

**Verification Form**  
**AACS Bible Doctrines Independent Study**  
**Assignment**



Teacher's Name \_\_\_\_\_

Teacher's Email Address \_\_\_\_\_

School Name \_\_\_\_\_

School City/State \_\_\_\_\_

**Check the following when completed—all requirements must be fulfilled prior to submission.**

- I have watched all 10 hours of the Bible Truth for Christian Education online professional development.** Note: Complete the project assignment as you watch the course. To purchase the links to the online professional development course, submit payment and order form (found on AACS website here: [teacher certification > continuing education](#)).
- I have completed the course summary project.**  
Course Summary Project: Using the Video Summary Project template, create a chart listing the fields of theology, key topics, key passages, pages in one of the four listed theology texts, and a practical application for your instruction or classroom. You may create your own form, but must retain the same titles and columns. You are required to find the appropriate pages in only one of the four listed texts.
  - Basic Theology: A Popular Systematic Guide to Understanding Biblical Truth.* Charles C. Ryrie.
  - Systematic Theology.* Augustus Hopkins Strong.
  - Christian Theology.* Millard J. Erickson.
  - Systematic Theology: An Introduction to Biblical Doctrine.* Wayne Grudem.

- I have read three books from the list of approved books.**

Read three books from the following list, some of which are available on the AACS website. (Or you may read two books from the following list and one book selected by you and approved by your school administrator.)

The reading list is not limited to books on Bible doctrines. The wider range of books is intended to allow you to pursue some study in an area that interests you and would be valuable to your ministry as a Christian teacher. We are happy to expand this list with your good recommendations. These books were recommended to us by trusted sources, but do not construe this list as approval of all content in each book. (Note that several of these titles have been published by different publishers over time; one has been listed for the sake of brevity. You may read a different edition.)

**Approved Reading List**

***Bible Doctrine/Bible Themes***

- Knowing God.* J.I. Packer. London: Hodder & Stoughton, 1973. Also published by IVP Books, 1993.
- The Knowledge of the Holy.* A.W. Tozer. New York: HarperCollins, 1992.
- The Stranger on the Road to Emmaus.* John R. Cross. Olds, Alberta, Canada: GoodSeed, 2012.
- Things Which Become Sound Doctrine: Doctrinal Studies of Fourteen Crucial Words of Faith.* J. Dwight Pentecost. Grand Rapids, MI: Zondervan, 1965.
- What Every Christian Ought to Know: Solid Grounding for a Growing Faith.* Adrian Rogers. Nashville, TN: B & H, 2012.

***Christian Worldview***

- Already Gone: Why Your Kids Will Quit Church and What You Can Do to Stop It.* Ken Ham and Brett Beemer. Green Forest, AR: Master Books, 2009.
- Christianity & World Religions: An Introduction to the World's Major Faiths.* Derek Cooper.

Phillipsburg, NJ: P & R Publishing, 2013.

- Understanding the Times: The Collision of Today's Competing Worldviews*. Davis Noebel. Manitou Springs, CO: Summit, 2006.

***Mentoring/Discipling***

- Cultivate: Forming the Emerging Generation Through Life-on-Life Mentoring*. Jeff Myers, Paul Gutacker, and Paige Gutacker. Dayton, TN: Passing the Baton, 2010.
- Mentoring and Modeling: Developing the Next Generation*. John Goetsch and Mark Rasmussen. Lancaster, CA: Revival Books, 2000. [This book cannot be counted for this project if also read for the Christian Philosophy of Education independent study project.]

***Christian Life***

- Changed Into His Image: God's Plan for Transforming Your Life*. Jim Berg. Greenville, SC: BJU Press, 1999.

- If your third book is one approved by your administrator, list the book's title, author, and publishing information here:

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- I have completed the three Reaction Papers.**  
For each book, write a one-page (200 to 300 words) reaction paper. A reaction paper does not simply summarize the book. In a reaction paper, you are expected to "react" or respond to one or more of the major themes of the book. You may agree or disagree or evaluate, but you must support your position in your paper.

- I have completed the written assignments and have submitted them to my school administrator for review and approval.**
- Course Summary Project**
  - Three Reaction Papers**

- I have secured the appropriate verification signature.**

Teacher's Signature \_\_\_\_\_

*Administrator, please sign verifying that the applicant has successfully completed the above requirements.*

Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_

Administrator's Email \_\_\_\_\_

**INSTRUCTIONS FOR SUBMITTING VERIFICATION FORM:**

- Submit this completed verification form. Be sure that all boxes are checked and signatures are completed.**
- Submit all required written assignments:**
- Course Summary Project**
  - Three Reaction papers**

**A certificate for the Bible Doctrines Independent Study Assignment will be emailed to you at the email addresses you have provided.**