE

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Vanhulle, Richard
Student ID: 330734
Form-Level: 7-8
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	54	54	0	1	1	3	15
Quantitative	50	50	0	1	1	3	15
Nonverbal	52	52	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Richard's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Richard recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Richard's learning preferences, teachers can help him achieve greater success in school.

Richard's Profile of Test Scores

Richard's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Richard learn more readily in school:

- Whenever possible, build on Richard's interests and accomplishments.
- Reduce the number of things Richard must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Richard with structure in the form of specific directions and guidance.
- When working in groups, pair Richard with other students who can model the desired skills.

More Information on Richard's Scores

The sections to the left explain Richard's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.2 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 3.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Richard's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Richard.

PROFILE NARRATIVE FOR JONETTE WARD

Cognitive Abilities Test™ (CogAT®)

Class: HEBB
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ward, Jonette
Student ID: 220757
Form-Level: 7-9
Test Date: 08/2012
Norms: Fall 2011
Grade: 3

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	62	62	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	56	56	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Jonette's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jonette recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jonette's learning preferences, teachers can help her achieve greater success in school.

Jonette's Profile of Test Scores

Jonette's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jonette learn more readily in school:

- Whenever possible, build on Jonette's interests and accomplishments.
- Reduce the number of things Jonette must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jonette with structure in the form of specific directions and guidance.
- When working in groups, pair Jonette with other students who can model the desired skills.

More Information on Jonette's Scores

The sections to the left explain Jonette's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 3.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 3.

Each of these sections includes one or more scores. The Stanine reports Jonette's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jonette.

PROFILE NARRATIVE FOR MARISSA BARONE

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Barone, Marissa
Student ID: 120894
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Marissa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Marissa's learning preferences, teachers can help him achieve greater success in school.

More Information on Marissa's Scores

The sections to the left explain Marissa's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Marissa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Marissa.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JOSEPH CANZONI

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Canzoni, Joseph
Student ID: 120938
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Joseph's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Joseph recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joseph's learning preferences, teachers can help him achieve greater success in school.

Joseph's Profile of Test Scores

Joseph's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Joseph excel in school:

- Joseph's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Joseph's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Joseph will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Joseph's current thinking, and offer a diversity of perspectives.

- Develop Joseph's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Joseph's Scores

The sections to the left explain Joseph's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Joseph's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joseph.

PROFILE NARRATIVE FOR GABRIELLE CORTES

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cortes, Gabrielle
Student ID: 119181
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Gabrielle's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Gabrielle recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gabrielle's learning preferences, teachers can help her achieve greater success in school.

Gabrielle's Profile of Test Scores

Gabrielle's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Gabrielle excel in school:

- Gabrielle's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Gabrielle's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Gabrielle will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Gabrielle's current thinking, and offer a diversity of perspectives.

- Develop Gabrielle's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Gabrielle's Scores

The sections to the left explain Gabrielle's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 4.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Gabrielle's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gabrielle.

PROFILE NARRATIVE FOR JOHN CORTESNOTMET

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cortesnotmet, John
Student ID: 9470119351
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

John's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

John recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing John's learning preferences, teachers can help him/her achieve greater success in school.

John's Profile of Test Scores

John's scores on the three batteries do not differ significantly. All three of his/her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help John learn more readily in school:

- Whenever possible, build on John's interests and accomplishments.
- Reduce the number of things John must attend to, remember, or do when solving problems.
- When attempting new tasks, provide John with structure in the form of specific directions and guidance.
- When working in groups, pair John with other students who can model the desired skills.

More Information on John's Scores

The sections to the left explain John's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 6.5 years old.
- The Grade Scores section compares his/her performance to students across the nation who are also in grade 4.
- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports John's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by John.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR GENEVIEVE FOX

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fox, Genevieve
Student ID: 120871
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Genevieve's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Genevieve recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Genevieve's learning preferences, teachers can help him achieve greater success in school.

Genevieve's Profile of Test Scores

Genevieve's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Genevieve excel in school:

- Genevieve's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Genevieve's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Genevieve will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Genevieve's current thinking, and offer a diversity of perspectives.

- Develop Genevieve's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Genevieve's Scores

The sections to the left explain Genevieve's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.3 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Genevieve's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Genevieve.

PROFILE NARRATIVE FOR RAY GOODE

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Goode, Ray
Student ID: 120740
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	5	57	
Quantitative	7	86	
Nonverbal	6	67	
Composite (VQN)	**6**	**73**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	8	4	28
Quantitative	52	18	18	4	28	4	28
Nonverbal	60	22	22	3	21	4	28
Composite (VQN)				**3**	**15**	**4**	**28**

Notes:

Ray's ability profile is 6B (Q+). Visit www.cogat.com for more detailed information on profile 6B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 6B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Ray recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ray's learning preferences, teachers can help him achieve greater success in school.

Ray's Profile of Test Scores

Ray's overall performance is in the average range, and his Quantitative Battery score is higher than the scores on the other batteries. He has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Ray develop in other areas.

More Information on Ray's Scores

The sections to the left explain Ray's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.6 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 4.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Ray's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ray.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JESSICA GRANT

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Grant, Jessica
Student ID:
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	1	3
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Jessica's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jessica recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jessica's learning preferences, teachers can help her achieve greater success in school.

Jessica's Profile of Test Scores

Jessica's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jessica learn more readily in school:

- Whenever possible, build on Jessica's interests and accomplishments.
- Reduce the number of things Jessica must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jessica with structure in the form of specific directions and guidance.
- When working in groups, pair Jessica with other students who can model the desired skills.

More Information on Jessica's Scores

The sections to the left explain Jessica's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.10 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 4.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Jessica's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jessica.

PROFILE NARRATIVE FOR GABRIEL GUIDO

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Guido, Gabriel
Student ID: 120951 0
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		8	95	
Quantitative		9	99	
Nonverbal		8	94	
Composite (VQN)		**9**	**98**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	8	5	48
Quantitative	52	18	18	4	28	5	48
Nonverbal	60	22	22	3	21	5	48
Composite (VQN)				**3**	**15**	**5**	**48**

Notes:

Gabriel's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Gabriel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gabriel's learning preferences, teachers can help him achieve greater success in school.

Gabriel's Profile of Test Scores

Gabriel's scores on the three batteries do not differ significantly. All three of his scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Gabriel achieve in school:

- Encourage Gabriel to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Gabriel with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Gabriel to different learning or problem-solving strategies to help him understand their value for different tasks.

- When working in groups, permit Gabriel to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Gabriel's Scores

The sections to the left explain Gabriel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Gabriel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gabriel.

PROFILE NARRATIVE FOR SEAN KELLY

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kelly, Sean
Student ID: 120812
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Sean's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sean recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sean's learning preferences, teachers can help him achieve greater success in school.

Sean's Profile of Test Scores

Sean's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Sean excel in school:

- Sean's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Sean's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Sean will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Sean's current thinking, and offer a diversity of perspectives.

- Develop Sean's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Sean's Scores

The sections to the left explain Sean's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Sean's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sean.

PROFILE NARRATIVE FOR NOAH KIJORSKI

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kijorski, Noah
Student ID:
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Noah's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Noah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Noah's learning preferences, teachers can help him achieve greater success in school.

Noah's Profile of Test Scores

Noah's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Noah excel in school:

- Noah's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Noah's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Noah will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Noah's current thinking, and offer a diversity of perspectives.

- Develop Noah's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Noah's Scores

The sections to the left explain Noah's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Noah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Noah.

PROFILE NARRATIVE FOR ANDREW KWASNY

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kwasny, Andrew
Student ID: 120709
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Andrew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrew's learning preferences, teachers can help him achieve greater success in school.

More Information on Andrew's Scores

The sections to the left explain Andrew's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Andrew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andrew.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR WALTER MERTZ

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mertz , Walter
Student ID: 9470119354
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Walter's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Walter recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Walter's learning preferences, teachers can help her achieve greater success in school.

Walter's Profile of Test Scores

Walter's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Walter excel in school:

- Walter's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Walter's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Walter will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Walter's current thinking, and offer a diversity of perspectives.

- Develop Walter's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Walter's Scores

The sections to the left explain Walter's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 4.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Walter's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Walter.

PROFILE NARRATIVE FOR LAYTON NEWCOMER

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Newcomer, Layton
Student ID: 120184
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	18
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Layton's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Layton recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Layton's learning preferences, teachers can help him achieve greater success in school.

Layton's Profile of Test Scores

Layton's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Layton learn more readily in school:

- Whenever possible, build on Layton's interests and accomplishments.
- Reduce the number of things Layton must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Layton with structure in the form of specific directions and guidance.
- When working in groups, pair Layton with other students who can model the desired skills.

More Information on Layton's Scores

The sections to the left explain Layton's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.10 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 4.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Layton's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Layton.

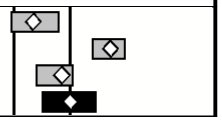
PROFILE NARRATIVE FOR EMILIA PAROWSKI

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Parowski, Emilia
Student ID:
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	6	60	
Quantitative	7	87	
Nonverbal	6	71	
Composite (VQN)	**6**	**75**	



Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	8	4	33
Quantitative	52	18	18	4	28	4	33
Nonverbal	60	22	22	3	21	4	33
Composite (VQN)				**3**	**15**	**4**	**33**

Notes:

Emilia's ability profile is 6B (Q+). Visit www.cogat.com for more detailed information on profile 6B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 6B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Emilia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emilia's learning preferences, teachers can help her achieve greater success in school.

Emilia's Profile of Test Scores

Emilia's overall performance is in the average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Emilia develop in other areas.

More Information on Emilia's Scores

The sections to the left explain Emilia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.5 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 4.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Emilia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Emilia.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR BRADLEY PETROFF

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Petroff, Bradley
Student ID:
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Bradley recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Bradley's learning preferences, teachers can help him achieve greater success in school.

More Information on Bradley's Scores

The sections to the left explain Bradley's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Bradley's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Bradley.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR NOAH PIEPER

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pieper, Noah
Student ID:
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Noah's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Noah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Noah's learning preferences, teachers can help him achieve greater success in school.

Noah's Profile of Test Scores

Noah's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Noah excel in school:

- Noah's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Noah's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Noah will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Noah's current thinking, and offer a diversity of perspectives.

- Develop Noah's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Noah's Scores

The sections to the left explain Noah's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Noah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Noah.

PROFILE NARRATIVE FOR MIKAYLA PINCHOT

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pinchot, Mikayla
Student ID: 120724
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	23
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Mikayla's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Mikayla recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mikayla's learning preferences, teachers can help him achieve greater success in school.

Mikayla's Profile of Test Scores

Mikayla's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Mikayla learn more readily in school:

- Whenever possible, build on Mikayla's interests and accomplishments.

- Reduce the number of things Mikayla must attend to, remember, or do when solving problems.

- When attempting new tasks, provide Mikayla with structure in the form of specific directions and guidance.

- When working in groups, pair Mikayla with other students who can model the desired skills.

More Information on Mikayla's Scores

The sections to the left explain Mikayla's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.8 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Mikayla's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Mikayla.

PROFILE NARRATIVE FOR RYAN SAMKO

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Samko, Ryan
Student ID: 119197
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Ryan's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Ryan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ryan's learning preferences, teachers can help him achieve greater success in school.

Ryan's Profile of Test Scores

Ryan's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Ryan learn more readily in school:

- Whenever possible, build on Ryan's interests and accomplishments.
- Reduce the number of things Ryan must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Ryan with structure in the form of specific directions and guidance.
- When working in groups, pair Ryan with other students who can model the desired skills.

More Information on Ryan's Scores

The sections to the left explain Ryan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.5 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 4.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Ryan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ryan.

PROFILE NARRATIVE FOR ANDREW SEIFERT

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Seifert, Andrew
Student ID: 119750
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	69	
Quantitative		8	92	
Nonverbal		7	77	
Composite (VQN)		**7**	**84**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	8	4	38
Quantitative	52	18	18	4	28	4	38
Nonverbal	60	22	22	3	21	4	38
Composite (VQN)				**3**	**15**	**4**	**38**

Notes:

Andrew's ability profile is 7B (Q+). Visit www.cogat.com for more detailed information on profile 7B (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 7B (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Andrew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrew's learning preferences, teachers can help her achieve greater success in school.

Andrew's Profile of Test Scores

Andrew's overall performance is in the above average range, and her Quantitative Battery score is higher than the scores on the other batteries. She has a relative strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Andrew develop in other areas.

More Information on Andrew's Scores

The sections to the left explain Andrew's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.1 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 4.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Andrew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andrew.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR COOPER SKRUCK

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Skruck, Cooper
Student ID: 119910
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Cooper recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cooper's learning preferences, teachers can help her achieve greater success in school.

More Information on Cooper's Scores

The sections to the left explain Cooper's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 4.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Cooper's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cooper.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR NATALIE SWALLO

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Swallo, Natalie
Student ID: 9470119354
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Natalie's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Natalie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Natalie's learning preferences, teachers can help him achieve greater success in school.

Natalie's Profile of Test Scores

Natalie's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Natalie excel in school:

- Natalie's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Natalie's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Natalie will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Natalie's current thinking, and offer a diversity of perspectives.

- Develop Natalie's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Natalie's Scores

The sections to the left explain Natalie's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 4.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Natalie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Natalie.

PROFILE NARRATIVE FOR MICHAEL TOUVILLE

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Touville, Michael
Student ID: 120757
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Michael's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Michael recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Michael's learning preferences, teachers can help her achieve greater success in school.

Michael's Profile of Test Scores

Michael's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Michael excel in school:

- Michael's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Michael's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Michael will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Michael's current thinking, and offer a diversity of perspectives.

- Develop Michael's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Michael's Scores

The sections to the left explain Michael's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 4.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Michael's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Michael.

PROFILE NARRATIVE FOR CHRISTIA TRIPODI

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Tripodi, Christia
Student ID: 120895
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Christia's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Christia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Christia's learning preferences, teachers can help her achieve greater success in school.

Christia's Profile of Test Scores

Christia's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Christia excel in school:

- Christia's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Christia's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Christia will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Christia's current thinking, and offer a diversity of perspectives.

- Develop Christia's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Christia's Scores

The sections to the left explain Christia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 6.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 4.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Christia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Christia.

PROFILE NARRATIVE FOR NINA ZAMMET

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zammet , Nina
Student ID: 9470119352
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		8	91	
Quantitative		9	97	
Nonverbal		8	92	
Composite (VQN)		**9**	**97**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	8	5	43
Quantitative	52	18	18	4	28	5	43
Nonverbal	60	22	22	3	21	5	43
Composite (VQN)				**3**	**15**	**5**	**43**

Notes:

Nina's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Nina recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Nina's learning preferences, teachers can help him/her achieve greater success in school.

Nina's Profile of Test Scores

Nina's scores on the three batteries do not differ significantly. All three of his/her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Nina achieve in school:

- Encourage Nina to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Nina with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Nina to different learning or problem-solving strategies to help him/her understand their value for different tasks.

- When working in groups, permit Nina to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Nina's Scores

The sections to the left explain Nina's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 6.2 years old.

- The Grade Scores section compares his/her performance to students across the nation who are also in grade 4.

- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Nina's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Nina.

PROFILE NARRATIVE FOR SEVEN-B ZBCCNOTMET

Cognitive Abilities Test™ (CogAT®)

Class: MRS DILLON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zbccnotmet, Seven-b
Student ID: 9470119353
Form-Level: 7-10
Test Date: 08/2012
Norms: Fall 2011
Grade: 4

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Seven-b recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Seven-b's learning preferences, teachers can help him/her achieve greater success in school.

More Information on Seven-b's Scores

The sections to the left explain Seven-b's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 6.5 years old.

- The Grade Scores section compares his/her performance to students across the nation who are also in grade 4.

- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 4.

Each of these sections includes one or more scores. The Stanine reports Seven-b's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Seven-b.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CHRISTOPHER ADAMS

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Adams, Christopher
Student ID: 620862
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Christopher recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Christopher's learning preferences, teachers can help him achieve greater success in school.

More Information on Christopher's Scores

The sections to the left explain Christopher's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Christopher's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Christopher.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR FRANCESCA BALENSWEDE

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Balenswede , Francesca
Student ID: 9470120362
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		7	79	
Quantitative		8	92	
Nonverbal		7	79	
Composite (VQN)		**7**	**87**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	5	47
Quantitative	52	18	18	3	23	5	47
Nonverbal	60	22	22	3	20	5	47
Composite (VQN)				**3**	**14**	**5**	**47**

Notes:

Francesca's ability profile is 7A. Visit www.cogat.com for more detailed information on profile 7A. Click on the "Interactive Profile Interpretation System" button. Enter 7A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Francesca recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Francesca's learning preferences, teachers can help him/her achieve greater success in school.

Francesca's Profile of Test Scores

Francesca's scores on the three batteries do not differ significantly. All three of his/her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Francesca achieve in school:

- Encourage Francesca to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Francesca with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Francesca to different learning or problem-solving strategies to help him/her understand their value for different tasks.

- When working in groups, permit Francesca to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Francesca's Scores

The sections to the left explain Francesca's performance using different types of comparisons and score scales.

- The Age Scores section compares his/her performance to students across the nation who are also 7.5 years old.

- The Grade Scores section compares his/her performance to students across the nation who are also in grade 5.

- The Local Scores section compares his/her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Francesca's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Francesca.

PROFILE NARRATIVE FOR JAMES CALDERA

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Caldera, James
Student ID: 620938
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

James' ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

James recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing James' learning preferences, teachers can help him achieve greater success in school.

James' Profile of Test Scores

James' scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help James excel in school:

- James' single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of James' academic skills. Working with an older and more experienced student or adult can be especially productive.

- James will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge James' current thinking, and offer a diversity of perspectives.

- Develop James' understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on James' Scores

The sections to the left explain James' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports James' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by James.

PROFILE NARRATIVE FOR HEAVEN CASEY

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Casey, Heaven
Student ID: 619750
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Heaven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Heaven's learning preferences, teachers can help her achieve greater success in school.

More Information on Heaven's Scores

The sections to the left explain Heaven's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Heaven's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Heaven.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DAVARIA GARNER

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Garner, Davaria
Student ID: 620709
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	9
Quantitative	52	52	0	1	1	2	9
Nonverbal	60	60	0	1	1	2	9
Composite (VQN)				**1**	**1**	**2**	**9**

Notes:

Davaria's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Davaria recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Davaria's learning preferences, teachers can help him achieve greater success in school.

Davaria's Profile of Test Scores

Davaria's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Davaria learn more readily in school:

- Whenever possible, build on Davaria's interests and accomplishments.
- Reduce the number of things Davaria must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Davaria with structure in the form of specific directions and guidance.
- When working in groups, pair Davaria with other students who can model the desired skills.

More Information on Davaria's Scores

The sections to the left explain Davaria's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.9 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 5.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Davaria's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Davaria.

PROFILE NARRATIVE FOR LANDEN GARNER

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Garner, Landen
Student ID: 620724
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	9
Quantitative	52	52	0	1	1	2	9
Nonverbal	60	60	0	1	1	2	9
Composite (VQN)				**1**	**1**	**2**	**9**

Notes:

Landen's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Landen recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Landen's learning preferences, teachers can help him achieve greater success in school.

Landen's Profile of Test Scores

Landen's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Landen learn more readily in school:

- Whenever possible, build on Landen's interests and accomplishments.
- Reduce the number of things Landen must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Landen with structure in the form of specific directions and guidance.
- When working in groups, pair Landen with other students who can model the desired skills.

More Information on Landen's Scores

The sections to the left explain Landen's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.8 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 5.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Landen's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Landen.

PROFILE NARRATIVE FOR JAYDEN GRAVES

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Graves, Jayden
Student ID: 620895
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Jayden's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jayden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jayden's learning preferences, teachers can help her achieve greater success in school.

Jayden's Profile of Test Scores

Jayden's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Jayden excel in school:

- Jayden's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Jayden's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Jayden will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Jayden's current thinking, and offer a diversity of perspectives.

- Develop Jayden's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Jayden's Scores

The sections to the left explain Jayden's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Jayden's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jayden.

PROFILE NARRATIVE FOR XAVIER HAMILTON

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hamilton, Xavier
Student ID: 620684
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1		
Quantitative	52	52	0	1	1		
Nonverbal	60	60	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Xavier recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Xavier's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Xavier. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR VERNASIA HENDERSON

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Henderson, Vernasia
Student ID: 619686
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Vernasia's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Vernasia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Vernasia's learning preferences, teachers can help her achieve greater success in school.

Vernasia's Profile of Test Scores

Vernasia's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Vernasia excel in school:

- Vernasia's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Vernasia's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Vernasia will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Vernasia's current thinking, and offer a diversity of perspectives.

- Develop Vernasia's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Vernasia's Scores

The sections to the left explain Vernasia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Vernasia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Vernasia.

PROFILE NARRATIVE FOR KEVON JOHIGAN

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Johigan , Kevon
Student ID: 620871
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Kevon's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kevon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kevon's learning preferences, teachers can help him achieve greater success in school.

Kevon's Profile of Test Scores

Kevon's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Kevon excel in school:

- Kevon's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Kevon's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kevon will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kevon's current thinking, and offer a diversity of perspectives.

- Develop Kevon's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kevon's Scores

The sections to the left explain Kevon's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.3 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Kevon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kevon.

PROFILE NARRATIVE FOR KAI JOHNSON

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Johnson, Kai
Student ID: 619971
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Kai's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kai recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kai's learning preferences, teachers can help him achieve greater success in school.

Kai's Profile of Test Scores

Kai's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Kai excel in school:

- Kai's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Kai's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kai will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kai's current thinking, and offer a diversity of perspectives.

- Develop Kai's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kai's Scores

The sections to the left explain Kai's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Kai's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kai.

PROFILE NARRATIVE FOR BRANDON JONES

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jones, Brandon
Student ID: 620956 0
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	43	
Quantitative		6	65	
Nonverbal		5	48	
Composite (VQN)		**5**	**50**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	4	31
Quantitative	52	18	18	3	23	4	31
Nonverbal	60	22	22	3	20	4	31
Composite (VQN)				**3**	**14**	**4**	**31**

Notes:

Brandon's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Brandon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Brandon's learning preferences, teachers can help him achieve greater success in school.

Brandon's Profile of Test Scores

Brandon's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Brandon's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Brandon already has.

- Show Brandon how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Brandon work with a partner to follow them.

- Teach Brandon study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Brandon's Scores

The sections to the left explain Brandon's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Brandon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Brandon.

PROFILE NARRATIVE FOR ZACHERY MCCLURE

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mcclure, Zachery
Student ID: 619939
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	6	62	
Quantitative	7	83	
Nonverbal	6	65	
Composite (VQN)	**6**	**71**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	5	41
Quantitative	52	18	18	3	23	5	41
Nonverbal	60	22	22	3	20	5	41
Composite (VQN)				**3**	**14**	**5**	**41**

Notes:

Zachery's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Zachery recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Zachery's learning preferences, teachers can help him achieve greater success in school.

Zachery's Profile of Test Scores

Zachery's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Zachery's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Zachery already has.

- Show Zachery how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Zachery work with a partner to follow them.

- Teach Zachery study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Zachery's Scores

The sections to the left explain Zachery's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Zachery's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Zachery.

PROFILE NARRATIVE FOR AMAYA MCCRAY

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mccray, Amaya
Student ID: 620757
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Amaya's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Amaya recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Amaya's learning preferences, teachers can help her achieve greater success in school.

Amaya's Profile of Test Scores

Amaya's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Amaya excel in school:

- Amaya's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Amaya's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Amaya will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Amaya's current thinking, and offer a diversity of perspectives.

- Develop Amaya's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Amaya's Scores

The sections to the left explain Amaya's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Amaya's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Amaya.

PROFILE NARRATIVE FOR LOGAN MUELLA

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Muella, Logan
Student ID: 620740
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	27	
Quantitative		5	48	
Nonverbal		4	35	
Composite (VQN)		**4**	**33**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	3	22
Quantitative	52	18	18	3	23	3	22
Nonverbal	60	22	22	3	20	3	22
Composite (VQN)				**3**	**14**	**3**	**22**

Notes:

Logan's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Logan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Logan's learning preferences, teachers can help him achieve greater success in school.

Logan's Profile of Test Scores

Logan's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Logan's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Logan already has.

- Show Logan how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Logan work with a partner to follow them.

- Teach Logan study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Logan's Scores

The sections to the left explain Logan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Logan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Logan.

PROFILE NARRATIVE FOR JERRVIA RICHARD

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Richard, Jerrvia
Student ID: 619960
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Jerrvia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jerrvia's learning preferences, teachers can help her achieve greater success in school.

More Information on Jerrvia's Scores

The sections to the left explain Jerrvia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Jerrvia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jerrvia.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ARIANNA ROMO

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Romo, Arianna
Student ID:
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	43	
Quantitative		6	65	
Nonverbal		5	48	
Composite (VQN)		**5**	**50**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	4	31
Quantitative	52	18	18	3	23	4	31
Nonverbal	60	22	22	3	20	4	31
Composite (VQN)				**3**	**14**	**4**	**31**

Notes:

Arianna's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Arianna recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Arianna's learning preferences, teachers can help her achieve greater success in school.

Arianna's Profile of Test Scores

Arianna's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Arianna's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Arianna already has.

- Show Arianna how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Arianna work with a partner to follow them.

- Teach Arianna study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Arianna's Scores

The sections to the left explain Arianna's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 5.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Arianna's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Arianna.

PROFILE NARRATIVE FOR JOSHUA SEGOVIA

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Segovia, Joshua
Student ID: 620894
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Joshua recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joshua's learning preferences, teachers can help him achieve greater success in school.

More Information on Joshua's Scores

The sections to the left explain Joshua's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Joshua's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joshua.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CHRIS STEVENSON

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Stevenson, Chris
Student ID: 619964
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Chris' ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Chris recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Chris' learning preferences, teachers can help him achieve greater success in school.

Chris' Profile of Test Scores

Chris' scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Chris excel in school:

- Chris' single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Chris' academic skills. Working with an older and more experienced student or adult can be especially productive.

- Chris will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Chris' current thinking, and offer a diversity of perspectives.

- Develop Chris' understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Chris' Scores

The sections to the left explain Chris' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Chris' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Chris.

PROFILE NARRATIVE FOR RAYDEN TURNER

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Turner, Rayden
Student ID: 619946
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Rayden's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Rayden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rayden's learning preferences, teachers can help him achieve greater success in school.

Rayden's Profile of Test Scores

Rayden's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Rayden excel in school:

- Rayden's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Rayden's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Rayden will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Rayden's current thinking, and offer a diversity of perspectives.

- Develop Rayden's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Rayden's Scores

The sections to the left explain Rayden's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 5.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Rayden's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Rayden.

PROFILE NARRATIVE FOR DENNIS YOUNG

Cognitive Abilities Test™ (CogAT®)

Class: JOAN BANNING
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Young, Dennis
Student ID: 619197
Form-Level: 7-11
Test Date: 08/2012
Norms: Fall 2011
Grade: 5

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	9
Quantitative	52	52	0	1	1	2	9
Nonverbal	60	60	0	1	1	2	9
Composite (VQN)				**1**	**1**	**2**	**9**

Notes:

Dennis' ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Dennis recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Dennis' learning preferences, teachers can help him achieve greater success in school.

Dennis' Profile of Test Scores

Dennis' scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Dennis learn more readily in school:

- Whenever possible, build on Dennis' interests and accomplishments.
- Reduce the number of things Dennis must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Dennis with structure in the form of specific directions and guidance.
- When working in groups, pair Dennis with other students who can model the desired skills.

More Information on Dennis' Scores

The sections to the left explain Dennis' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.5 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 5.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 5.

Each of these sections includes one or more scores. The Stanine reports Dennis' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Dennis.

PROFILE NARRATIVE FOR AMADEO ALEJANDRO

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alejandro, Amadeo
Student ID: 1447789020
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Amadeo's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Amadeo recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Amadeo's learning preferences, teachers can help him achieve greater success in school.

Amadeo's Profile of Test Scores

Amadeo's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Amadeo excel in school:

- Amadeo's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Amadeo's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Amadeo will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Amadeo's current thinking, and offer a diversity of perspectives.

- Develop Amadeo's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Amadeo's Scores

The sections to the left explain Amadeo's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Amadeo's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Amadeo.

PROFILE NARRATIVE FOR JOHNNY ALEXANDER

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alexander, Johnny
Student ID: 1447789024
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Johnny's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Johnny recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Johnny's learning preferences, teachers can help him achieve greater success in school.

Johnny's Profile of Test Scores

Johnny's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Johnny learn more readily in school:

- Whenever possible, build on Johnny's interests and accomplishments.
- Reduce the number of things Johnny must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Johnny with structure in the form of specific directions and guidance.
- When working in groups, pair Johnny with other students who can model the desired skills.

More Information on Johnny's Scores

The sections to the left explain Johnny's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.7 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 6.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Johnny's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Johnny.

PROFILE NARRATIVE FOR BEATRIZ ALFARO

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alfaro, Beatriz
Student ID: 1447789026
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	45	
Quantitative		6	60	
Nonverbal		5	52	
Composite (VQN)		**5**	**50**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	4	36
Quantitative	52	18	18	3	22	4	36
Nonverbal	60	22	22	4	28	4	36
Composite (VQN)				**3**	**15**	**4**	**36**

Notes:

Beatriz's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Beatriz recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Beatriz's learning preferences, teachers can help her achieve greater success in school.

Beatriz's Profile of Test Scores

Beatriz's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Beatriz's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Beatriz already has.

- Show Beatriz how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Beatriz work with a partner to follow them.

- Teach Beatriz study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Beatriz's Scores

The sections to the left explain Beatriz's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Beatriz's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Beatriz.

PROFILE NARRATIVE FOR ERNEST ALFORD

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alford, Ernest
Student ID: 1447789028
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Ernest recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ernest's learning preferences, teachers can help him achieve greater success in school.

More Information on Ernest's Scores

The sections to the left explain Ernest's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Ernest's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ernest.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR AUSARU ALLAH

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Allah, Ausaru
Student ID: 619864
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	38	
Quantitative	5	55	
Nonverbal	5	50	
Composite (VQN)	**5**	**45**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	4	26
Quantitative	52	18	18	3	22	4	26
Nonverbal	60	22	22	4	28	4	29
Composite (VQN)				**3**	**15**	**4**	**29**

Notes:

Ausaru's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Ausaru recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ausaru's learning preferences, teachers can help him achieve greater success in school.

Ausaru's Profile of Test Scores

Ausaru's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Ausaru's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Ausaru already has.

- Show Ausaru how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Ausaru work with a partner to follow them.

- Teach Ausaru study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Ausaru's Scores

The sections to the left explain Ausaru's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Ausaru's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ausaru.

PROFILE NARRATIVE FOR BEATRISA ALLMAN

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Allman, Beatrisa
Student ID: 1447789022
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Beatrisa's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Beatrisa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Beatrisa's learning preferences, teachers can help her achieve greater success in school.

Beatrisa's Profile of Test Scores

Beatrisa's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Beatrisa excel in school:

- Beatrisa's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Beatrisa's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Beatrisa will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Beatrisa's current thinking, and offer a diversity of perspectives.

- Develop Beatrisa's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Beatrisa's Scores

The sections to the left explain Beatrisa's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Beatrisa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Beatrisa.

PROFILE NARRATIVE FOR NYLA AUSTIN

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Austin, Nyla
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Nyla recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Nyla's learning preferences, teachers can help her achieve greater success in school.

More Information on Nyla's Scores

The sections to the left explain Nyla's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Nyla's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Nyla.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR RODDRE BUTLER

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Butler, Roddre
Student ID: 619001
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Roddre's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Roddre recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Roddre's learning preferences, teachers can help him achieve greater success in school.

Roddre's Profile of Test Scores

Roddre's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Roddre learn more readily in school:

- Whenever possible, build on Roddre's interests and accomplishments.
- Reduce the number of things Roddre must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Roddre with structure in the form of specific directions and guidance.
- When working in groups, pair Roddre with other students who can model the desired skills.

More Information on Roddre's Scores

The sections to the left explain Roddre's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.10 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 6.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Roddre's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Roddre.

PROFILE NARRATIVE FOR JALEN CLARK BEAL

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Clark Beal, Jalen
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	7	77	
Quantitative	7	87	
Nonverbal	7	77	
Composite (VQN)	**7**	**83**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	5	41
Quantitative	52	18	18	3	22	5	41
Nonverbal	60	22	22	4	28	5	41
Composite (VQN)				**3**	**15**	**5**	**41**

Notes:

Jalen's ability profile is 7A. Visit www.cogat.com for more detailed information on profile 7A. Click on the "Interactive Profile Interpretation System" button. Enter 7A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jalen recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jalen's learning preferences, teachers can help him achieve greater success in school.

Jalen's Profile of Test Scores

Jalen's scores on the three batteries do not differ significantly. All three of his scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Jalen achieve in school:

- Encourage Jalen to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Jalen with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Jalen to different learning or problem-solving strategies to help him understand their value for different tasks.

- When working in groups, permit Jalen to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Jalen's Scores

The sections to the left explain Jalen's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Jalen's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jalen.

PROFILE NARRATIVE FOR PHOEBE EASTWOOD

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Eastwood, Phoebe
Student ID: 229920
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Phoebe recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Phoebe's learning preferences, teachers can help her achieve greater success in school.

More Information on Phoebe's Scores

The sections to the left explain Phoebe's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Phoebe's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Phoebe.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MELITA EHRET

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ehret, Melita
Student ID: 229942
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Melita's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Melita recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Melita's learning preferences, teachers can help him achieve greater success in school.

Melita's Profile of Test Scores

Melita's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Melita excel in school:

- Melita's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Melita's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Melita will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Melita's current thinking, and offer a diversity of perspectives.

- Develop Melita's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Melita's Scores

The sections to the left explain Melita's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Melita's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Melita.

PROFILE NARRATIVE FOR SVEN FIANTANSCO

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fiantansco , Sven
Student ID: 9470121374
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Sven's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sven's learning preferences, teachers can help him achieve greater success in school.

Sven's Profile of Test Scores

Sven's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Sven excel in school:

- Sven's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Sven's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Sven will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Sven's current thinking, and offer a diversity of perspectives.

- Develop Sven's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Sven's Scores

The sections to the left explain Sven's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Sven's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sven.

PROFILE NARRATIVE FOR QUENNESE GRAY

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Gray, Quennese
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Quennese's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Quennese recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Quennese's learning preferences, teachers can help her achieve greater success in school.

Quennese's Profile of Test Scores

Quennese's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Quennese learn more readily in school:

- Whenever possible, build on Quennese's interests and accomplishments.
- Reduce the number of things Quennese must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Quennese with structure in the form of specific directions and guidance.
- When working in groups, pair Quennese with other students who can model the desired skills.

More Information on Quennese's Scores

The sections to the left explain Quennese's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 6.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Quennese's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Quennese.

PROFILE NARRATIVE FOR BEE JONES

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jones, Bee
Student ID: 220938
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Bee's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Bee recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Bee's learning preferences, teachers can help him achieve greater success in school.

Bee's Profile of Test Scores

Bee's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Bee excel in school:

- Bee's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Bee's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Bee will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Bee's current thinking, and offer a diversity of perspectives.

- Develop Bee's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Bee's Scores

The sections to the left explain Bee's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 6.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Bee's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Bee.

PROFILE NARRATIVE FOR NATHAN MCALLISTER

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mcallister, Nathan
Student ID: 619240
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Nathan's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Nathan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Nathan's learning preferences, teachers can help him achieve greater success in school.

Nathan's Profile of Test Scores

Nathan's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Nathan excel in school:

- Nathan's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Nathan's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Nathan will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Nathan's current thinking, and offer a diversity of perspectives.

- Develop Nathan's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Nathan's Scores

The sections to the left explain Nathan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Nathan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Nathan.

PROFILE NARRATIVE FOR TASLYN MCCLURE

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mcclure, Taslyn
Student ID: 618983
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Taslyn's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Taslyn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Taslyn's learning preferences, teachers can help her achieve greater success in school.

Taslyn's Profile of Test Scores

Taslyn's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Taslyn excel in school:

- Taslyn's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Taslyn's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Taslyn will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Taslyn's current thinking, and offer a diversity of perspectives.

- Develop Taslyn's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Taslyn's Scores

The sections to the left explain Taslyn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Taslyn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Taslyn.

PROFILE NARRATIVE FOR KENELM MENS

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mens, Kenelm
Student ID: 9470121371
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	
Quantitative		2	5	
Nonverbal		1	1	
Composite (VQN)		**1**	**1**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	21
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Kenelm's ability profile is 1E (Q+). Visit www.cogat.com for more detailed information on profile 1E (Q+). Click on the "Interactive Profile Interpretation System" button. Enter 1E (Q+) in the "Input Your Score Profile" section. Click "Search".

Overview

Kenelm recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kenelm's learning preferences, teachers can help him achieve greater success in school.

Kenelm's Profile of Test Scores

Kenelm's overall performance is in the below average range, and his Quantitative Battery score is much higher than the scores on the other batteries. He has a significant strength in quantitative (mathematical) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are

- to encourage the continued development of the strength
- to use the strength to enhance the student's development in other areas.

For example, a strength in understanding mathematical rules often indicates a similar strength in understanding rules in computer programming and sometimes in language usage as well. Discovering and then learning rules and strategies can help Kenelm develop in other areas.

More Information on Kenelm's Scores

The sections to the left explain Kenelm's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.8 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 6.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Kenelm's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kenelm.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR AKIRA MILLS

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mills, Akira
Student ID: 619929
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Akira recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Akira's learning preferences, teachers can help her achieve greater success in school.

More Information on Akira's Scores

The sections to the left explain Akira's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Akira's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Akira.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR IYONA MITCHELL

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mitchell, Iyona
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Iyona's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Iyona recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Iyona's learning preferences, teachers can help her achieve greater success in school.

Iyona's Profile of Test Scores

Iyona's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Iyona excel in school:

- Iyona's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Iyona's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Iyona will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Iyona's current thinking, and offer a diversity of perspectives.

- Develop Iyona's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Iyona's Scores

The sections to the left explain Iyona's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Iyona's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Iyona.

PROFILE NARRATIVE FOR DEJANAE REDO

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Redo, Dejanae
Student ID: 620833
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	40	
Quantitative	5	57	
Nonverbal	5	50	
Composite (VQN)	**5**	**45**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	4	31
Quantitative	52	18	18	3	22	4	31
Nonverbal	60	22	22	4	28	4	29
Composite (VQN)				**3**	**15**	**4**	**29**

Notes:

Dejanae's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Dejanae recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Dejanae's learning preferences, teachers can help her achieve greater success in school.

Dejanae's Profile of Test Scores

Dejanae's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Dejanae's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Dejanae already has.

- Show Dejanae how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Dejanae work with a partner to follow them.

- Teach Dejanae study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Dejanae's Scores

The sections to the left explain Dejanae's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Dejanae's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Dejanae.

PROFILE NARRATIVE FOR MARISSA SMITH

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Smith, Marissa
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Marissa's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Marissa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Marissa's learning preferences, teachers can help her achieve greater success in school.

Marissa's Profile of Test Scores

Marissa's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Marissa excel in school:

- Marissa's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Marissa's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Marissa will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Marissa's current thinking, and offer a diversity of perspectives.

- Develop Marissa's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Marissa's Scores

The sections to the left explain Marissa's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Marissa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Marissa.

PROFILE NARRATIVE FOR AGGIE SUMMY

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Summy, Aggie
Student ID: 9470121372
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	
Quantitative		9	99	
Nonverbal		9	99	
Composite (VQN)		**9**	**99**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	9	5	45
Quantitative	52	18	18	3	22	5	45
Nonverbal	60	22	22	4	28	5	45
Composite (VQN)				**3**	**15**	**5**	**45**

Notes:

Aggie's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Aggie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Aggie's learning preferences, teachers can help him achieve greater success in school.

Aggie's Profile of Test Scores

Aggie's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Aggie excel in school:

- Aggie's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Aggie's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Aggie will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Aggie's current thinking, and offer a diversity of perspectives.

- Develop Aggie's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Aggie's Scores

The sections to the left explain Aggie's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 5.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Aggie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Aggie.

PROFILE NARRATIVE FOR LUKE SUTTON

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Sutton, Luke
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	5	50
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Luke's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Luke recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Luke's learning preferences, teachers can help him achieve greater success in school.

Luke's Profile of Test Scores

Luke's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Luke excel in school:

- Luke's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Luke's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Luke will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Luke's current thinking, and offer a diversity of perspectives.

- Develop Luke's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Luke's Scores

The sections to the left explain Luke's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Luke's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Luke.

PROFILE NARRATIVE FOR JOEL VELASCO

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Velasco, Joel
Student ID: 619918
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Joel's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Joel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joel's learning preferences, teachers can help him achieve greater success in school.

Joel's Profile of Test Scores

Joel's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Joel learn more readily in school:

- Whenever possible, build on Joel's interests and accomplishments.
- Reduce the number of things Joel must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Joel with structure in the form of specific directions and guidance.
- When working in groups, pair Joel with other students who can model the desired skills.

More Information on Joel's Scores

The sections to the left explain Joel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.0 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 6.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Joel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joel.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DANEA VERDUN

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Verdun, Danea
Student ID: 619232
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	76
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Danea's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Danea recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Danea's learning preferences, teachers can help her achieve greater success in school.

Danea's Profile of Test Scores

Danea's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Danea excel in school:

- Danea's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Danea's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Danea will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Danea's current thinking, and offer a diversity of perspectives.

- Develop Danea's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Danea's Scores

The sections to the left explain Danea's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 6.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Danea's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Danea.

PROFILE NARRATIVE FOR JAYLON WILLIAMS

Cognitive Abilities Test™ (CogAT®)

Class: VALLIERE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Williams, Jaylon
Student ID:
Form-Level: 7-12
Test Date: 08/2012
Norms: Fall 2011
Grade: 6

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Jaylon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jaylon's learning preferences, teachers can help him achieve greater success in school.

More Information on Jaylon's Scores

The sections to the left explain Jaylon's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 6.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 6.

Each of these sections includes one or more scores. The Stanine reports Jaylon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jaylon.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CAROLYN ARANHA

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Aranha, Carolyn
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1		
Quantitative	52	52	0	1	1		
Nonverbal	60	60	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Carolyn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Carolyn's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for Carolyn. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SOPHIA BALAGNA

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Balagna, Sophia
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		8	91	
Quantitative		8	92	
Nonverbal		7	83	
Composite (VQN)		**8**	**91**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	15	4	30
Quantitative	52	18	18	4	24	4	27
Nonverbal	60	22	22	4	27	4	33
Composite (VQN)				**3**	**18**	**4**	**30**

Notes:

Sophia's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sophia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sophia's learning preferences, teachers can help her achieve greater success in school.

Sophia's Profile of Test Scores

Sophia's scores on the three batteries do not differ significantly. All three of her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Sophia achieve in school:

- Encourage Sophia to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Sophia with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Sophia to different learning or problem-solving strategies to help her understand their value for different tasks.

- When working in groups, permit Sophia to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Sophia's Scores

The sections to the left explain Sophia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Sophia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sophia.

PROFILE NARRATIVE FOR AUTUMN BROTHERS

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brothers, Autumn
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Autumn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Autumn's learning preferences, teachers can help her achieve greater success in school.

More Information on Autumn's Scores

The sections to the left explain Autumn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Autumn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Autumn.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SIMONE CAPPON

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cappon, Simone
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Simone's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Simone recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Simone's learning preferences, teachers can help her achieve greater success in school.

Simone's Profile of Test Scores

Simone's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Simone excel in school:

- Simone's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Simone's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Simone will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Simone's current thinking, and offer a diversity of perspectives.

- Develop Simone's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Simone's Scores

The sections to the left explain Simone's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Simone's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Simone.

PROFILE NARRATIVE FOR DONOVAN COWSER

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cowser, Donovan
Student ID: 9470122380
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Donovan's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Donovan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Donovan's learning preferences, teachers can help him achieve greater success in school.

Donovan's Profile of Test Scores

Donovan's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Donovan excel in school:

- Donovan's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Donovan's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Donovan will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Donovan's current thinking, and offer a diversity of perspectives.

- Develop Donovan's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Donovan's Scores

The sections to the left explain Donovan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Donovan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Donovan.

PROFILE NARRATIVE FOR ALYANNA ESPOSITO

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Esposito, Alyanna
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	1	3
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Alyanna's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alyanna recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alyanna's learning preferences, teachers can help her achieve greater success in school.

Alyanna's Profile of Test Scores

Alyanna's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Alyanna learn more readily in school:

- Whenever possible, build on Alyanna's interests and accomplishments.
- Reduce the number of things Alyanna must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Alyanna with structure in the form of specific directions and guidance.
- When working in groups, pair Alyanna with other students who can model the desired skills.

More Information on Alyanna's Scores

The sections to the left explain Alyanna's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 7.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Alyanna's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alyanna.

PROFILE NARRATIVE FOR JULIA FERRIS

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ferris, Julia
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Julia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Julia's learning preferences, teachers can help her achieve greater success in school.

More Information on Julia's Scores

The sections to the left explain Julia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 7.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Julia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Julia.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR KYLE FOLTZ

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Foltz, Kyle
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		8	92	
Quantitative		8	92	
Nonverbal		7	83	
Composite (VQN)		**8**	**92**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	15	4	37
Quantitative	52	18	18	4	24	4	37
Nonverbal	60	22	22	4	27	4	33
Composite (VQN)				**3**	**18**	**4**	**37**

Notes:

Kyle's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kyle recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kyle's learning preferences, teachers can help him achieve greater success in school.

Kyle's Profile of Test Scores

Kyle's scores on the three batteries do not differ significantly. All three of his scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Kyle achieve in school:

- Encourage Kyle to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Kyle with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Kyle to different learning or problem-solving strategies to help him understand their value for different tasks.

- When working in groups, permit Kyle to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Kyle's Scores

The sections to the left explain Kyle's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Kyle's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kyle.

PROFILE NARRATIVE FOR SAMUEL HAMMOND

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hammond, Samuel
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Samuel's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Samuel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Samuel's learning preferences, teachers can help him achieve greater success in school.

Samuel's Profile of Test Scores

Samuel's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Samuel excel in school:

- Samuel's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Samuel's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Samuel will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Samuel's current thinking, and offer a diversity of perspectives.

- Develop Samuel's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Samuel's Scores

The sections to the left explain Samuel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Samuel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Samuel.

PROFILE NARRATIVE FOR SAMUEL LE BIHAN

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Le Bihan, Samuel
Student ID: 9470122380
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Samuel's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Samuel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Samuel's learning preferences, teachers can help him achieve greater success in school.

Samuel's Profile of Test Scores

Samuel's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Samuel excel in school:

- Samuel's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Samuel's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Samuel will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Samuel's current thinking, and offer a diversity of perspectives.

- Develop Samuel's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Samuel's Scores

The sections to the left explain Samuel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.11 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Samuel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Samuel.

PROFILE NARRATIVE FOR MOLLY LEBOVITZ

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lebovitz, Molly
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Molly's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Molly recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Molly's learning preferences, teachers can help her achieve greater success in school.

Molly's Profile of Test Scores

Molly's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Molly excel in school:

- Molly's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Molly's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Molly will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Molly's current thinking, and offer a diversity of perspectives.

- Develop Molly's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Molly's Scores

The sections to the left explain Molly's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Molly's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Molly.

PROFILE NARRATIVE FOR JACK NYSTROM

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Nystrom, Jack
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Jack's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jack recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jack's learning preferences, teachers can help him achieve greater success in school.

Jack's Profile of Test Scores

Jack's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jack learn more readily in school:

- Whenever possible, build on Jack's interests and accomplishments.
- Reduce the number of things Jack must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jack with structure in the form of specific directions and guidance.
- When working in groups, pair Jack with other students who can model the desired skills.

More Information on Jack's Scores

The sections to the left explain Jack's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.2 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 7.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Jack's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jack.

PROFILE NARRATIVE FOR RILEE NYSTROM

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Nystrom, Rilee
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		8	89	
Quantitative		8	92	
Nonverbal		7	81	
Composite (VQN)		**8**	**89**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	15	3	23
Quantitative	52	18	18	4	24	4	27
Nonverbal	60	22	22	4	27	3	23
Composite (VQN)				**3**	**18**	**3**	**23**

Notes:

Rilee's ability profile is 8A. Visit www.cogat.com for more detailed information on profile 8A. Click on the "Interactive Profile Interpretation System" button. Enter 8A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Rilee recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rilee's learning preferences, teachers can help her achieve greater success in school.

Rilee's Profile of Test Scores

Rilee's scores on the three batteries do not differ significantly. All three of her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Rilee achieve in school:

- Encourage Rilee to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Rilee with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Rilee to different learning or problem-solving strategies to help her understand their value for different tasks.

- When working in groups, permit Rilee to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Rilee's Scores

The sections to the left explain Rilee's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Rilee's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Rilee.

PROFILE NARRATIVE FOR CONNOR PEARSON

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pearson, Connor
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Connor recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Connor's learning preferences, teachers can help him achieve greater success in school.

More Information on Connor's Scores

The sections to the left explain Connor's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Connor's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Connor.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR RORY PELLETIER

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pelletier, Rory
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Rory's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Rory recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rory's learning preferences, teachers can help him achieve greater success in school.

Rory's Profile of Test Scores

Rory's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Rory excel in school:

- Rory's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Rory's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Rory will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Rory's current thinking, and offer a diversity of perspectives.

- Develop Rory's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Rory's Scores

The sections to the left explain Rory's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Rory's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Rory.

PROFILE NARRATIVE FOR KATHLEEN POWER

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Power, Kathleen
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Kathleen's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kathleen recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kathleen's learning preferences, teachers can help her achieve greater success in school.

Kathleen's Profile of Test Scores

Kathleen's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Kathleen excel in school:

- Kathleen's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Kathleen's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kathleen will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kathleen's current thinking, and offer a diversity of perspectives.

- Develop Kathleen's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kathleen's Scores

The sections to the left explain Kathleen's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Kathleen's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kathleen.

PROFILE NARRATIVE FOR CAMERON RILEY

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Riley, Cameron
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	3	17
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Cameron's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cameron recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cameron's learning preferences, teachers can help him achieve greater success in school.

Cameron's Profile of Test Scores

Cameron's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Cameron learn more readily in school:

- Whenever possible, build on Cameron's interests and accomplishments.
- Reduce the number of things Cameron must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Cameron with structure in the form of specific directions and guidance.
- When working in groups, pair Cameron with other students who can model the desired skills.

More Information on Cameron's Scores

The sections to the left explain Cameron's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.1 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 7.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Cameron's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cameron.

PROFILE NARRATIVE FOR REILLY SIANO

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Siano, Reilly
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	15		
Quantitative	52	18	18	4	24		
Nonverbal	60	22	22	4	27		
Composite (VQN)				**3**	**18**		

Notes:

Overview

Reilly recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Reilly's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Reilly. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR REAGAN SOSTAK

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Sostak, Reagan
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Reagan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Reagan's learning preferences, teachers can help her achieve greater success in school.

More Information on Reagan's Scores

The sections to the left explain Reagan's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Reagan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Reagan.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR MADELINE SOUTHERN

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Southern, Madeline
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Madeline's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Madeline recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Madeline's learning preferences, teachers can help her achieve greater success in school.

Madeline's Profile of Test Scores

Madeline's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Madeline excel in school:

- Madeline's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Madeline's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Madeline will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Madeline's current thinking, and offer a diversity of perspectives.

- Develop Madeline's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Madeline's Scores

The sections to the left explain Madeline's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 7.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Madeline's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Madeline.

PROFILE NARRATIVE FOR KEVI YANG

Cognitive Abilities Test™ (CogAT®)

Class: KENYON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Yang, Kevi
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 7

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	70
Quantitative	52	52	52	9	99	6	70
Nonverbal	60	60	60	9	99	6	70
Composite (VQN)				**9**	**99**	**6**	**70**

Notes:

Kevi's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kevi recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kevi's learning preferences, teachers can help him achieve greater success in school.

Kevi's Profile of Test Scores

Kevi's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Kevi excel in school:

- Kevi's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Kevi's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kevi will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kevi's current thinking, and offer a diversity of perspectives.

- Develop Kevi's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kevi's Scores

The sections to the left explain Kevi's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 7.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 7.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 7.

Each of these sections includes one or more scores. The Stanine reports Kevi's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kevi.

PROFILE NARRATIVE FOR MATTHEW ANDERSEN

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Andersen, Matthew
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Matthew's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Matthew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Matthew's learning preferences, teachers can help him achieve greater success in school.

Matthew's Profile of Test Scores

Matthew's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Matthew excel in school:

- Matthew's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Matthew's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Matthew will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Matthew's current thinking, and offer a diversity of perspectives.

- Develop Matthew's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Matthew's Scores

The sections to the left explain Matthew's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Matthew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Matthew.

PROFILE NARRATIVE FOR JULIET BRADY

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brady, Juliet
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Juliet recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Juliet's learning preferences, teachers can help her achieve greater success in school.

More Information on Juliet's Scores

The sections to the left explain Juliet's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Juliet's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Juliet.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ZENIYAH BRITT

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Britt, Zeniyah
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		7	81	
Quantitative		7	84	
Nonverbal		6	71	
Composite (VQN)		**7**	**79**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	10	5	41
Quantitative	52	18	18	3	18	5	41
Nonverbal	60	22	22	3	23	5	41
Composite (VQN)				**2**	**11**	**5**	**41**

Notes:

Zeniyah's ability profile is 7A. Visit www.cogat.com for more detailed information on profile 7A. Click on the "Interactive Profile Interpretation System" button. Enter 7A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Zeniyah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Zeniyah's learning preferences, teachers can help her achieve greater success in school.

Zeniyah's Profile of Test Scores

Zeniyah's scores on the three batteries do not differ significantly. All three of her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Zeniyah achieve in school:

- Encourage Zeniyah to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Zeniyah with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Zeniyah to different learning or problem-solving strategies to help her understand their value for different tasks.

- When working in groups, permit Zeniyah to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Zeniyah's Scores

The sections to the left explain Zeniyah's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Zeniyah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Zeniyah.

PROFILE NARRATIVE FOR FRANCESCA CAJUN

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cajun, Francesca
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		7	83	
Quantitative		7	86	
Nonverbal		6	73	
Composite (VQN)		**7**	**81**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	10	5	45
Quantitative	52	18	18	3	18	5	45
Nonverbal	60	22	22	3	23	5	45
Composite (VQN)				**2**	**11**	**5**	**45**

Notes:

Francesca's ability profile is 7A. Visit www.cogat.com for more detailed information on profile 7A. Click on the "Interactive Profile Interpretation System" button. Enter 7A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Francesca recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Francesca's learning preferences, teachers can help her achieve greater success in school.

Francesca's Profile of Test Scores

Francesca's scores on the three batteries do not differ significantly. All three of her scores are in the above-average range. Students with above-average reasoning scores learn relatively quickly. The following recommendations may help Francesca achieve in school:

- Encourage Francesca to discover concepts and principles rather than always providing answers. Projects that develop the student's interests can be particularly effective.

- Challenge Francesca with materials, projects, and problems that are more difficult than those used for the typical student.

- Expose Francesca to different learning or problem-solving strategies to help her understand their value for different tasks.

- When working in groups, permit Francesca to learn by explaining information, helping to summarize, and modeling higher-order thinking skills.

More Information on Francesca's Scores

The sections to the left explain Francesca's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 8.8 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Francesca's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Francesca.

PROFILE NARRATIVE FOR SIMO CARLE

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Carle, Simo
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	12
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Simo's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Simo recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Simo's learning preferences, teachers can help him achieve greater success in school.

Simo's Profile of Test Scores

Simo's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Simo learn more readily in school:

- Whenever possible, build on Simo's interests and accomplishments.
- Reduce the number of things Simo must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Simo with structure in the form of specific directions and guidance.
- When working in groups, pair Simo with other students who can model the desired skills.

More Information on Simo's Scores

The sections to the left explain Simo's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.6 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 8.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Simo's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Simo.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SOPHIE CHAMBERLAIN

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Chamberlain, Sophie
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Sophie's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sophie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sophie's learning preferences, teachers can help her achieve greater success in school.

Sophie's Profile of Test Scores

Sophie's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Sophie excel in school:

- Sophie's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Sophie's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Sophie will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Sophie's current thinking, and offer a diversity of perspectives.

- Develop Sophie's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Sophie's Scores

The sections to the left explain Sophie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Sophie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sophie.

PROFILE NARRATIVE FOR JASON CONSIGLIO

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Consiglio, Jason
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Jason's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jason recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jason's learning preferences, teachers can help him achieve greater success in school.

Jason's Profile of Test Scores

Jason's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Jason excel in school:

- Jason's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Jason's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Jason will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Jason's current thinking, and offer a diversity of perspectives.

- Develop Jason's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Jason's Scores

The sections to the left explain Jason's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Jason's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jason.

PROFILE NARRATIVE FOR ALEXIS DAVIS

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Davis, Alexis
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Alexis recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexis' learning preferences, teachers can help her achieve greater success in school.

More Information on Alexis' Scores

The sections to the left explain Alexis' performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Alexis' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexis.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JAIDEN DENOMME

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Denomme, Jaiden
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	57	
Quantitative		6	65	
Nonverbal		5	57	
Composite (VQN)		**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	10	4	29
Quantitative	52	18	18	3	18	4	29
Nonverbal	60	22	22	3	23	4	29
Composite (VQN)				**2**	**11**	**4**	**29**

Notes:

Jaiden's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jaiden recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jaiden's learning preferences, teachers can help her achieve greater success in school.

Jaiden's Profile of Test Scores

Jaiden's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jaiden's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Jaiden already has.

- Show Jaiden how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jaiden work with a partner to follow them.

- Teach Jaiden study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Jaiden's Scores

The sections to the left explain Jaiden's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Jaiden's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jaiden.

PROFILE NARRATIVE FOR PATRICK DOWNING

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Downing, Patrick
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Patrick's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Patrick recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Patrick's learning preferences, teachers can help him achieve greater success in school.

Patrick's Profile of Test Scores

Patrick's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Patrick excel in school:

- Patrick's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Patrick's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Patrick will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Patrick's current thinking, and offer a diversity of perspectives.

- Develop Patrick's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Patrick's Scores

The sections to the left explain Patrick's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Patrick's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Patrick.

PROFILE NARRATIVE FOR NICHOLAS FISHMAN

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fishman, Nicholas
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Nicholas recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Nicholas' learning preferences, teachers can help him achieve greater success in school.

More Information on Nicholas' Scores

The sections to the left explain Nicholas' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Nicholas' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Nicholas.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ANTHONY GALLOW

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Gallow, Anthony
Student ID: 9470123391
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	12
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Anthony's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Anthony recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Anthony's learning preferences, teachers can help him achieve greater success in school.

Anthony's Profile of Test Scores

Anthony's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Anthony learn more readily in school:

- Whenever possible, build on Anthony's interests and accomplishments.
- Reduce the number of things Anthony must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Anthony with structure in the form of specific directions and guidance.
- When working in groups, pair Anthony with other students who can model the desired skills.

More Information on Anthony's Scores

The sections to the left explain Anthony's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.1 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 8.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Anthony's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Anthony.

PROFILE NARRATIVE FOR GREGORY GODERE

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Godere, Gregory
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Gregory's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Gregory recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gregory's learning preferences, teachers can help him achieve greater success in school.

Gregory's Profile of Test Scores

Gregory's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Gregory excel in school:

- Gregory's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Gregory's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Gregory will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Gregory's current thinking, and offer a diversity of perspectives.

- Develop Gregory's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Gregory's Scores

The sections to the left explain Gregory's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.11 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Gregory's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gregory.

PROFILE NARRATIVE FOR MICHELE GRELOTTI

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Grelotti, Michele
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Michele's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Michele recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Michele's learning preferences, teachers can help her achieve greater success in school.

Michele's Profile of Test Scores

Michele's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Michele excel in school:

- Michele's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Michele's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Michele will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Michele's current thinking, and offer a diversity of perspectives.

- Develop Michele's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Michele's Scores

The sections to the left explain Michele's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Michele's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Michele.

PROFILE NARRATIVE FOR ZOIE GRUBER

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Gruber, Zoie
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Zoie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Zoie's learning preferences, teachers can help her achieve greater success in school.

More Information on Zoie's Scores

The sections to the left explain Zoie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Zoie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Zoie.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JACOB IRONS

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Irons, Jacob
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	69	
Quantitative		6	75	
Nonverbal		6	62	
Composite (VQN)		**6**	**69**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	10	4	36
Quantitative	52	18	18	3	18	4	36
Nonverbal	60	22	22	3	23	4	36
Composite (VQN)				**2**	**11**	**4**	**36**

Notes:

Jacob's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jacob recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jacob's learning preferences, teachers can help him achieve greater success in school.

Jacob's Profile of Test Scores

Jacob's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jacob's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Jacob already has.

- Show Jacob how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jacob work with a partner to follow them.

- Teach Jacob study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Jacob's Scores

The sections to the left explain Jacob's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Jacob's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jacob.

PROFILE NARRATIVE FOR TOBIAS KUHN

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kuhn, Tobias
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	12
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Tobias' ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Tobias recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Tobias' learning preferences, teachers can help him achieve greater success in school.

Tobias' Profile of Test Scores

Tobias' scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Tobias learn more readily in school:

- Whenever possible, build on Tobias' interests and accomplishments.
- Reduce the number of things Tobias must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Tobias with structure in the form of specific directions and guidance.
- When working in groups, pair Tobias with other students who can model the desired skills.

More Information on Tobias' Scores

The sections to the left explain Tobias' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.8 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 8.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Tobias' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Tobias.

PROFILE NARRATIVE FOR GRACE KUKULKA

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kukulka, Grace
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Grace's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Grace recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Grace's learning preferences, teachers can help her achieve greater success in school.

Grace's Profile of Test Scores

Grace's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Grace excel in school:

- Grace's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Grace's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Grace will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Grace's current thinking, and offer a diversity of perspectives.

- Develop Grace's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Grace's Scores

The sections to the left explain Grace's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Grace's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Grace.

PROFILE NARRATIVE FOR BIANCA LAGIRRE

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lagirre, Bianca
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Bianca's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Bianca recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Bianca's learning preferences, teachers can help her achieve greater success in school.

Bianca's Profile of Test Scores

Bianca's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Bianca excel in school:

- Bianca's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Bianca's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Bianca will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Bianca's current thinking, and offer a diversity of perspectives.

- Develop Bianca's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Bianca's Scores

The sections to the left explain Bianca's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Bianca's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Bianca.

PROFILE NARRATIVE FOR BRIAN MISKIEWICZ

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Miskiewicz, Brian
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Brian recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Brian's learning preferences, teachers can help him achieve greater success in school.

More Information on Brian's Scores

The sections to the left explain Brian's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 8.11 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Brian's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Brian.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CODY PELTIER

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Peltier, Cody
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	57	
Quantitative		6	65	
Nonverbal		5	57	
Composite (VQN)		**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	10	4	29
Quantitative	52	18	18	3	18	4	29
Nonverbal	60	22	22	3	23	4	29
Composite (VQN)				**2**	**11**	**4**	**29**

Notes:

Cody's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cody recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cody's learning preferences, teachers can help him achieve greater success in school.

Cody's Profile of Test Scores

Cody's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Cody's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Cody already has.

- Show Cody how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Cody work with a partner to follow them.

- Teach Cody study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Cody's Scores

The sections to the left explain Cody's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Cody's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cody.

PROFILE NARRATIVE FOR VICTOR RABBIT

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Rabbit, Victor
Student ID: 9470123394
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Victor's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Victor recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Victor's learning preferences, teachers can help him achieve greater success in school.

Victor's Profile of Test Scores

Victor's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Victor excel in school:

- Victor's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Victor's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Victor will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Victor's current thinking, and offer a diversity of perspectives.

- Develop Victor's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Victor's Scores

The sections to the left explain Victor's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 8.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Victor's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Victor.

PROFILE NARRATIVE FOR GABRIELL TAKACS

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Takacs, Gabriell
Student ID: 9470123391
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	12
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

Gabriell's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Gabriell recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gabriell's learning preferences, teachers can help him achieve greater success in school.

Gabriell's Profile of Test Scores

Gabriell's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Gabriell learn more readily in school:

- Whenever possible, build on Gabriell's interests and accomplishments.
- Reduce the number of things Gabriell must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Gabriell with structure in the form of specific directions and guidance.
- When working in groups, pair Gabriell with other students who can model the desired skills.

More Information on Gabriell's Scores

The sections to the left explain Gabriell's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.4 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 8.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Gabriell's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gabriell.

PROFILE NARRATIVE FOR JOHN TISCHIO

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Tischio, John
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	12
Quantitative	52	52	0	1	1	3	12
Nonverbal	60	60	0	1	1	3	12
Composite (VQN)				**1**	**1**	**3**	**12**

Notes:

John's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

John recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing John's learning preferences, teachers can help him achieve greater success in school.

John's Profile of Test Scores

John's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help John learn more readily in school:

- Whenever possible, build on John's interests and accomplishments.
- Reduce the number of things John must attend to, remember, or do when solving problems.
- When attempting new tasks, provide John with structure in the form of specific directions and guidance.
- When working in groups, pair John with other students who can model the desired skills.

More Information on John's Scores

The sections to the left explain John's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 9.4 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 8.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports John's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by John.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ANDREW ZABKAR

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zabkar, Andrew
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Andrew's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Andrew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrew's learning preferences, teachers can help her achieve greater success in school.

Andrew's Profile of Test Scores

Andrew's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Andrew excel in school:

- Andrew's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Andrew's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Andrew will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Andrew's current thinking, and offer a diversity of perspectives.

- Develop Andrew's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Andrew's Scores

The sections to the left explain Andrew's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Andrew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andrew.

PROFILE NARRATIVE FOR AMANDA ZACHOW

Cognitive Abilities Test™ (CogAT®)

Class: STEVENSON
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Zachow, Amanda
Student ID:
Form-Level: 7-13/14
Test Date: 08/2012
Norms: Fall 2011
Grade: 8

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	74
Quantitative	52	52	52	9	99	6	74
Nonverbal	60	60	60	9	99	6	74
Composite (VQN)				**9**	**99**	**6**	**74**

Notes:

Amanda's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Amanda recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Amanda's learning preferences, teachers can help her achieve greater success in school.

Amanda's Profile of Test Scores

Amanda's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Amanda excel in school:

- Amanda's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Amanda's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Amanda will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Amanda's current thinking, and offer a diversity of perspectives.

- Develop Amanda's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Amanda's Scores

The sections to the left explain Amanda's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 8.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 8.

Each of these sections includes one or more scores. The Stanine reports Amanda's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Amanda.

PROFILE NARRATIVE FOR JAY ANDERSON

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Anderson, Jay
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Jay's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jay recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jay's learning preferences, teachers can help him achieve greater success in school.

Jay's Profile of Test Scores

Jay's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Jay excel in school:

- Jay's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Jay's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Jay will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Jay's current thinking, and offer a diversity of perspectives.

- Develop Jay's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Jay's Scores

The sections to the left explain Jay's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Jay's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jay.

PROFILE NARRATIVE FOR EMILY BREWSTER

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brewster, Emily
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Emily's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Emily recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emily's learning preferences, teachers can help her achieve greater success in school.

Emily's Profile of Test Scores

Emily's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Emily learn more readily in school:

- Whenever possible, build on Emily's interests and accomplishments.
- Reduce the number of things Emily must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Emily with structure in the form of specific directions and guidance.
- When working in groups, pair Emily with other students who can model the desired skills.

More Information on Emily's Scores

The sections to the left explain Emily's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.3 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 9.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Emily's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Emily.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JOSEBA CALLEJON

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Callejon, Joseba
Student ID: 9470111404
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Joseba's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Joseba recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joseba's learning preferences, teachers can help her achieve greater success in school.

Joseba's Profile of Test Scores

Joseba's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Joseba excel in school:

- Joseba's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Joseba's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Joseba will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Joseba's current thinking, and offer a diversity of perspectives.

- Develop Joseba's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Joseba's Scores

The sections to the left explain Joseba's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Joseba's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joseba.

PROFILE NARRATIVE FOR SARIAH COLON

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Colon, Sariah
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	6	62	
Quantitative	6	65	
Nonverbal	5	55	
Composite (VQN)	**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	5	48
Quantitative	52	18	18	3	22	5	48
Nonverbal	60	22	22	4	26	5	43
Composite (VQN)				**3**	**15**	**5**	**43**

Notes:

Sariah's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sariah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sariah's learning preferences, teachers can help her achieve greater success in school.

Sariah's Profile of Test Scores

Sariah's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Sariah's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Sariah already has.

- Show Sariah how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Sariah work with a partner to follow them.

- Teach Sariah study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Sariah's Scores

The sections to the left explain Sariah's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Sariah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sariah.

PROFILE NARRATIVE FOR JACOB CROWLEY

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Crowley, Jacob
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Jacob recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jacob's learning preferences, teachers can help him achieve greater success in school.

More Information on Jacob's Scores

The sections to the left explain Jacob's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Jacob's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jacob.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR TYLAH DESIR

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Desir, Tylah
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99		
Quantitative	52	52	52	9	99		
Nonverbal	60	60	60	9	99		
Composite (VQN)				**9**	**99**		

Notes:

Overview

Tylah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Tylah's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Tylah. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DANIEL DOBROWSKI

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Dobrowski, Daniel
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Daniel's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Daniel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Daniel's learning preferences, teachers can help him achieve greater success in school.

Daniel's Profile of Test Scores

Daniel's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Daniel excel in school:

- Daniel's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Daniel's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Daniel will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Daniel's current thinking, and offer a diversity of perspectives.

- Develop Daniel's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Daniel's Scores

The sections to the left explain Daniel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.3 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Daniel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Daniel.

PROFILE NARRATIVE FOR KAREEM GRISHAM

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Grisham , Kareem
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Kareem's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kareem recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kareem's learning preferences, teachers can help him achieve greater success in school.

Kareem's Profile of Test Scores

Kareem's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Kareem learn more readily in school:

- Whenever possible, build on Kareem's interests and accomplishments.
- Reduce the number of things Kareem must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Kareem with structure in the form of specific directions and guidance.
- When working in groups, pair Kareem with other students who can model the desired skills.

More Information on Kareem's Scores

The sections to the left explain Kareem's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.2 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 9.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Kareem's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kareem.

PROFILE NARRATIVE FOR ALEXANDRA GUNTNER

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Guntner, Alexandra
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	57	
Quantitative		6	62	
Nonverbal		5	52	
Composite (VQN)		**5**	**57**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	33
Quantitative	52	18	18	3	22	4	38
Nonverbal	60	22	22	4	26	4	33
Composite (VQN)				**3**	**15**	**4**	**33**

Notes:

Alexandra's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alexandra recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexandra's learning preferences, teachers can help her achieve greater success in school.

Alexandra's Profile of Test Scores

Alexandra's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Alexandra's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Alexandra already has.

- Show Alexandra how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Alexandra work with a partner to follow them.

- Teach Alexandra study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Alexandra's Scores

The sections to the left explain Alexandra's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.6 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Alexandra's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexandra.

PROFILE NARRATIVE FOR EMMA HARGEAVES

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hargeaves, Emma
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Emma recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emma's learning preferences, teachers can help her achieve greater success in school.

More Information on Emma's Scores

The sections to the left explain Emma's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Emma's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Emma.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LILY HARRIS

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Harris, Lily
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Lily's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Lily recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lily's learning preferences, teachers can help her achieve greater success in school.

Lily's Profile of Test Scores

Lily's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Lily excel in school:

- Lily's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Lily's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Lily will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Lily's current thinking, and offer a diversity of perspectives.

- Develop Lily's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Lily's Scores

The sections to the left explain Lily's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Lily's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Lily.

PROFILE NARRATIVE FOR DANIEL HORWICK

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Horwick, Daniel
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Daniel's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Daniel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Daniel's learning preferences, teachers can help her achieve greater success in school.

Daniel's Profile of Test Scores

Daniel's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Daniel excel in school:

- Daniel's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Daniel's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Daniel will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Daniel's current thinking, and offer a diversity of perspectives.

- Develop Daniel's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Daniel's Scores

The sections to the left explain Daniel's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Daniel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Daniel.

PROFILE NARRATIVE FOR MAEVE JACOBS

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jacobs, Maeve
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Maeve's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Maeve recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Maeve's learning preferences, teachers can help her achieve greater success in school.

Maeve's Profile of Test Scores

Maeve's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Maeve excel in school:

- Maeve's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Maeve's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Maeve will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Maeve's current thinking, and offer a diversity of perspectives.

- Develop Maeve's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Maeve's Scores

The sections to the left explain Maeve's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Maeve's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Maeve.

PROFILE NARRATIVE FOR MIKE JACOBSON

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jacobson, Mike
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Mike recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mike's learning preferences, teachers can help him achieve greater success in school.

More Information on Mike's Scores

The sections to the left explain Mike's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Mike's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Mike.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR HARRIET JULES

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jules, Harriet
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Harriet's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Harriet recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Harriet's learning preferences, teachers can help him achieve greater success in school.

Harriet's Profile of Test Scores

Harriet's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Harriet excel in school:

- Harriet's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Harriet's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Harriet will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Harriet's current thinking, and offer a diversity of perspectives.

- Develop Harriet's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Harriet's Scores

The sections to the left explain Harriet's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Harriet's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Harriet.

PROFILE NARRATIVE FOR JIM KIM

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kim, Jim
Student ID: 9470111401
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Jim's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Jim recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jim's learning preferences, teachers can help her achieve greater success in school.

Jim's Profile of Test Scores

Jim's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jim learn more readily in school:

- Whenever possible, build on Jim's interests and accomplishments.
- Reduce the number of things Jim must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jim with structure in the form of specific directions and guidance.
- When working in groups, pair Jim with other students who can model the desired skills.

More Information on Jim's Scores

The sections to the left explain Jim's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.3 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 9.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Jim's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jim.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JACK KOLASHUK

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kolashuk, Jack
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Jack's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jack recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jack's learning preferences, teachers can help him achieve greater success in school.

Jack's Profile of Test Scores

Jack's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Jack learn more readily in school:

- Whenever possible, build on Jack's interests and accomplishments.
- Reduce the number of things Jack must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Jack with structure in the form of specific directions and guidance.
- When working in groups, pair Jack with other students who can model the desired skills.

More Information on Jack's Scores

The sections to the left explain Jack's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.10 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 9.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Jack's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jack.

PROFILE NARRATIVE FOR MACKENZI MAHER

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Maher, Mackenzi
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	60	
Quantitative		6	62	
Nonverbal		5	55	
Composite (VQN)		**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	40
Quantitative	52	18	18	3	22	4	38
Nonverbal	60	22	22	4	26	5	43
Composite (VQN)				**3**	**15**	**5**	**43**

Notes:

Mackenzi's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Mackenzi recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mackenzi's learning preferences, teachers can help her achieve greater success in school.

Mackenzi's Profile of Test Scores

Mackenzi's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Mackenzi's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Mackenzi already has.

- Show Mackenzi how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Mackenzi work with a partner to follow them.

- Teach Mackenzi study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Mackenzi's Scores

The sections to the left explain Mackenzi's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Mackenzi's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Mackenzi.

PROFILE NARRATIVE FOR DANIELLE MORRISON

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Morrison, Danielle
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Danielle recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Danielle's learning preferences, teachers can help her achieve greater success in school.

More Information on Danielle's Scores

The sections to the left explain Danielle's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Danielle's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Danielle.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR BENJAMIN ODONNELL

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Odonnell, Benjamin
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Benjamin's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Benjamin recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Benjamin's learning preferences, teachers can help him achieve greater success in school.

Benjamin's Profile of Test Scores

Benjamin's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Benjamin excel in school:

- Benjamin's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Benjamin's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Benjamin will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Benjamin's current thinking, and offer a diversity of perspectives.

- Develop Benjamin's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Benjamin's Scores

The sections to the left explain Benjamin's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Benjamin's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Benjamin.

PROFILE NARRATIVE FOR DARREN OLIVE

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Olive, Darren
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	33	
Quantitative		5	43	
Nonverbal		4	40	
Composite (VQN)		**4**	**38**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	28
Quantitative	52	18	18	3	22	4	28
Nonverbal	60	22	22	4	26	4	28
Composite (VQN)				**3**	**15**	**4**	**28**

Notes:

Darren's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Darren recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Darren's learning preferences, teachers can help her achieve greater success in school.

Darren's Profile of Test Scores

Darren's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Darren's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Darren already has.

- Show Darren how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Darren work with a partner to follow them.

- Teach Darren study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Darren's Scores

The sections to the left explain Darren's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Darren's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Darren.

PROFILE NARRATIVE FOR NATALIE PALOMINO

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Palomino, Natalie
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Natalie's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Natalie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Natalie's learning preferences, teachers can help her achieve greater success in school.

Natalie's Profile of Test Scores

Natalie's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Natalie excel in school:

- Natalie's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Natalie's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Natalie will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Natalie's current thinking, and offer a diversity of perspectives.

- Develop Natalie's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Natalie's Scores

The sections to the left explain Natalie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 9.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Natalie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Natalie.

PROFILE NARRATIVE FOR HASEEB QURESHI

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Qureshi, Haseeb
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Haseeb's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Haseeb recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Haseeb's learning preferences, teachers can help him achieve greater success in school.

Haseeb's Profile of Test Scores

Haseeb's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Haseeb learn more readily in school:

- Whenever possible, build on Haseeb's interests and accomplishments.

- Reduce the number of things Haseeb must attend to, remember, or do when solving problems.

- When attempting new tasks, provide Haseeb with structure in the form of specific directions and guidance.

- When working in groups, pair Haseeb with other students who can model the desired skills.

More Information on Haseeb's Scores

The sections to the left explain Haseeb's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Haseeb's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Haseeb.

PROFILE NARRATIVE FOR EMMA RICKETTS

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ricketts, Emma
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		6	60	
Quantitative		6	62	
Nonverbal		5	55	
Composite (VQN)		**6**	**60**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	40
Quantitative	52	18	18	3	22	4	38
Nonverbal	60	22	22	4	26	5	43
Composite (VQN)				**3**	**15**	**5**	**43**

Notes:

Emma's ability profile is 6A. Visit www.cogat.com for more detailed information on profile 6A. Click on the "Interactive Profile Interpretation System" button. Enter 6A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Emma recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emma's learning preferences, teachers can help her achieve greater success in school.

Emma's Profile of Test Scores

Emma's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Emma's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Emma already has.

- Show Emma how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Emma work with a partner to follow them.

- Teach Emma study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Emma's Scores

The sections to the left explain Emma's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Emma's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Emma.

PROFILE NARRATIVE FOR SIMON RICKETTS

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ricketts, Simon
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Simon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Simon's learning preferences, teachers can help him achieve greater success in school.

More Information on Simon's Scores

The sections to the left explain Simon's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 9.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Simon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Simon.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR TARAH ROBERT

Cognitive Abilities Test™ (CogAT®)

Class: FRESHMEN
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Robert, Tarah
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 9

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	75
Quantitative	52	52	52	9	99	6	75
Nonverbal	60	60	60	9	99	6	75
Composite (VQN)				**9**	**99**	**6**	**75**

Notes:

Tarah's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Tarah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Tarah's learning preferences, teachers can help her achieve greater success in school.

Tarah's Profile of Test Scores

Tarah's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Tarah excel in school:

- Tarah's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Tarah's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Tarah will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Tarah's current thinking, and offer a diversity of perspectives.

- Develop Tarah's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Tarah's Scores

The sections to the left explain Tarah's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.8 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 9.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 9.

Each of these sections includes one or more scores. The Stanine reports Tarah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Tarah.

PROFILE NARRATIVE FOR COLIN BARRY

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Barry, Colin
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Colin's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Colin recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Colin's learning preferences, teachers can help him achieve greater success in school.

Colin's Profile of Test Scores

Colin's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Colin excel in school:

- Colin's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Colin's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Colin will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Colin's current thinking, and offer a diversity of perspectives.

- Develop Colin's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Colin's Scores

The sections to the left explain Colin's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Colin's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Colin.

PROFILE NARRATIVE FOR ZACHARY BREWSTER

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brewster, Zachary
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Zachary recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Zachary's learning preferences, teachers can help him achieve greater success in school.

More Information on Zachary's Scores

The sections to the left explain Zachary's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Zachary's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Zachary.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DANIEL CHONG-CUY

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Chong-cuy, Daniel
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	48	
Quantitative		5	55	
Nonverbal		5	48	
Composite (VQN)		**5**	**50**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	11	4	28
Quantitative	52	18	18	3	21	4	28
Nonverbal	60	22	22	4	24	4	28
Composite (VQN)				**3**	**13**	**4**	**28**

Notes:

Daniel's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Daniel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Daniel's learning preferences, teachers can help him achieve greater success in school.

Daniel's Profile of Test Scores

Daniel's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Daniel's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Daniel already has.

- Show Daniel how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Daniel work with a partner to follow them.

- Teach Daniel study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Daniel's Scores

The sections to the left explain Daniel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Daniel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Daniel.

PROFILE NARRATIVE FOR SEAN DALEY

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Daley, Sean
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Sean's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sean recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sean's learning preferences, teachers can help him achieve greater success in school.

Sean's Profile of Test Scores

Sean's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Sean learn more readily in school:

- Whenever possible, build on Sean's interests and accomplishments.
- Reduce the number of things Sean must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Sean with structure in the form of specific directions and guidance.
- When working in groups, pair Sean with other students who can model the desired skills.

More Information on Sean's Scores

The sections to the left explain Sean's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.0 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 10.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Sean's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sean.

PROFILE NARRATIVE FOR DONALD DUCA

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Duca, Donald
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Donald's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Donald recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Donald's learning preferences, teachers can help him achieve greater success in school.

Donald's Profile of Test Scores

Donald's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Donald excel in school:

- Donald's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Donald's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Donald will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Donald's current thinking, and offer a diversity of perspectives.

- Develop Donald's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Donald's Scores

The sections to the left explain Donald's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Donald's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Donald.

PROFILE NARRATIVE FOR STEVEN FUNG

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fung, Steven
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Steven's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Steven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Steven's learning preferences, teachers can help him achieve greater success in school.

Steven's Profile of Test Scores

Steven's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Steven excel in school:

- Steven's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Steven's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Steven will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Steven's current thinking, and offer a diversity of perspectives.

- Develop Steven's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Steven's Scores

The sections to the left explain Steven's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.8 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Steven's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Steven.

PROFILE NARRATIVE FOR SOPHIA FUSARO

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Fusaro, Sophia
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Sophia's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sophia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sophia's learning preferences, teachers can help her achieve greater success in school.

Sophia's Profile of Test Scores

Sophia's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Sophia learn more readily in school:

- Whenever possible, build on Sophia's interests and accomplishments.
- Reduce the number of things Sophia must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Sophia with structure in the form of specific directions and guidance.
- When working in groups, pair Sophia with other students who can model the desired skills.

More Information on Sophia's Scores

The sections to the left explain Sophia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.9 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 10.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Sophia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sophia.

PROFILE NARRATIVE FOR ANDREW GROMKO

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Gromko, Andrew
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Andrew recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andrew's learning preferences, teachers can help him achieve greater success in school.

More Information on Andrew's Scores

The sections to the left explain Andrew's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Andrew's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andrew.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LUKE HALL

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Hall, Luke
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	40	
Quantitative		5	48	
Nonverbal		5	45	
Composite (VQN)		**5**	**43**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	11	3	23
Quantitative	52	18	18	3	21	3	23
Nonverbal	60	22	22	4	24	3	23
Composite (VQN)				**3**	**13**	**3**	**23**

Notes:

Luke's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Luke recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Luke's learning preferences, teachers can help him achieve greater success in school.

Luke's Profile of Test Scores

Luke's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Luke's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Luke already has.

- Show Luke how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Luke work with a partner to follow them.

- Teach Luke study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Luke's Scores

The sections to the left explain Luke's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.6 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Luke's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Luke.

PROFILE NARRATIVE FOR WYATT JAMES

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: James, Wyatt
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Wyatt's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Wyatt recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Wyatt's learning preferences, teachers can help him achieve greater success in school.

Wyatt's Profile of Test Scores

Wyatt's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Wyatt excel in school:

- Wyatt's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Wyatt's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Wyatt will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Wyatt's current thinking, and offer a diversity of perspectives.

- Develop Wyatt's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Wyatt's Scores

The sections to the left explain Wyatt's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Wyatt's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Wyatt.

PROFILE NARRATIVE FOR MARYAH JENKINS

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jenkins, Maryah
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Maryah's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Maryah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Maryah's learning preferences, teachers can help her achieve greater success in school.

Maryah's Profile of Test Scores

Maryah's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Maryah excel in school:

- Maryah's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Maryah's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Maryah will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Maryah's current thinking, and offer a diversity of perspectives.

- Develop Maryah's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Maryah's Scores

The sections to the left explain Maryah's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Maryah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Maryah.

PROFILE NARRATIVE FOR ELIANA JEWELL

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jewell, Eliana
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Eliana recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Eliana's learning preferences, teachers can help her achieve greater success in school.

More Information on Eliana's Scores

The sections to the left explain Eliana's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Eliana's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Eliana.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR STEVEN KLOOR

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kloor, Steven
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Steven's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Steven recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Steven's learning preferences, teachers can help him achieve greater success in school.

Steven's Profile of Test Scores

Steven's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Steven excel in school:

- Steven's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Steven's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Steven will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Steven's current thinking, and offer a diversity of perspectives.

- Develop Steven's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Steven's Scores

The sections to the left explain Steven's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Steven's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Steven.

PROFILE NARRATIVE FOR LUKE LESSARD

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lessard, Luke
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	52	
Quantitative		5	57	
Nonverbal		5	50	
Composite (VQN)		**5**	**52**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	11	4	33
Quantitative	52	18	18	3	21	4	33
Nonverbal	60	22	22	4	24	4	33
Composite (VQN)				**3**	**13**	**4**	**33**

Notes:

Luke's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Luke recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Luke's learning preferences, teachers can help him achieve greater success in school.

Luke's Profile of Test Scores

Luke's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Luke's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Luke already has.

- Show Luke how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Luke work with a partner to follow them.

- Teach Luke study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Luke's Scores

The sections to the left explain Luke's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Luke's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Luke.

PROFILE NARRATIVE FOR SHAMUS MCLEAN

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mclean, Shamus
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Shamus' ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Shamus recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Shamus' learning preferences, teachers can help him achieve greater success in school.

Shamus' Profile of Test Scores

Shamus' scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Shamus learn more readily in school:

- Whenever possible, build on Shamus' interests and accomplishments.
- Reduce the number of things Shamus must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Shamus with structure in the form of specific directions and guidance.
- When working in groups, pair Shamus with other students who can model the desired skills.

More Information on Shamus' Scores

The sections to the left explain Shamus' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.10 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 10.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Shamus' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Shamus.

PROFILE NARRATIVE FOR CHRISTOP MILLER

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Miller, Christop
Student ID: 9470112413
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Christop recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Christop's learning preferences, teachers can help him achieve greater success in school.

More Information on Christop's Scores

The sections to the left explain Christop's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 10.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Christop's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Christop.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SAMANTHA MOORE

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Moore, Samantha
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Samantha's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Samantha recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Samantha's learning preferences, teachers can help her achieve greater success in school.

Samantha's Profile of Test Scores

Samantha's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Samantha excel in school:

- Samantha's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Samantha's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Samantha will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Samantha's current thinking, and offer a diversity of perspectives.

- Develop Samantha's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Samantha's Scores

The sections to the left explain Samantha's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Samantha's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Samantha.

PROFILE NARRATIVE FOR BRANDON MYERS

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Myers, Brandon
Student ID: 9470112414
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Brandon's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Brandon recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Brandon's learning preferences, teachers can help her achieve greater success in school.

Brandon's Profile of Test Scores

Brandon's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Brandon excel in school:

- Brandon's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Brandon's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Brandon will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Brandon's current thinking, and offer a diversity of perspectives.

- Develop Brandon's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Brandon's Scores

The sections to the left explain Brandon's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Brandon's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Brandon.

PROFILE NARRATIVE FOR ISABELLA PACE

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pace, Isabella
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	55	
Quantitative		6	60	
Nonverbal		5	52	
Composite (VQN)		**5**	**55**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	11	4	40
Quantitative	52	18	18	3	21	4	40
Nonverbal	60	22	22	4	24	4	40
Composite (VQN)				**3**	**13**	**4**	**40**

Notes:

Isabella's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Isabella recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Isabella's learning preferences, teachers can help her achieve greater success in school.

Isabella's Profile of Test Scores

Isabella's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Isabella's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Isabella already has.

- Show Isabella how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Isabella work with a partner to follow them.

- Teach Isabella study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Isabella's Scores

The sections to the left explain Isabella's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.8 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Isabella's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Isabella.

PROFILE NARRATIVE FOR LANE PERKINS

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Perkins, Lane
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Lane's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Lane recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Lane's learning preferences, teachers can help her achieve greater success in school.

Lane's Profile of Test Scores

Lane's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Lane excel in school:

- Lane's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Lane's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Lane will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Lane's current thinking, and offer a diversity of perspectives.

- Develop Lane's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Lane's Scores

The sections to the left explain Lane's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.9 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Lane's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Lane.

PROFILE NARRATIVE FOR MADELINE PERRINO

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Perrino, Madeline
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Madeline recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Madeline's learning preferences, teachers can help her achieve greater success in school.

More Information on Madeline's Scores

The sections to the left explain Madeline's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.6 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Madeline's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Madeline.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR AMALIA PROVATAS

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Provatas, Amalia
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	55	
Quantitative		6	60	
Nonverbal		5	52	
Composite (VQN)		**5**	**55**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	2	11	4	40
Quantitative	52	18	18	3	21	4	40
Nonverbal	60	22	22	4	24	4	40
Composite (VQN)				**3**	**13**	**4**	**40**

Notes:

Amalia's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Amalia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Amalia's learning preferences, teachers can help her achieve greater success in school.

Amalia's Profile of Test Scores

Amalia's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Amalia's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Amalia already has.

- Show Amalia how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Amalia work with a partner to follow them.

- Teach Amalia study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Amalia's Scores

The sections to the left explain Amalia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.8 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Amalia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Amalia.

PROFILE NARRATIVE FOR CHRISTIA RAPUANO

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Rapuano, Christia
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	2	10
Quantitative	52	52	0	1	1	2	10
Nonverbal	60	60	0	1	1	2	10
Composite (VQN)				**1**	**1**	**2**	**10**

Notes:

Christia's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Christia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Christia's learning preferences, teachers can help him achieve greater success in school.

Christia's Profile of Test Scores

Christia's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Christia learn more readily in school:

- Whenever possible, build on Christia's interests and accomplishments.
- Reduce the number of things Christia must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Christia with structure in the form of specific directions and guidance.
- When working in groups, pair Christia with other students who can model the desired skills.

More Information on Christia's Scores

The sections to the left explain Christia's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 10.4 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 10.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Christia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Christia.

PROFILE NARRATIVE FOR ISABELLA SUPPLES

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Supples, Isabella
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1		
Quantitative	52	52	0	1	1		
Nonverbal	60	60	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Isabella recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Isabella's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Isabella. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ALEXIA TATUTA

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Tatuta, Alexia
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Alexia's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alexia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexia's learning preferences, teachers can help her achieve greater success in school.

Alexia's Profile of Test Scores

Alexia's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Alexia excel in school:

- Alexia's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Alexia's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Alexia will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Alexia's current thinking, and offer a diversity of perspectives.

- Develop Alexia's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Alexia's Scores

The sections to the left explain Alexia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 10.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Alexia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexia.

PROFILE NARRATIVE FOR ALEXIS ZIEGLER

Cognitive Abilities Test™ (CogAT®)

Class: SOPHOMORE
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Ziegler, Alexis
Student ID:
Form-Level: 7-15/16
Test Date: 08/2012
Norms: Fall 2011
Grade: 10

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Alexis' ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alexis recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexis' learning preferences, teachers can help her achieve greater success in school.

Alexis' Profile of Test Scores

Alexis' scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Alexis excel in school:

- Alexis' single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Alexis' academic skills. Working with an older and more experienced student or adult can be especially productive.

- Alexis will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Alexis' current thinking, and offer a diversity of perspectives.

- Develop Alexis' understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Alexis' Scores

The sections to the left explain Alexis' performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.1 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 10.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 10.

Each of these sections includes one or more scores. The Stanine reports Alexis' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexis.

PROFILE NARRATIVE FOR DWAYNE ALLE

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Alle, Dwayne
Student ID: 9470116424
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Dwayne's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Dwayne recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Dwayne's learning preferences, teachers can help her achieve greater success in school.

Dwayne's Profile of Test Scores

Dwayne's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Dwayne excel in school:

- Dwayne's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Dwayne's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Dwayne will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Dwayne's current thinking, and offer a diversity of perspectives.

- Develop Dwayne's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Dwayne's Scores

The sections to the left explain Dwayne's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Dwayne's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Dwayne.

PROFILE NARRATIVE FOR INDIA ARRIOLA

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Arriola, India
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

India's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

India recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing India's learning preferences, teachers can help her achieve greater success in school.

India's Profile of Test Scores

India's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help India excel in school:

- India's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of India's academic skills. Working with an older and more experienced student or adult can be especially productive.

- India will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge India's current thinking, and offer a diversity of perspectives.

- Develop India's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on India's Scores

The sections to the left explain India's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports India's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by India.

PROFILE NARRATIVE FOR JORDAN BALOGH

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Balogh, Jordan
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	35	
Quantitative		4	40	
Nonverbal		5	43	
Composite (VQN)		**4**	**35**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	30
Quantitative	52	18	18	4	24	4	30
Nonverbal	60	22	22	4	29	4	30
Composite (VQN)				**3**	**16**	**4**	**28**

Notes:

Jordan's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jordan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jordan's learning preferences, teachers can help him achieve greater success in school.

Jordan's Profile of Test Scores

Jordan's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jordan's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Jordan already has.

- Show Jordan how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jordan work with a partner to follow them.

- Teach Jordan study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Jordan's Scores

The sections to the left explain Jordan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.8 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Jordan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jordan.

PROFILE NARRATIVE FOR ALEXIA BETTENCOURT

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Bettencourt, Alexia
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Alexia's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Alexia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alexia's learning preferences, teachers can help her achieve greater success in school.

Alexia's Profile of Test Scores

Alexia's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Alexia excel in school:

- Alexia's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Alexia's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Alexia will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Alexia's current thinking, and offer a diversity of perspectives.

- Develop Alexia's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Alexia's Scores

The sections to the left explain Alexia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Alexia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Alexia.

PROFILE NARRATIVE FOR CIENNA BLANCO

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Blanco, Cienna
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Cienna's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cienna recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cienna's learning preferences, teachers can help her achieve greater success in school.

Cienna's Profile of Test Scores

Cienna's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Cienna learn more readily in school:

- Whenever possible, build on Cienna's interests and accomplishments.
- Reduce the number of things Cienna must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Cienna with structure in the form of specific directions and guidance.
- When working in groups, pair Cienna with other students who can model the desired skills.

More Information on Cienna's Scores

The sections to the left explain Cienna's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.9 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 11.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Cienna's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cienna.

PROFILE NARRATIVE FOR ELIZABETH COVEY

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Covey, Elizabeth
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Elizabeth's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Elizabeth recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Elizabeth's learning preferences, teachers can help her achieve greater success in school.

Elizabeth's Profile of Test Scores

Elizabeth's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Elizabeth excel in school:

- Elizabeth's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Elizabeth's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Elizabeth will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Elizabeth's current thinking, and offer a diversity of perspectives.

- Develop Elizabeth's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Elizabeth's Scores

The sections to the left explain Elizabeth's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.10 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Elizabeth's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Elizabeth.

PROFILE NARRATIVE FOR JOSHUA COX

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cox, Joshua
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Joshua recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Joshua's learning preferences, teachers can help him achieve greater success in school.

More Information on Joshua's Scores

The sections to the left explain Joshua's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Joshua's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Joshua.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ANDRE JOSE

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Jose, Andre
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Andre's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Andre recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Andre's learning preferences, teachers can help him achieve greater success in school.

Andre's Profile of Test Scores

Andre's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Andre excel in school:

- Andre's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Andre's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Andre will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Andre's current thinking, and offer a diversity of perspectives.

- Develop Andre's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Andre's Scores

The sections to the left explain Andre's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.9 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Andre's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Andre.

PROFILE NARRATIVE FOR JESSE KIRSCH

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kirsch, Jesse
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	38	
Quantitative		5	43	
Nonverbal		5	45	
Composite (VQN)		**4**	**40**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	38
Quantitative	52	18	18	4	24	4	38
Nonverbal	60	22	22	4	29	4	38
Composite (VQN)				**3**	**16**	**4**	**38**

Notes:

Jesse's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jesse recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jesse's learning preferences, teachers can help him achieve greater success in school.

Jesse's Profile of Test Scores

Jesse's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jesse's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Jesse already has.

- Show Jesse how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jesse work with a partner to follow them.

- Teach Jesse study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Jesse's Scores

The sections to the left explain Jesse's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Jesse's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jesse.

PROFILE NARRATIVE FOR TYLER LEMIRE

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Lemire, Tyler
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Tyler's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Tyler recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Tyler's learning preferences, teachers can help him achieve greater success in school.

Tyler's Profile of Test Scores

Tyler's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Tyler learn more readily in school:

- Whenever possible, build on Tyler's interests and accomplishments.
- Reduce the number of things Tyler must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Tyler with structure in the form of specific directions and guidance.
- When working in groups, pair Tyler with other students who can model the desired skills.

More Information on Tyler's Scores

The sections to the left explain Tyler's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.9 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 11.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Tyler's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Tyler.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR GRACIE MCCALL

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mccall, Gracie
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Gracie's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Gracie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Gracie's learning preferences, teachers can help her achieve greater success in school.

Gracie's Profile of Test Scores

Gracie's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Gracie excel in school:

- Gracie's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Gracie's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Gracie will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Gracie's current thinking, and offer a diversity of perspectives.

- Develop Gracie's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Gracie's Scores

The sections to the left explain Gracie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Gracie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Gracie.

PROFILE NARRATIVE FOR JORDAN MOFFITT

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Moffitt, Jordan
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Jordan's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jordan recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jordan's learning preferences, teachers can help him achieve greater success in school.

Jordan's Profile of Test Scores

Jordan's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Jordan excel in school:

- Jordan's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Jordan's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Jordan will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Jordan's current thinking, and offer a diversity of perspectives.

- Develop Jordan's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Jordan's Scores

The sections to the left explain Jordan's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.10 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Jordan's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jordan.

PROFILE NARRATIVE FOR ANHKHOA NGUYEN

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Nguyen, Anhkhoa
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Anhkhoa's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Anhkhoa recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Anhkhoa's learning preferences, teachers can help him achieve greater success in school.

Anhkhoa's Profile of Test Scores

Anhkhoa's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Anhkhoa excel in school:

- Anhkhoa's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Anhkhoa's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Anhkhoa will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Anhkhoa's current thinking, and offer a diversity of perspectives.

- Develop Anhkhoa's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Anhkhoa's Scores

The sections to the left explain Anhkhoa's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Anhkhoa's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Anhkhoa.

PROFILE NARRATIVE FOR JESSE NICHOLSON

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Nicholson, Jesse
Student ID: 9470116424
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Jesse's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jesse recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jesse's learning preferences, teachers can help him achieve greater success in school.

Jesse's Profile of Test Scores

Jesse's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Jesse excel in school:

- Jesse's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Jesse's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Jesse will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Jesse's current thinking, and offer a diversity of perspectives.

- Develop Jesse's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Jesse's Scores

The sections to the left explain Jesse's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Jesse's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jesse.

PROFILE NARRATIVE FOR DANIEL OLIVER

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Oliver, Daniel
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Daniel recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Daniel's learning preferences, teachers can help him achieve greater success in school.

More Information on Daniel's Scores

The sections to the left explain Daniel's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Daniel's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Daniel.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SOPIE OPOLKA

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Opolka, Sopie
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		5	45	
Quantitative		5	48	
Nonverbal		5	48	
Composite (VQN)		**5**	**45**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	5	43
Quantitative	52	18	18	4	24	5	43
Nonverbal	60	22	22	4	29	5	43
Composite (VQN)				**3**	**16**	**5**	**43**

Notes:

Sopie's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Sopie recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sopie's learning preferences, teachers can help her achieve greater success in school.

Sopie's Profile of Test Scores

Sopie's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Sopie's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Sopie already has.

- Show Sopie how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Sopie work with a partner to follow them.

- Teach Sopie study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Sopie's Scores

The sections to the left explain Sopie's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Sopie's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sopie.

PROFILE NARRATIVE FOR XAVIER OTERO

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Otero, Xavier
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Xavier's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Xavier recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Xavier's learning preferences, teachers can help him achieve greater success in school.

Xavier's Profile of Test Scores

Xavier's scores on the three batteries do not differ significantly. All three of his scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Xavier learn more readily in school:

- Whenever possible, build on Xavier's interests and accomplishments.
- Reduce the number of things Xavier must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Xavier with structure in the form of specific directions and guidance.
- When working in groups, pair Xavier with other students who can model the desired skills.

More Information on Xavier's Scores

The sections to the left explain Xavier's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 11.10 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 11.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Xavier's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Xavier.

PROFILE NARRATIVE FOR SAVANNAH OWENS

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Owens, Savannah
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14		
Quantitative	52	18	18	4	24		
Nonverbal	60	22	22	4	29		
Composite (VQN)				**3**	**16**		

Notes:

Overview

Savannah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Savannah's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Savannah. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ISAIAH RIVERA

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Rivera, Isaiah
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Isaiah recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Isaiah's learning preferences, teachers can help him achieve greater success in school.

More Information on Isaiah's Scores

The sections to the left explain Isaiah's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.1 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Isaiah's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Isaiah.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR BROOKS ROBINSON

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Robinson, Brooks
Student ID: 9470116422
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	35	
Quantitative	4	40	
Nonverbal	5	43	
Composite (VQN)	**4**	**38**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	14	4	30
Quantitative	52	18	18	4	24	4	30
Nonverbal	60	22	22	4	29	4	30
Composite (VQN)				**3**	**16**	**4**	**33**

Notes:

Brooks' ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Brooks recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Brooks' learning preferences, teachers can help him achieve greater success in school.

Brooks' Profile of Test Scores

Brooks' scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Brooks' strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Brooks already has.

- Show Brooks how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Brooks work with a partner to follow them.

- Teach Brooks study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Brooks' Scores

The sections to the left explain Brooks' performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.7 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Brooks' performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Brooks.

PROFILE NARRATIVE FOR JULIA SFAKIOS

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Sfakios, Julia
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Julia's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Julia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Julia's learning preferences, teachers can help her achieve greater success in school.

Julia's Profile of Test Scores

Julia's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Julia learn more readily in school:

- Whenever possible, build on Julia's interests and accomplishments.
- Reduce the number of things Julia must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Julia with structure in the form of specific directions and guidance.
- When working in groups, pair Julia with other students who can model the desired skills.

More Information on Julia's Scores

The sections to the left explain Julia's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.1 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 11.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Julia's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Julia.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ADAM SUCHOMEL

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Suchomel, Adam
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Adam's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Adam recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Adam's learning preferences, teachers can help him achieve greater success in school.

Adam's Profile of Test Scores

Adam's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Adam excel in school:

- Adam's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Adam's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Adam will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Adam's current thinking, and offer a diversity of perspectives.

- Develop Adam's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Adam's Scores

The sections to the left explain Adam's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.5 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Adam's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Adam.

PROFILE NARRATIVE FOR MADISON WALL

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Wall, Madison
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	13
Quantitative	52	52	0	1	1	3	13
Nonverbal	60	60	0	1	1	3	13
Composite (VQN)				**1**	**1**	**3**	**13**

Notes:

Madison's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Madison recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Madison's learning preferences, teachers can help her achieve greater success in school.

Madison's Profile of Test Scores

Madison's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Madison learn more readily in school:

- Whenever possible, build on Madison's interests and accomplishments.
- Reduce the number of things Madison must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Madison with structure in the form of specific directions and guidance.
- When working in groups, pair Madison with other students who can model the desired skills.

More Information on Madison's Scores

The sections to the left explain Madison's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 11.3 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 11.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Madison's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Madison.

PROFILE NARRATIVE FOR ANSLEY WILLIAMS

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Williams, Ansley
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	6	73
Quantitative	52	52	52	9	99	6	73
Nonverbal	60	60	60	9	99	6	73
Composite (VQN)				**9**	**99**	**6**	**73**

Notes:

Ansley's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Ansley recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ansley's learning preferences, teachers can help her achieve greater success in school.

Ansley's Profile of Test Scores

Ansley's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Ansley excel in school:

- Ansley's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Ansley's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Ansley will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Ansley's current thinking, and offer a diversity of perspectives.

- Develop Ansley's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Ansley's Scores

The sections to the left explain Ansley's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 11.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Ansley's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ansley.

PROFILE NARRATIVE FOR BODHI WOODWORTH

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Woodworth, Bodhi
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Bodhi recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Bodhi's learning preferences, teachers can help him achieve greater success in school.

More Information on Bodhi's Scores

The sections to the left explain Bodhi's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Bodhi's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Bodhi.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR XAVIER WRIGHT

Cognitive Abilities Test™ (CogAT®)

Class: JUNIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Wright, Xavier
Student ID:
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 11

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Xavier recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Xavier's learning preferences, teachers can help him achieve greater success in school.

More Information on Xavier's Scores

The sections to the left explain Xavier's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 11.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 11.

Each of these sections includes one or more scores. The Stanine reports Xavier's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Xavier.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ELIZABET BRISSETTE

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brissette, Elizabet
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12		
Quantitative	52	18	18	4	24		
Nonverbal	60	22	22	4	27		
Composite (VQN)				**3**	**15**		

Notes:

Overview

Elizabet recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Elizabet's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Elizabet. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR COLE BROOKS

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Brooks, Cole
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Cole's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cole recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cole's learning preferences, teachers can help her achieve greater success in school.

Cole's Profile of Test Scores

Cole's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Cole excel in school:

- Cole's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Cole's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Cole will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Cole's current thinking, and offer a diversity of perspectives.

- Develop Cole's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Cole's Scores

The sections to the left explain Cole's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.3 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Cole's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cole.

PROFILE NARRATIVE FOR MARY COOKSEY

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cooksey, Mary
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Mary recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mary's learning preferences, teachers can help her achieve greater success in school.

More Information on Mary's Scores

The sections to the left explain Mary's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Mary's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Mary.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR CAMERON CORTMAN

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Cortman, Cameron
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	5	43	
Quantitative	5	48	
Nonverbal	5	48	
Composite (VQN)	**5**	**43**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12	5	56
Quantitative	52	18	18	4	24	5	56
Nonverbal	60	22	22	4	27	5	56
Composite (VQN)				**3**	**15**	**5**	**56**

Notes:

Cameron's ability profile is 5A. Visit www.cogat.com for more detailed information on profile 5A. Click on the "Interactive Profile Interpretation System" button. Enter 5A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Cameron recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Cameron's learning preferences, teachers can help him achieve greater success in school.

Cameron's Profile of Test Scores

Cameron's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Cameron's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Cameron already has.

- Show Cameron how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Cameron work with a partner to follow them.

- Teach Cameron study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Cameron's Scores

The sections to the left explain Cameron's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.0 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 12.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Cameron's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Cameron.

PROFILE NARRATIVE FOR KELLEN DAVIS

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Davis, Kellen
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Kellen's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Kellen recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kellen's learning preferences, teachers can help her achieve greater success in school.

Kellen's Profile of Test Scores

Kellen's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Kellen excel in school:

- Kellen's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Kellen's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Kellen will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Kellen's current thinking, and offer a diversity of perspectives.

- Develop Kellen's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Kellen's Scores

The sections to the left explain Kellen's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 14.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Kellen's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kellen.

PROFILE NARRATIVE FOR CAITLYN DITTMA N

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Dittma N, Caitlyn
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	60	60	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Caitlyn's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Caitlyn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Caitlyn's learning preferences, teachers can help her achieve greater success in school.

Caitlyn's Profile of Test Scores

Caitlyn's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Caitlyn learn more readily in school:

- Whenever possible, build on Caitlyn's interests and accomplishments.
- Reduce the number of things Caitlyn must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Caitlyn with structure in the form of specific directions and guidance.
- When working in groups, pair Caitlyn with other students who can model the desired skills.

More Information on Caitlyn's Scores

The sections to the left explain Caitlyn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.7 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 12.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Caitlyn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Caitlyn.

PROFILE NARRATIVE FOR OWEN DONAHUE

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Donahue , Owen
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Owen's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Owen recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Owen's learning preferences, teachers can help him achieve greater success in school.

Owen's Profile of Test Scores

Owen's scores on the three batteries do not differ significantly. All three of his scores are in the very high range. The following recommendations may help Owen excel in school:

- Owen's single greatest need is for academic challenge at the level of his abilities and achievements.

- Encourage the development of Owen's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Owen will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Owen's current thinking, and offer a diversity of perspectives.

- Develop Owen's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Owen's Scores

The sections to the left explain Owen's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 12.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Owen's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Owen.

PROFILE NARRATIVE FOR KELSEY DOWELL

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Dowell, Kelsey
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	60	60	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Kelsey's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Kelsey recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kelsey's learning preferences, teachers can help her achieve greater success in school.

Kelsey's Profile of Test Scores

Kelsey's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Kelsey learn more readily in school:

- Whenever possible, build on Kelsey's interests and accomplishments.
- Reduce the number of things Kelsey must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Kelsey with structure in the form of specific directions and guidance.
- When working in groups, pair Kelsey with other students who can model the desired skills.

More Information on Kelsey's Scores

The sections to the left explain Kelsey's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.8 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 12.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Kelsey's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kelsey.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR JOHN DRAGO

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Drago, John
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

John recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing John's learning preferences, teachers can help him achieve greater success in school.

Age-based scores are not reported for John. His date of birth may not have been recorded properly or may be out of range for the test level he was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR FAITH ENGLISH

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: English, Faith
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Faith's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Faith recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Faith's learning preferences, teachers can help her achieve greater success in school.

Faith's Profile of Test Scores

Faith's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Faith excel in school:

- Faith's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Faith's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Faith will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Faith's current thinking, and offer a diversity of perspectives.

- Develop Faith's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Faith's Scores

The sections to the left explain Faith's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Faith's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Faith.

PROFILE NARRATIVE FOR JACOB FREEMAN

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Freeman, Jacob
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	29	
Quantitative	4	35	
Nonverbal	4	38	
Composite (VQN)	**4**	**29**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12	4	32
Quantitative	52	18	18	4	24	4	38
Nonverbal	60	22	22	4	27	4	35
Composite (VQN)				**3**	**15**	**4**	**32**

Notes:

Jacob's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Jacob recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Jacob's learning preferences, teachers can help him achieve greater success in school.

Jacob's Profile of Test Scores

Jacob's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Jacob's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Jacob already has.

- Show Jacob how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Jacob work with a partner to follow them.

- Teach Jacob study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Jacob's Scores

The sections to the left explain Jacob's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.4 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 12.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Jacob's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Jacob.

PROFILE NARRATIVE FOR KELLY GIFFAULT

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Giffault, Kelly
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	60	60	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Kelly's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Kelly recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Kelly's learning preferences, teachers can help her achieve greater success in school.

Kelly's Profile of Test Scores

Kelly's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Kelly learn more readily in school:

- Whenever possible, build on Kelly's interests and accomplishments.
- Reduce the number of things Kelly must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Kelly with structure in the form of specific directions and guidance.
- When working in groups, pair Kelly with other students who can model the desired skills.

More Information on Kelly's Scores

The sections to the left explain Kelly's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.5 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 12.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Kelly's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Kelly.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR LEIGH GIFFAULT

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Giffault, Leigh
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Leigh's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Leigh recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Leigh's learning preferences, teachers can help her achieve greater success in school.

Leigh's Profile of Test Scores

Leigh's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Leigh excel in school:

- Leigh's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Leigh's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Leigh will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Leigh's current thinking, and offer a diversity of perspectives.

- Develop Leigh's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Leigh's Scores

The sections to the left explain Leigh's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Leigh's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Leigh.

PROFILE NARRATIVE FOR PAIGE GIFFAULT

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Giffault, Paige
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Paige recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Paige's learning preferences, teachers can help her achieve greater success in school.

More Information on Paige's Scores

The sections to the left explain Paige's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.5 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Paige's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Paige.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR ALYSHA JOHNSON

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Johnson, Alysha
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12		
Quantitative	52	18	18	4	24		
Nonverbal	60	22	22	4	27		
Composite (VQN)				**3**	**15**		

Notes:

Overview

Alysha recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Alysha's learning preferences, teachers can help her achieve greater success in school.

Age-based scores are not reported for Alysha. Her date of birth may not have been recorded properly or may be out of range for the test level she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR AUTUMN KANE

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Kane, Autumn
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	60	60	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Autumn's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Autumn recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Autumn's learning preferences, teachers can help her achieve greater success in school.

Autumn's Profile of Test Scores

Autumn's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Autumn learn more readily in school:

- Whenever possible, build on Autumn's interests and accomplishments.
- Reduce the number of things Autumn must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Autumn with structure in the form of specific directions and guidance.
- When working in groups, pair Autumn with other students who can model the desired skills.

More Information on Autumn's Scores

The sections to the left explain Autumn's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.1 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 12.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Autumn's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Autumn.

PROFILE NARRATIVE FOR FLORA KLISE

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Klise, Flora
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Flora's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Flora recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Flora's learning preferences, teachers can help her achieve greater success in school.

Flora's Profile of Test Scores

Flora's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Flora excel in school:

- Flora's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Flora's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Flora will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Flora's current thinking, and offer a diversity of perspectives.

- Develop Flora's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Flora's Scores

The sections to the left explain Flora's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.2 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Flora's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Flora.

PROFILE NARRATIVE FOR FAITH MCBRIDE

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Mcbride, Faith
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Faith recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Faith's learning preferences, teachers can help her achieve greater success in school.

More Information on Faith's Scores

The sections to the left explain Faith's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.4 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Faith's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Faith.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR EMILY MONTALTO

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Montalto, Emily
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	33	
Quantitative		4	38	
Nonverbal		4	40	
Composite (VQN)		**4**	**33**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12	5	50
Quantitative	52	18	18	4	24	5	50
Nonverbal	60	22	22	4	27	5	47
Composite (VQN)				**3**	**15**	**5**	**50**

Notes:

Emily's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Emily recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Emily's learning preferences, teachers can help her achieve greater success in school.

Emily's Profile of Test Scores

Emily's scores on the three batteries do not differ significantly. All three of her scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Emily's strengths by encouraging academic accomplishments in areas that interest her.

- Point out how new skills and information build on knowledge and skills Emily already has.

- Show Emily how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Emily work with a partner to follow them.

- Teach Emily study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Emily's Scores

The sections to the left explain Emily's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 12.11 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Emily's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Emily.

PROFILE NARRATIVE FOR RYA MURPHY

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Murphy, Rya
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1		
Quantitative	52	52	0	1	1		
Nonverbal	60	60	0	1	1		
Composite (VQN)				**1**	**1**		

Notes:

Overview

Rya recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Rya's learning preferences, teachers can help him/her achieve greater success in school.

Age-based scores are not reported for Rya. His/Her date of birth may not have been recorded properly or may be out of range for the test level he/she was administered.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SAMANTHA NARDUCCI

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Narducci, Samantha
Student ID: 9470116430
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		9	99	◇
Quantitative		9	99	◇
Nonverbal		9	99	◇
Composite (VQN)		**9**	**99**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	64	9	99	7	79
Quantitative	52	52	52	9	99	7	79
Nonverbal	60	60	60	9	99	7	79
Composite (VQN)				**9**	**99**	**7**	**79**

Notes:

Samantha's ability profile is 9A. Visit www.cogat.com for more detailed information on profile 9A. Click on the "Interactive Profile Interpretation System" button. Enter 9A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Samantha recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Samantha's learning preferences, teachers can help her achieve greater success in school.

Samantha's Profile of Test Scores

Samantha's scores on the three batteries do not differ significantly. All three of her scores are in the very high range. The following recommendations may help Samantha excel in school:

- Samantha's single greatest need is for academic challenge at the level of her abilities and achievements.

- Encourage the development of Samantha's academic skills. Working with an older and more experienced student or adult can be especially productive.

- Samantha will benefit most from discovery learning with other students who model new ways of understanding a problem, challenge Samantha's current thinking, and offer a diversity of perspectives.

- Develop Samantha's understanding of how adults try to distinguish between facts and opinions when evaluating arguments.

More Information on Samantha's Scores

The sections to the left explain Samantha's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.0 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Samantha's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Samantha.

PROFILE NARRATIVE FOR SETH PAPPALARDO

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Pappalardo, Seth
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores		APR Graph
	Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal	4	31	
Quantitative	4	35	
Nonverbal	4	38	
Composite (VQN)	**4**	**31**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12	5	41
Quantitative	52	18	18	4	24	4	38
Nonverbal	60	22	22	4	27	4	35
Composite (VQN)				**3**	**15**	**5**	**41**

Notes:

Seth's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

Overview

Seth recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Seth's learning preferences, teachers can help him achieve greater success in school.

Seth's Profile of Test Scores

Seth's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Seth's strengths by encouraging academic accomplishments in areas that interest him.

- Point out how new skills and information build on knowledge and skills Seth already has.

- Show Seth how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Seth work with a partner to follow them.

- Teach Seth study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Seth's Scores

The sections to the left explain Seth's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.2 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 12.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Seth's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Seth.

PROFILE NARRATIVE FOR LUC POIRIER

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Poirier, Luc
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Luc recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Luc's learning preferences, teachers can help him achieve greater success in school.

More Information on Luc's Scores

The sections to the left explain Luc's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 12.11 years old.

- The Grade Scores section compares his performance to students across the nation who are also in grade 12.

- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Luc's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Luc.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR DOMINIQU STRAFACH

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Strafach, Dominiqu
Student ID: 9470116433
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal				
Quantitative				
Nonverbal				
Composite (VQN)				

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	19					
Quantitative	52	15					
Nonverbal	60	19					
Composite (VQN)							

Notes:

Overview

Dominiqu recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Dominiqu's learning preferences, teachers can help her achieve greater success in school.

More Information on Dominiqu's Scores

The sections to the left explain Dominiqu's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 13.7 years old.

- The Grade Scores section compares her performance to students across the nation who are also in grade 12.

- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Dominiqu's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Dominiqu.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR IAN WHEWELL

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Whewell, Ian
Student ID: 9470116432
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		4	31	
Quantitative		4	35	
Nonverbal		4	40	
Composite (VQN)		**4**	**31**	

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	22	22	3	12	5	41
Quantitative	52	18	18	4	24	4	38
Nonverbal	60	22	22	4	27	5	47
Composite (VQN)				**3**	**15**	**5**	**41**

Notes:

Ian's ability profile is 4A. Visit www.cogat.com for more detailed information on profile 4A. Click on the "Interactive Profile Interpretation System" button. Enter 4A in the "Input Your Score Profile" section. Click "Search".

Overview

Ian recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Ian's learning preferences, teachers can help him achieve greater success in school.

Ian's Profile of Test Scores

Ian's scores on the three batteries do not differ significantly. All three of his scores are in the range typically observed in students of this age. For students who have reasoning scores in the average range, the following steps may be helpful:

- Build on Ian's strengths by encouraging academic accomplishments in areas that interest him.
- Point out how new skills and information build on knowledge and skills Ian already has.
- Show Ian how to break complex tasks into simpler steps. Model the steps as you explain them. Write the steps on a sheet of paper and let Ian work with a partner to follow them.
- Teach Ian study skills such as planning use of time, formulating questions to guide study, and taking notes.

More Information on Ian's Scores

The sections to the left explain Ian's performance using different types of comparisons and score scales.

- The Age Scores section compares his performance to students across the nation who are also 13.1 years old.
- The Grade Scores section compares his performance to students across the nation who are also in grade 12.
- The Local Scores section compares his age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Ian's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Ian.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.

PROFILE NARRATIVE FOR SARA WROTNIAK

Cognitive Abilities Test™ (CogAT®)

Class: SENIOR
Building: Longitudinal Bldg
System: Training System
State: DM

Student: Wrotniak, Sara
Student ID: 9470116431
Form-Level: 7-17/18
Test Date: 08/2012
Norms: Fall 2011
Grade: 12

Abilities	Age Scores			APR Graph
		Age Stanine	Age Percentile Rank	1 25 50 75 99
Verbal		1	1	◇
Quantitative		1	1	◇
Nonverbal		1	1	◇
Composite (VQN)		**1**	**1**	◇

Abilities	Raw Scores			Grade Scores		Local Scores	
	Number of Items	Number Att.	Number Correct	Grade Stanine	Grade Percentile Rank	Local Stanine	Local Percentile Rank
Verbal	64	64	0	1	1	3	15
Quantitative	52	52	0	1	1	3	15
Nonverbal	60	60	0	1	1	3	15
Composite (VQN)				**1**	**1**	**3**	**15**

Notes:

Sara's ability profile is 1A. Visit www.cogat.com for more detailed information on profile 1A. Click on the "Interactive Profile Interpretation System" button. Enter 1A in the "Input Your Score Profile" section. Click "Search".

Overview

Sara recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Sara's learning preferences, teachers can help her achieve greater success in school.

Sara's Profile of Test Scores

Sara's scores on the three batteries do not differ significantly. All three of her scores are somewhat below average. Students who show this profile can learn effectively but often need guidance. The following steps may help Sara learn more readily in school:

- Whenever possible, build on Sara's interests and accomplishments.
- Reduce the number of things Sara must attend to, remember, or do when solving problems.
- When attempting new tasks, provide Sara with structure in the form of specific directions and guidance.
- When working in groups, pair Sara with other students who can model the desired skills.

More Information on Sara's Scores

The sections to the left explain Sara's performance using different types of comparisons and score scales.

- The Age Scores section compares her performance to students across the nation who are also 14.2 years old.
- The Grade Scores section compares her performance to students across the nation who are also in grade 12.
- The Local Scores section compares her age score performance to students in your local area who are also in grade 12.

Each of these sections includes one or more scores. The Stanine reports Sara's performance on a scale from 1 (lowest) to 9 (highest). The Percentile Rank indicates the percentage of students in each comparison group whose scores fell below the score obtained by Sara.

Number Att. = Number Attempted
Please contact your child's teacher if you need assistance with score interpretation.