



Lifting the Curtain on Dyslexia: Facts, Identification, and Strategies

[All teachers]

Instructor: Mrs. Cindy Hall designed and serves as the director of the Dyslexia Center at Lindsay Lane Christian Academy (Athens, AL). She is a graduate of Faith Baptist Bible College with post-graduate work in special education at Iowa State University and training in the Orton-Gillingham approach for dyslexic learners from AOGPE Fellows. She has 17 years of classroom teaching experience and 12 years of experience working specifically with dyslexic learners, who inspire her to educate teachers everywhere about dyslexia and how to teach dyslexic students.

Course Description: One person in five has some degree of dyslexia, so there are dyslexic students in your classrooms. This course is intended to help teachers identify their dyslexic students by learning the characteristics of dyslexia. Participants will learn basic facts about dyslexia, which will dispel myths and lead to appropriate expectations, and will learn specific evidence-based strategies to help dyslexic learners. An overview of how the dyslexia center works inside LLCA, how it has boosted school enrollment, and information about how to become a trained Orton-Gillingham tutor will also be presented.

Using G Suite for Education, Google Classroom, and Chromebooks Effectively

[All teachers]

Instructor: Dr. David Warren graduated from Calvary Baptist Academy (Midland, MI) in 1992 and now serves as the school's secondary principal. He has a desire to see Christian education effectively use all of the tools available in the 21st century to train the next generation. In addition to serving as secondary principal, David is also the discipleship pastor at Calvary Baptist Church. He has been instrumental in keeping CBA ahead of the curve implementing technology in the classroom. He is Google Certified and holds many other education technology certifications.

Course Description: Chromebooks are easy-to-use, fast, and secure computers. Because they remove the technology hassles letting teachers focus on teaching and learning, Chromebooks are a favorite for teachers. In these sessions participants will (1) learn how best to take advantage of these devices in their classrooms, from basic use and customization to integrating Google tools and services, (2) explore a variety of ways to use the **free** G Suite for Education tools in the classroom, (3) learn to move beyond the static workflow environment and take advantage of the full suite of dynamic features that are now standard in G Suite for Education, (4) take a peek at what's new and explore what's possible when students have access to these tools and these advanced features.

Staff Development Using *Marks of a Healthy Christian School*

[School leaders]

Instructor: Dr. Jeff Walton holds a Bachelor of Science degree in education from Bob Jones University, a Master of Education degree from the University of Richmond, and a Doctor of Divinity degree from Virginia Baptist College. He has served in Christian education as a teacher, school administrator, state association director, and Bible college administrator. He currently serves as the executive director of the AACCS.

Course Description: This course will provide guidance and practical assistance for using the book *Marks of a Healthy Christian School* for ten hours of professional development with a school staff. The course is intended for administrators and other school leaders who would serve as facilitators for a staff development activity. *Marks of a Healthy Christian School* was written by Dr. Phil Suiter and published by the AACCS in 2015. The course will survey the book and the guides provided for discussion and activity. This is a five-hour course, but participants will be required to read the book and prepare for discussion *before* the group meets on June 21. Course fee does not include purchase of the book.



New Class! Math. . . Boring? Never!

[All teachers]

Instructor: Mrs. Heidi Braughler graduated from Maranatha Baptist Bible College in 1996 with a bachelor's degree in Mathematics Education, and she earned an MEd from Maranatha Baptist University in 2016. Named Wisconsin Association of Christian Schools' 2011 Secondary Teacher of the Year, Mrs. Braughler speaks frequently at AACCS teacher conventions and has presented workshops to teachers from over a dozen states. Her high school classroom is characterized by her enthusiasm, and she enjoys tutoring and mentoring young teachers.

Course Description: Tied to your textbook? Frustrated with worksheets? Discover practical ways to make math class less about "we have to" and more about "we want to!" Come and experience tried-and-true strategies for teaching math—using food, manipulatives, hands-on activities, and review games that require little to no preparation. Receive multiple ideas to help kick start your school year, engage students, and increase learning and retention. Additional topics include perfectionism as an addiction and a discussion of dyscalculia, the leading math learning disability. Although the ideas will be presented using middle and high school math content, the ideas themselves would apply to any curriculum, and would work in most grades and subjects.

Making the Connection Between Science and the Bible Relevant

[All teachers]

Instructor: Miss Donna Mullenax teaches physics and astronomy at Georgia Southern University in Savannah, GA. She earned her Master's of Science in physics at Clemson University and bachelor degrees in physics, mathematics, and secondary education from West Virginia University. Since graduating from Clemson, Miss Mullenax has been studying science and the Bible and giving presentations at churches and schools.

Course Description: This course will examine science with a biblical worldview and the relevancy of teaching science with a biblical worldview. The history of the uniformitarian movement will be discussed, along with its impact on young people today. Various evidences science gives for a young earth and global flood will be discussed. Participants will collaborate on ways to best present these topics to students.

New Class! Understanding and Effectively Using Standardized Achievement Tests

[All teachers & school leaders]

Instructor: Dr. Jeff Walton holds a Bachelor of Science degree in education from Bob Jones University, a Master of Education degree from the University of Richmond, and a Doctor of Divinity degree from Virginia Baptist College. He has served in Christian education as a teacher, school administrator, state association director, and Bible college administrator. He currently serves as the executive director of the AACCS.

Course Description: The focus of this course will be on helping classroom teachers and school leaders understand and effectively use results of the Iowa Assessments for improving instruction and learning. Topics will include the construction and content of standardized tests, understanding scores and interpreting reports for individual students and groups of students, identifying student needs and planning for intervention, CogAT score analysis, ethical preparation and testing procedures, and producing reports in DataManager.



Equipment Requirements

1. Go to https://aacsonline.adobeconnect.com/common/help/en/support/meeting_test.htm
2. The Connection Test checks your computer to make sure all system requirements are met. If you pass the first three steps of the test, then you are ready to participate in a meeting.
3. Microphone

Additional Information

- Participation must be at an AACCS school. Home participation is not permitted for these sessions. A school official will be responsible for certifying attendance and active participation.
- **One** log in per school.
- Classes must be viewed live. Recordings will not be made available.
- Each training is completed in a two-day period.
- All communication regarding the class and all materials for the class will be communicated electronically (email) to **one** designated recipient at the school. That person will be responsible for distributing information and course materials to participants.
- Adobe Connect will not require any registration or licensing at the participant end. Adobe Connect is very intuitive and easily used.
 - Each participant location will be **required** to log in to a test prior to the class session. The test will ensure that equipment and connections function properly and that the person who will be responsible for the equipment at the user location understands how to connect and operate the equipment.
 - **Test sessions will be offered May 23 at 4 PM, June 11 at 9 AM, and the first day of each class at 9 AM. Each test session is 30 minutes.**
 - **All times are listed in Eastern Daylight Time.**

You may have as many participants at your site as you wish. Additional information about each class will be sent only to the contact designated on your registration form.

For more information contact the AACCS office.

(423) 629-4280 • info@aaccs.org

2018 Summer Professional Development Registration Form

AACS Office Use Only
Date Recd _____
___ Fax ___ Mail ___ Email
Check # _____
Amount Recd _____

Contact Information*

Name _____ Position _____ Date _____

E-mail _____

*** Information must be for the class contact person. Class information and course materials to be reproduced for participants will be emailed to the email address provided.**

School Information

School _____

Phone _____ Fax _____

Street Address _____

City _____ State _____ Zip _____

2018 Summer Professional Development			
	Dates	# of Attendees	Cost
Lifting the Curtain on Dyslexia: Facts, Identification, and Strategies	June 13–14		
Using G Suite for Education, Google Classroom, and Chromebooks Effectively	June 18–19		
Staff Development Using Marks of a Healthy Christian School	June 21		
Math. . . Boring? Never!	June 25–26		
Making the Connection Between Science and the Bible Relevant	June 28–29		
Understanding and Effectively Using Standardized Achievement Tests	July 19–20		
Total Amount Due:			

- **Costs are for each class. Reduced costs are for multiple participants in the same class and at the same location.**
- One to five participants at a school - \$40 each participant
- More than five participants - \$200 plus \$10 for each participant above five
- There will be a \$25 late fee for those who register after the deadline (June 5—June classes; July 11—July class).

Registration and fees are due by June 5 (June classes) & July 11 (July class).

Mail to: AACS National Office, 602 Belvoir Avenue, East Ridge, TN 37412

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