



## The AACCS National Office offers professional development for teachers and administrators!

Four sessions of training will be offered. Training will be presented in a webinar format using the Adobe Connect platform. Teachers at any AACCS school with a computer and a broadband Internet connection may participate. Larger groups will require a display or digital projector and speakers. Each training session will include ten hours of interaction and will be eligible for ten contact hours of continuing education credit. The training sessions are live (not recordings) and participants will interact with the instructor as they would in a virtual classroom or presentation. Training sessions will meet from 11 AM to 4:30 PM EDT on two consecutive days. Four classes are offered this summer. A teacher may repeat a class taken previously but cannot receive contact hour credit for a repeated class.

### Costs

- Costs are for *each class*. Reduced costs are for multiple participants *in the same class* and *at the same location*.
- One to five participants at a school - \$40 each participant
- More than five participants - \$200 plus \$10 for each participant above five

### Equipment Requirements

1. Go to [http://admin.adobeconnect.com/common/help/en/support/meeting\\_test.htm](http://admin.adobeconnect.com/common/help/en/support/meeting_test.htm)
2. The Connection Test checks your computer to make sure all system requirements are met. If you pass the first three steps of the test, then you are ready to participate in a meeting.
3. Microphone

### Other Information

- Participation must be at an AACCS school. Home participation is not permitted for these sessions. A school official will be responsible for certifying attendance and active participation.
- Each training is completed in a two-day period.
- All communication regarding the class and all materials for the class will be communicated electronically (email) to **one** designated recipient at the school. That person will be responsible for distributing information and course materials to participants.
- Adobe Connect will not require any registration or licensing at the participant end. Each participant location will be required to log in to a test prior to the class session. The test will ensure that equipment and connections function properly and that the person who will be responsible for the equipment at the user location understands how to connect and operate the equipment. Adobe Connect is very intuitive and easily used. Test sessions will be offered May 18 at 9AM and 3PM, June 8 at 1PM, and the first day of each class at 9AM. **All times are listed in Eastern Daylight Time.**

### 2015 Summer Training Activities

#### One, Two, Three, Four, Yes! We Want More... MATH!

Instructor: Mrs. Patty Soemer

Dates: June 9–10 11 AM – 4:30 PM EDT

#### Bible Truth for Christian Education

Instructor: Dr. Nathan Crockett

Dates: June 11–12 11 AM – 4:30 PM EDT

#### Diagnosing and Treating Reading Difficulties in Your Class

Instructor: Mrs. Dana Davis

Dates: June 25–26 11 AM – 4:30 PM EDT

#### A Teacher Leader's Impact on Instructional Design and Student Achievement

Instructor: Dr. Brian Carruthers

Dates: July 9–10 11 AM – 4:30 PM EDT

**Participation is limited to 25 sites for each class!**

*continued*



## One, Two, Three, Four, Yes! We Want More... MATH!

**Instructor:** Mrs. Patty Soemer earned her B.A. in Counseling from Bob Jones University in 1992 and an M.Ed. in Teaching and Learning from Liberty University in 2013. She has over 12 years of experience teaching at the kindergarten, elementary, middle school, and high school levels. She has drawn upon her NILD training, master's classes, observations, and her experience in resource classes to differentiate instruction to meet the needs of students in both the mainstream and resource classes. She is currently the Director of Curriculum and Instruction at Friendship Christian School (Raleigh, NC).

**Course Description:** This course will address each of the five content standards (number and operations, algebra, geometry, measurement, and data analysis and probability) and will provide activities for each. This class will also look at these standards from a biblical worldview and relate how God is revealed through math. Each person attending will gain some ideas to create a new rhythm in math lessons and to challenge both teacher and student to see math differently. A few of the resources discussed will include manipulative ideas, songs, fun and educational websites, and children's books to be used in the math classroom. Attendees are encouraged to bring their ideas to share as well.

## Bible Truth for Christian Education

**Instructor:** Dr. Nathan Crockett teaches on the Bible faculty at Bob Jones University. His Ph.D. is in theology, and he enjoys teaching several undergraduate Bible courses, including Bible Doctrines. In addition to his faculty role, Nathan is also the Director of Ministry Training. Nathan has the opportunity to travel and speak at churches, AACCS leadership conferences, and summer camps. He and his wife Abigail enjoy hiking, camping, and kayaking. They have a 4-year-old son, 2-year-old daughter, and a 1-year-old son.

**Course Description:** This course will be a survey of the core doctrines of the Bible with particular emphasis on the doctrines of Scripture, God, Jesus Christ, the Holy Spirit, Man, Sin, Salvation, and the Church. The course will strive for practical application of core doctrines to Christian school teachers and the students they teach.

*\* This course can be taken together with an independent study assignment to fulfill the Bible Doctrines requirement for AACCS teacher certification. Contact the AACCS office for more information. (info@aaccs.org)*

## Diagnosing and Treating Reading Difficulties in Your Class

**Instructor:** Mrs. Dana Davis leads the faculty of Maranatha Baptist University in online pedagogy as MBU's Instructional Designer. Mrs. Davis is currently teaching Children's Literature, Diagnosing and Treating Reading Difficulties, and Technology for Teaching and Learning in MBU's School of Education. Dana completed a B.S. in Elementary Education from Southern Illinois University and M.S. in Education with a concentration in Reading from the University of Wisconsin-Stout. She is certified as a master online teacher by the ION program of the University of Illinois.

**Course Description:** This course examines the reading process and the five essential elements of reading. Participants will discuss the causes of individual difference in reading ability and focus on various methods for identifying and assessing reading problems. Finally, specific strategies for correcting reading difficulties will be demonstrated.

## A Teacher Leader's Impact on Instructional Design and Student Achievement

**Instructor:** Dr. Brian Carruthers received a B.S. in Science Education and an M.S. in Educational Administration and Supervision from Bob Jones University. His Ed.D. in School Leadership is from Nova Southeastern University in Fort Lauderdale, FL. He has 19 years' experience as a teacher and administrator of Christian schools in Florida and North Carolina and 11 years in higher education. Currently, Dr. Carruthers serves as the Dean of the School of Education at Bob Jones University. He also supervises the Student Teaching program and is a member of the graduate faculty.

**Course Description:** Classroom teachers in the 21<sup>st</sup> century are increasingly encountering students who come from diverse backgrounds, both culturally and academically. In order to meet the academic needs of these students, it is important that teachers add to and improve their instructional toolkits in order to help their students succeed academically. This session is designed to discuss the teacher's use of his/her classroom environment by exploring various instructional strategies. Participants will be challenged to review their current teaching methods in light of these strategies and make appropriate changes for the future.

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A registration form follows. Participation in each class is limited to 25 sites. You may have as many participants at your site as you wish. Additional information about each class will be sent to the contact designated on your registration form.

For more information contact the AACCS office.  
(423) 629-4280 • info@aaccs.org



# 2015 Registration Form

## Contact Information

Name \_\_\_\_\_ Position \_\_\_\_\_ Date \_\_\_\_\_

E-mail \_\_\_\_\_

**\* Information must be for the class contact person. Class information and course materials to be reproduced for participants will be emailed to the email address provided.**

## School Information

School \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Street Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

2015 Summer Training Activities		
<b>One, Two, Three, Four, Yes! We Want More... MATH!</b>		
# of Attendees	Dates	Cost
	June 9–10	
<b>Bible Truth for Christian Education</b>		
# of Attendees	Dates	Cost
	June 11–12	
<b>Diagnosing and Treating Reading Difficulties in Your Class</b>		
# of Attendees	Dates	Cost
	June 25–26	
<b>A Teacher Leader's Impact on Instructional Design and Student Achievement</b>		
# of Attendees	Dates	Cost
	July 9–10	

Costs are for *each class*. Reduced costs are for multiple participants *in the same class and at the same location*.

1–5 participants at a school - \$40 each participant

More than 5 participants at a school - \$200 plus \$10 for each participant above five

**Registration and fees are due two weeks before the training date.**

Mail to: AACCS National Office, 602 Belvoir Avenue, East Ridge, TN 37412

Phone: (423) 629-4280 • Fax: (423) 622-7461 • [www.aacs.org](http://www.aacs.org)